

**SYLLABUS FOR LECTURER  
(Special Educator-Visual Impairment)  
School Education Department (SCERT)**

**GENERAL ENGLISH PAPER – I**

**Full Marks : 100**

**ESSAY TYPE**

a) Essay Writing	:	25 Marks
b) Précis Writing	:	15 Marks
c) Letter Writing	:	15 Marks
d) Idioms & Phrases	:	14 Marks
e) Expansion of passages	:	15 Marks
f) Comprehension of given passages	:	16 Marks

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**GENERAL ENGLISH PAPER – II  
MCQ**

**Full Marks : 100**

a) Grammar : Parts of Speech, Nouns, Adjective, Verb, Adverb, Preposition, etc.	:	40 Marks
b) Compositions	:	30 Marks
i) Analysis of complex and compound sentences.		
ii) Transformation of sentences.		
iii) Synthesis of sentences.		
d) Correct usage and vocabularies.	:	30 Marks

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**Technical Paper - I**  
**MCQ**

**Full Marks : 200**

**Unit-I**

- History of Visual Impairment. 16
- Meaning, concept and definition of Visual Impairment. 24

**Unit-II**

- Difference between touch and vision. 16
- Special Instructional techniques and methods of teaching. 24

**Unit-III**

- Characteristics for students with Visual Impairment. 20
- Selection of suitable teaching model for Visually Disabled Children. 20

**Unit-IV**

- Special arrangement and facilities for Visually Impaired Children. 20
- Education of Visually Impaired (measures). 20

**Unit-V**

- Variety of Educational options. 20
- Parents involvement in Education of Visually Disabled Children. 20

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**Technical Paper - II**  
**MCQ**

**Full Marks : 200**

**Unit-I**

- Identification checklist for Visually Impaired. 20
- Some common eye diseases. 20

**Unit-II**

- Kinds of partially sightedness. 16
- Educational needs of children with Visual Impairments. 24

**Unit-III**

- Curriculum adaptation for Visually Impaired Children. 20
- Special materials and equipments for the blind. 20

**Unit-IV**

- Approaches and methods of teaching and reading Braille. 24
- Mathematical devices. 16

**Unit-V**

- Educational Planning for Children with Visual Impairment. 20
- Integrated Education for the Visually Impairment. 20

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**Technical Paper - III  
MCQ**

**Full Marks : 200**

**Unit-I**

- Curriculum for Visually Impaired Children. 20
- Problems of Visually Disabled Children. 20

**Unit-II**

- Causes of Visual Impairment. 20
- Psycho-social aspects of Visually Impaired Children. 20

**Unit-III**

- Feelings of Parents after having Visually Impaired Child. 20
- Social work with Visually Impaired Child. 20

**Unit-IV**

- Importance of Public Education creation of Public awareness. 20
- Variations in children with Visual Impairments. 20

**Unit-V**

- Role and qualification of teachers educating Visually Impaired Children. 20
- Constitutional provision of Visually Impaired Children. 20

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