SYLLABUS FOR COMPETITIVE EXAMINATION FOR THE POST OF JUNIOR ENGINEER (CIVIL)
UNDER Mizoram Institute of Medical Education & Research (MIMER)
GOVERNMENT OF MIZORAM, 2018

SUBJECTS

(a) General English (Conventional / Objective Type) ........................................... 100 Marks
(b) Technical Paper - I (MCQ/Objective Type) ...................................................... 150 Marks
(c) Technical Paper - II (MCQ/Objective Type) .................................................... 150 Marks

GENERAL ENGLISH

(Full Marks : 100)

(a) Essay Writing (Conventional) ................................................................. 20 Marks
(b) Idioms & Phrases (Objective Type) ............................................................. 16 Marks
(c) Comprehension of given passages (Objective Type) ................................. 16 Marks
(d) Grammar (Objective Type) ....................................................................... 16 Marks
Parts of Speech : Nouns, Adjective, Verb, Adverb, Preposition, etc.
(e) Composition (Objective Type) ................................................................. 16 Marks
i) Analysis of complex and compound sentences
ii) Transformation of sentences
iii) Synthesis of sentences
(f) Correct usage and vocabularies (Objective Type) ...................................... 16 Marks

SYLLABUS FOR JUNIOR ENGINEER EXAMINATION
UNDER PUBLIC HEALTH ENGINEERING DEPARTMENT
CIVIL ENGINEERING
PAPER-I (150 marks)

1. Building Materials (30 Marks)

2. Soil Mechanics and Foundation Engineering (30 Marks)
Origin of soil, phase diagram, Definitions- void ratio, porosity, degree of saturation, water content, specific gravity of soil grains, unit weights, density index and interrelationship of different parameters, Grain size distribution
curves and their uses. Index properties of soils, Atterberg’s limits, ISI soil classification and plasticity chart. Permeability of soil, coefficient of permeability, determination of coefficient of permeability, Shear strength of soils, direct shear test, Vane shear test, Triaxial test. Soil compaction, Laboratory compaction test, Maximum dry density and optimum moisture content, earth pressure theories, active and passive earth pressures, Bearing capacity of soils, plate load test, standard penetration test. 

**Foundation engineering:**-Foundation classification, Different type and selection criteria of foundation type, Requirements for a stable foundation, Minimum depth for shallow foundation, Definitions of bearing capacity of soil, Type of failure of soil below foundation footing, Determination of size of foundation footings.

3. Hydrology and Rainwater harvesting- (30 Marks)

4. Design of RCC Building members and RCC water tanks (30 Marks)


**RCC water tanks** :- Indian standard codes and provisions prescribed for designing water retaining structures, causes and control of cracking, joints in water retaining structures. Removal of formworks/shutters. Lining, lighting

5. Protective works, Slope stability and Landslide correction (30 Marks)

CIVIL ENGINEERING
PAPER-II (150 marks)

1. Estimating, Costing and Valuation (30 Marks)
Estimate, Glossary of technical terms, Analysis of rates, Methods and unit of measurement. Items of work – Earthwork, Brick work (Modular & Traditional bricks), RCC work, Shuttering, Timber work, Painting, Flooring, Plastering. Boundary wall, Brick building, Water Tank, Septic tank, Bar bending schedule. Centre line method, Mid-section formula, Trapezodial formula, Simpson’s rule. Cost estimate of Septic tank, flexible pavements, Tube well, isolated and combined footings, Steel Truss, Piles and pile-caps. Valuation – Value and cost, scrap value, salvage value, assessed value, sinking fund, depreciation and obsolescence, methods of valuation.

2. Transportation Engineering and Surveying (30 Marks)
Highway Engineering – cross sectional elements, geometric design, types of pavements, pavement materials – aggregates and bitumen, different tests, Construction and specifications of : – Granular Sub-Base (GSB), Water Bound Macadam (WBM) and Wet Mix Macadam (WMM), Gravel Road, Bituminous construction. Rigid pavement joint, Type of pavement distresses and maintenance. Highway drainage. Traffic Engineering : – Traffic signals, traffic operation, traffic signs and markings, road safety. Surveying: Principles of surveying, measurement of distance, chain surveying, working of prismatic compass, compass traversing, bearings, local attraction, plane table surveying, theodolite traversing, adjustment of theodolite, Levelling, Definition of terms used in leveling, contouring, curvature and refraction corrections, temporary and permanent adjustments of dumpy level, methods of contouring, uses of contour map, tachometric survey, curve setting, earth work calculation, advanced surveying equipment.

3. Environmental Engineering (20 Marks)

4. Design of Steel structures and Steel water tanks (30 Marks)
Riveted and Bolted joints :- types and definitions. Riveted joints :- assumptions in the theory. Failures, strength and efficiency. Design of riveted joints for axially loaded members. Welded joints :- processes, types and symbols, advantages and disadvantages. Terms used in the design of fillet welds and butt welds. Compression members :- effective length, maximum slenderness ratio, typical cross-section, design of compression members. Steel tanks :- Types of steel tanks commonly used, accessories commonly required, pressed steel tanks.

5. Professional practices (20 Marks)

6. Aptitude Test (20 Marks)
(a) Numerical And Figurework Tests: (4 Marks) These tests are reflections of fluency with numbers and calculations. It shows how easily a person can think with numbers. The subject will be given a series of numbers. His/Her task is to see how the numbers go together to form a relationship with each other. He/She has to choose a number which would go next in the series.
(b) Verbal Analysis And Vocabulary Tests: (6 Marks) These tests measure the degree of comfort and fluency with the English language. These tests will measure how a person will reason with words. The subject will be given questions with alternative answers, that will reflect his/her command of the rule and use of English language.
(c) Visual And Spatial/3-D Ability Tests: (4 Marks)
These tests are used to measure perceptual speed and acuity. The subject will be shown pictures where he/she is asked to identify the odd one out; or which comes next in the sequence or explores how easily he/she can see and turn around objects in space.

(d) Abstract Reasoning Tests: (6 Marks)
This test measures the ability to analyse information and solve problems on a complex, thought based level. It measures a person’s ability to quickly identify patterns, logical rules and trends in new data, integrate this information, and apply it to solve problems.