GENERAL ENGLISH PAPER – I

ESSAY TYPE

a) Essay Writing : 25 Marks
b) Précis Writing : 15 Marks
c) Letter Writing : 15 Marks
d) Idioms & Phrases : 14 Marks
e) Expansion of passages : 15 Marks
f) Comprehension of given passages : 16 Marks

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GENERAL ENGLISH PAPER – II

MCQ

Full Marks : 100

a) Grammar : Parts of Speech, Nouns, Adjective, Verb, Adverb, Preposition, etc. : 40 Marks
b) Compositions : 30 Marks
   i) Analysis of complex and compound sentences.
   ii) Transformation of sentences.
   iii) Synthesis of sentences.
d) Correct usage and vocabularies. : 30 Marks

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SYLLABUS FOR LECTURER
(Special Educator-Visual Impairment)
School Education Department (SCERT)

Technical Paper – I
MCQ

Full Marks : 200

Unit-I
• History of Visual Impairment. 16
• Meaning, concept and definition of Visual Impairment. 24

Unit-II
• Difference between touch and vision. 16
• Special Instructional techniques and methods of teaching. 24

Unit-III
• Characteristics for students with Visual Impairment. 20
• Selection of suitable teaching model for Visually Disabled Children. 20

Unit-IV
• Special arrangement and facilities for Visually Impaired Children. 20
• Education of Visually Impaired (measures). 20

Unit-V
• Variety of Educational options. 20
• Parents involvement in Education of Visually Disabled Children. 20
SYLLABUS FOR LECTURER
(Special Educator - Visual Impairment)
School Education Department (SCERT)

Technical Paper – II
MCQ

Full Marks : 200

Unit-I
- Identification checklist for Visually Impaired. 20
- Some common eye diseases. 20

Unit-II
- Kinds of partially sightedness. 16
- Educational needs of children with Visual Impairments. 24

Unit-III
- Curriculum adaptation for Visually Impaired Children. 20
- Special materials and equipments for the blind. 20

Unit-IV
- Approaches and methods of teaching and reading Braille. 24
- Mathematical devices. 16

Unit-V
- Educational Planning for Children with Visual Impairment. 20
- Integrated Education for the Visually Impairment. 20
Technical Paper – III
MCQ

Full Marks : 200

Unit-I
• Curriculum for Visually Impaired Children. 20
• Problems of Visually Disabled Children. 20

Unit-II
• Causes of Visual Impairment. 20
• Psycho-social aspects of Visually Impaired Children. 20

Unit-III
• Feelings of Parents after having Visually Impaired Child. 20
• Social work with Visually Impaired Child. 20

Unit-IV
• Importance of Public Education creation of Public awareness. 20
• Variations in children with Visual Impairments. 20

Unit-V
• Role and qualification of teachers educating Visually Impaired Children. 20
• Constitutional provision of Visually Impaired Children. 20