

**SYLLABUS FOR COMPETITIVE EXAMINATION FOR
RECRUITMENT TO THE POST OF
NEPALI/GORKHA MIDDLE SCHOOL TEACHER, 2015
UNDER SCHOOL EDUCATION DEPARTMENT,
GOVT. OF MIZORAM.**

**SYLLABUS FOR COMPETITIVE EXAMINATION FOR RECRUITMENT TO
THE POST OF NEPALI/GORKHA MIDDLE SCHOOL TEACHER
UNDER SCHOOL EDUCATION DEPARTMENT, 2015**

SUBJECTS

1. *General English* 100 Marks
2. *Paper- I (Conventional & Objective Type)* 150 Marks
3. *Paper- II (Objective Type)* 150 Marks

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General English

(Full Marks : 100)

- (a) Essay Writing (Not more than 300 words) 20 Marks
- (b) Idioms & Phrases (Objective Type/MCQ) 16 Marks
- (c) Comprehension of given passages (Objective Type/MCQ) 16 Marks
- (d) Grammar (Objective Type/MCQ) 16 Marks
Parts of Speech : Nouns, Adjective, Verb, Adverb, Preposition, etc.
- (e) Composition (Objective Type/MCQ) 16 Marks
 - i) Analysis of complex and compound sentences
 - ii) Transformation of sentences
 - iii) Synthesis of sentences
- (f) Correct usage and vocabularies (Objective Type/MCQ) 16 Marks

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SYLLABUS FOR NEPALI/GORKHA MIDDLE SCHOOL TEACHER EXAMINATION
UNDER SCHOOL EDUCATION DEPARTMENT, 2015

PAPER I : MOTHER TONGUE, EDUCATIONAL STUDIES AND APTITUDE TEST

1.	Nepali	CONVENTIONAL	50 Marks
2.	Educational Psychology	20MCQs	40 Marks
3.	Elementary Education	20 MCQs	40 Marks
4.	Aptitude Test	10MCQs	20 Marks
	TOTAL	75MCQs	150 Marks

PAPER II : PEDAGOGIC STUDIES AND G.K

1.	Social Studies	20MCQs	40 Marks
2.	Mathematics	20MCQs	40 Marks
3.	Science	20MCQs	40 Marks
4.	General Knowledge on Education	15MCQs	30 Marks
	TOTAL	75 MCQs	150 Marks

PAPER I - MOTHER TONGUE, EDUCATIONAL STUDIES AND APTITUDE TEST

NEPALI

Sl. No.	Particulars	Marks
1.	Letter Writing (any one from the following) a. Personal Letter b. Official Letters & Applications c. Complaints	10
2.	Essay Writing (250-300 words)	15
3.	Grammar & Composition (Book recommended : Madhyamik Nepali Vyakaran Ra Rachana. Publishher - Janapaxa Prakashan, Lal Bazar, Gantok, Sikkim)	
a.	Correction of Words & Sentences	4
<i>(Hereinafter, all the components shall have 5 questions each out of which the candidates have to answer 3 questions. Each question will carry 1 mark.)</i>		
b.	Bhinnaarthak Shabda (Homonyms) Candidates shall compose sentences using homonyms.	3x1=3
c.	Paryayabachi Shabda (Synonyms) Candidates shall write two words for each given words.	3x1=3
d.	Sarsabda (One word for many)	3x1=3
e.	Viparitarthak Shabda (Antonyms)	3x1=3
f.	Anerkarthak Shabda (words having several meanings) Candidates shall compose two sentences using one word to draw out its separate meanings.	3x1=3
g.	Bagdhara (Idioms & Phrases) Candidates shall compose sentences using idioms & pharases to draw out their meanings.	3x1=3
h.	Kriya-Visheshan (Double Adverb) Candidates shall compose sentences using the given double-adverbs to draw out their meanings.	3x1=3

TOTAL 50 marks

EDUCATIONAL PSYCHOLOGY

No. of Questions - 20 Questions
No. of Marks - 2x20=40 Marks

1. Psychology – Meaning, relation between psychology and education, importance of knowing educational psychology for a teacher.
2. Growth and Development – Concept, stages of development and their educational implication.
3. Heredity and Environment – Concept, laws of Heredity, significance of heredity and environment in the education of a child.
4. Learning – Meaning, process of learning, factors affecting learning.
5. Personality – Meaning, factors affecting personality.
6. Motivation – Meaning, kinds of motivation, methods of extrinsic motivation.
7. Exceptional children – Concept of exceptional children, gifted and backward child, needs and problems of gifted and backward children, education of gifted and backward child.
8. Memory and Forgetting – Meaning, factors aiding memory, causes of forgetting, remedies for forgetfulness.

