SYLLABUS FOR COMPETITIVE EXAMINATION FOR RECRUITMENT
TO THE POST OF MIDDLE SCHOOL TEACHER, 2015
UNDER SCHOOL EDUCATION DEPARTMENT,
GOVT. OF MIZORAM
SUBJECTS

1. General English ........................................................................................................ 100 Marks
2. Paper- I (Objective Type) .................................................................................... 150 Marks
3. Paper- II (Objective Type) .................................................................................... 150 Marks

* * * * *

General English

(Full Marks : 100)

(a) Essay Writing (Not more than 300 words) .................................................. 20 Marks
(b) Idioms & Phrases (Objective Type/MCQ) ....................................................... 16 Marks
(c) Comprehension of given passages (Objective Type/MCQ) ....................... 16 Marks
(d) Grammar (Objective Type/MCQ) ................................................................. 16 Marks
   Parts of Speech : Nouns, Adjective, Verb, Adverb, Preposition, etc.
(e) Composition (Objective Type/MCQ) ............................................................ 16 Marks
       i) Analysis of complex and compound sentences
       ii) Transformation of sentences
       iii) Synthesis of sentences
(f) Correct usage and vocabularies (Objective Type/MCQ) .......................... 16 Marks

* * * * *
SYLLABUS FOR MIDDLE SCHOOL TEACHER EXAMINATION
UNDER SCHOOL EDUCATION DEPARTMENT, 2015

PAPER – I: PSYCHOLOGY OF TEACHING-LEARNING AND EDUCATIONAL STUDIES

<table>
<thead>
<tr>
<th>1. Educational Psychology</th>
<th>25 MCQs</th>
<th>50 Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Elementary Education</td>
<td>20 MCQs</td>
<td>40 Marks</td>
</tr>
<tr>
<td>3. Evaluation in Education</td>
<td>15 MCQs</td>
<td>30 Marks</td>
</tr>
<tr>
<td>4. Teacher and Education</td>
<td>15 MCQs</td>
<td>30 Marks</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>75 MCQs</td>
<td><strong>150 Marks</strong></td>
</tr>
</tbody>
</table>

PAPER – II: PEDAGOGIC STUDIES

<table>
<thead>
<tr>
<th>1. Mizo</th>
<th>20 MCQs</th>
<th>40 Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Mathematics</td>
<td>15 MCQs</td>
<td>30 Marks</td>
</tr>
<tr>
<td>3. Science</td>
<td>15 MCQs</td>
<td>30 Marks</td>
</tr>
<tr>
<td>4. Social Studies</td>
<td>15 MCQs</td>
<td>30 Marks</td>
</tr>
<tr>
<td>5. General Knowledge on Education</td>
<td>10 MCQs</td>
<td>20 Marks</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>75 MCQs</td>
<td><strong>150 Marks</strong></td>
</tr>
</tbody>
</table>
1. EDUCATIONAL PSYCHOLOGY

No. of questions in Part I - 13 questions

No. of questions in Part II - 8 questions

No. of questions in Part III - 4 questions

Total number of questions - 25 questions

Total number of marks - 2 x 25 = 50 Marks

PART I

a) Meaning, Scope and Importance of Educational Psychology in teaching-learning process

b) Growth and Development – Concept, Stages of development (Physical, social, emotional, mental) and their educational implication

c) Heredity and Environment – Concept of heredity & environment, significance of heredity and environment in the education of a child

d) Individual difference – meaning, causes and educational implication

e) Personality – meaning, factors affecting personality

f) Adjustment – meaning and adjustment mechanisms

PART II

a) Motivation – Meaning, Kinds of motivation, Methods of extrinsic motivation

b) Learning – Meaning, process of learning, factors affecting learning

c) Memory and Forgetting – meaning, types of memory, factors aiding memory, causes of forgetting, remedies for forgetfulness

PART III

a) Exceptional children – Concept of exceptional children, gifted child and backward child, Needs and problems of gifted and backward children, Education of the gifted and backward child.

b) Juvenile delinquency – Meaning, causes, treatment and prevention
2. ELEMENTARY EDUCATION

<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of questions in Part I</td>
<td>Total No. of questions</td>
</tr>
<tr>
<td>12 questions</td>
<td>20 questions</td>
</tr>
<tr>
<td>No. of questions in Part II</td>
<td>Total No. of marks</td>
</tr>
<tr>
<td>8 questions</td>
<td>2 x 20=40 Marks</td>
</tr>
<tr>
<td>Total No. of questions</td>
<td></td>
</tr>
<tr>
<td>20 questions</td>
<td></td>
</tr>
<tr>
<td>Total No. of marks</td>
<td></td>
</tr>
<tr>
<td>2 x 20=40 Marks</td>
<td></td>
</tr>
</tbody>
</table>

PART I

a) Concept of Education – Formal, Informal, Non-formal

b) Aims of Education in India – Education for citizenship, democracy, national integration, international understanding and its implication for teachers

c) Agencies of education


e) Concept of UEE, Educational wastage and stagnation (Meaning, causes and remedies)