ELEMENTARY EDUCATION

No. of Questions - 20 Questions
No. of Marks - 2x20=40 Marks

1. Education - Concept ; Formal, Informal and Non-formal education.
2. Agencies of Education and Teacher Education.
3. Important thinkers in the field of Education – Mahatma Gandhi, Rabindranath Tagore, J.J Rousseau, Dr. Maria Montessori (their contribution in the field of education).
4. Evaluation – Concept, Types, Tools and Techniques, Continuous and Comprehensive Evaluation
5. Curriculum – Concept and Principles of Curriculum construction.
6. Co-Curricular Activities – Meaning, Objectives, Significance, Organisation of Co-curricular activities at the elementary level.
7. School Organisation and Administration; Classroom Management.
8. Health and Phy. Education – Meaning, Importance, Personal and Environmental health.

APTITUDE TEST

(20 Marks)

1. Numerical and Figure work Test

These tests are reflections of fluency with numbers and calculations. It shows how easily a person can think with numbers. The subject will be given a series of numbers. His /Her task is to see how the numbers go together to form a relationship with each other. He /She has to choose a number which would go next in the series.

2. Verbal Analysis and Vocabulary Tests

These tests measure the degree of comfort and fluency with the English language. These tests will measure how a person will reason with words. The subject will be given questions with alternative answers that will reflect his /her command of the rule and use of English language

3. Visual and Spatial / #-D Ability Tests

These tests are used to measure perceptual speed and acuity. The subject will be shown pictures where he/she is asked to identify the odd one out; or which comes next in the sequence or explores how easily he/she can see and turn around objects in space

4. Abstract and Reasoning Test

This test measures the ability to analyze information and solve problems on a complex, thought based level. It measures a person's ability to quickly identify patterns, logical rules and trends in new data, integrate this information, and apply it to solve problems

PAPER II – PEDAGOGIC STUDIES AND GENERAL KNOWLEDGE

SOCIAL STUDIES

No. of Questions - 20 Questions
No. of Marks - 2x20=40 Marks

1. Social Studies – Concept and Nature.
2. General objectives and instructional objectives of teaching social studies at elementary school stage – Cognitive Affective and Psychomotor domains.
3. Constitutional Provisions relating to education – Free and Compulsory Education; Education for weaker section; Promotion of equality.
4. Enrichment Material – Preamble to the Indian Constitution; Salient features of the Indian Constitution; Fundamental Rights and Duties; Directive Principles of State Policy; National Integration.
5. Conservation and Preservation on Environment.

MATHEMATICS

No. of Questions - 20 Questions
No. of Marks - 2x20=40 Marks

1. Compound Interest.
2. Square roots and Cube roots.
3. Rational Numbers.
4. Factorisation.
5. Sets.
6. Applications on Percentages; profits and loss; discount and sales tax.
7. Area and Perimeter of Quadrilaterals and Circles.
8. Instructional materials in Mathematics and their importance.
9. Aims and objectives of teaching Mathematics in elementary school.

SCIENCE

No. of Questions - 20 Questions
No. of Marks - 2x20=40 Marks

1. Force, Friction and Pressure.
2. Sound and Light.
3. How things react and change.
4. Electric Current and circuits.
5. Materials.
6. The Cell.
7. Reproduction.
8. Aims and objectives of teaching science in elementary school.
9. Developing scientific attitude in the children of elementary school.

GENERAL KNOWLEDGE ON EDUCATION

No. of Questions - 15 Questions
No. of Marks - 2x15=30 Marks

General knowledge on educational issues such as :-

- 1) Constitutional Provisions for Elementary Education.
- 2) Recommendations of various Education Commissions (spl. reference to Elementary Education)
- 3) The Right of Children to Free and Compulsory Education Act, 2009.
- 4) Important Dates and Days.
- 5) Any other relevant questions relating to Education.