PART II

a) Pre School Education – Need, importance and Objectives of Pre School Education; Types of Pre Schools; Methodology of teaching in Pre School, Evaluation in Pre Schools

b) Concept of – Inclusive education and Child centred education

c) Co-Curricular Activities – meaning, objectives, significance, types and organisation of co-curricular activities at the elementary level

d) Classroom management

e) Syllabus and Curriculum – Concept and Principles of curriculum construction
3. EVALUATION IN EDUCATION

No. of questions in Part I - 11 questions
No. of questions in Part II - 4 questions
Total No. of questions - 15 questions
Total No. of marks - 2 x 15 = 30 Marks

PART I

a) Meaning, concept and types of Evaluation
b) Tools and Techniques of Evaluation
c) Characteristics of a good evaluation system
d) Standard tests and Teacher Made Tests
e) An overview of CCE

PART II

a) Methods, Tools and Techniques for evaluating –
i) Language
ii) Science
iii) Mathematics
iv) Social Studies

4. TEACHER AND EDUCATION

Total No. of questions - 15 questions
Total No. of marks - 2 x 15 = 30 Marks

a) Professional ethics for teachers
b) Conduct rules of teachers
c) Moral Education – Roles and responsibilities of teachers for inculcation of regularity, punctuality, availability and sense of responsibility
d) Ideal qualities of – Teacher/Head of Institution
e) Education and Social change – Its implication for teachers
f) Planning teaching activities – Time budgeting, Unit Plan and Schemes of work
PAPER – II: PEDAGOGIC STUDIES

1. MIZO

No. of questions in Part I - 8 questions

No. of questions in Part II - 12 questions

Total No. of questions - 20 questions

Total No. of marks - 2 x 20 = 40 Marks

PART I: Lehkha chhiar hriatthiam leh hriatthiam lo henna tur thuзиак. (Unseen passages)

i) Thu pakhat (One Prose)

ii) Hla pakhat (One Poem)

A chunga mite atang khian heng ang zawhnate hi buatsaih tur a ni.

i) Comprehension questions

ii) Grammar

iii) Communication

PART II: Pedagogy of Language Learning

a) Mother Tongue – A awmzia

b) Middle School a mother tongue zirtirnain a tum. (Aims and Objectives)

c) Mother Tongue zirtirtu tha nihna leh thiam tur

d) Tawng thiamna in a ken palite ( Ngaihthlak thiam, Tawng thiam, Chhia thiam, Ziah thiam)

e) Thu, Hla, Grammar leh thu ziak dan zirtir in a tum leh zirtir dan

f) Lesson Plan awmzia, a pawimawhna leh plan dan chi hrang hrang – Herbertian Approach leh Bloom’s Approach

g) Teaching Aids – A pawimawhna, a tangkaina te leh teaching aids chi hrang hrangte

h) Classroom Activities – Role Play, Dramatisation, Recitation, Extempore Speech, Debate

i) Syllabus leh Textbook siam dan (Principles)
2. MATHEMATICS

Total No. of questions - 15 questions
Total No. of marks - 2 x 15 = 30 Marks

a) Mathematics and its educational values

b) Aims and objectives of teaching Mathematics in Middle Schools

c) Methods of Teaching Mathematics in Middle Schools

d) Instructional materials in Mathematics, their importance and improvisation

e) Planning teaching-learning activities – Scheme of work, Unit Planning, Lesson Planning

f) Qualities of an ideal Mathematics teacher

g) Problems in teaching mathematics

h) Identifying and teaching exceptional children

i) Remedial Teaching

3. SCIENCE

Total No. of questions - 15 questions
Total No. of Marks - 2 x 15 = 30 Marks

a) Nature, Scope, Educational value and importance of Science education

b) Aims and objectives of Teaching Science in Middle Schools

c) Methods and Approaches of teaching Science in Middle Schools

d) Planning teaching activities – Annual work plan, lesson planning

e) Teaching aids in science

f) Maintenance of Science Laboratory and conducting experiments

g) Qualities of an ideal Science teacher

h) Teacher’s role in developing scientific attitude among students

i) Correlation of Science with other subjects in Middle Schools

j) Problems of teaching Science in Mizoram and their remedial measures
4. SOCIAL STUDIES

Total No. of questions - 15 questions
Total No. of Marks - $2 \times 15 = 30$ Marks

a) Concept and Nature of Social Studies

b) General objectives and Instructional objectives of teaching Social Studies at elementary school stage – Cognitive, Affective and Psychomotor domains

c) Methods of Teaching Social Studies – Story telling, role playing, discussion, project, observation

d) Techniques of Teaching Social Studies – Questioning, using blackboard, using current events

e) Teaching – learning materials – Need and importance, types, improvisation


g) Planning teaching-learning activities – Unit Plans and Lesson Plans

5. GENERAL KNOWLEDGE

Total No. of questions - 10 questions
Total No. of Marks - $2 \times 10 = 20$ Marks

a) General Knowledge questions on educational issues such as RTE Act, CCE, Important Days and Dates, Important Personalities in education and their contributions etc