

# CSM : 17

## GENERAL STUDIES

### PAPER - I

Time Allowed : 3 hours

Full Marks : 100

*Mark for each question is indicated against it.*

*Attempt any 10 (ten) questions taking at least 2 (two) but not more than 3 (three) questions from each Unit.*

#### UNIT - I

1. List out and explain the differences between the temple architecture during ancient and modern times in India. (10)
2. Discuss the salient features of Indus Valley Civilization. (10)
3. Analyse the role of Christian Missionaries in the development of education amongst the Mizos. (10)
4. Explain the following concepts in brief: (5+5=10)
  - (a) *Zawlbuk*
  - (b) *Thangchhuah*

#### UNIT - II

5. Critically assess the role of M.K.Gandhi in the shaping of modern India. (10)
6. Give a detailed historical account of the Indian Rebellion of 1857. (10)
7. Do you agree that post-Independence five years plans were able to help in the reorganization and the consolidation of Indian Economy? Give substantive reasons in support of your answer. (10)
8. Explain the triggers and huddles in the process of decolonization in Asia and Africa.(5+5=10)

**UNIT - III**

9. 'From Kashmir to Kanyakumari, India is one' - substantiate. **(10)**
10. What according to you are the developmental issues relating to the state of Mizoram? Suggest measures to address those. **(7+3=10)**
11. How has globalization affected the culture and economy of Indian Society? Explain. **(5+5=10)**
12. Write short notes on: **(5+5=10)**
- (a) Regionalism
  - (b) Secularism

**UNIT - IV**

13. Expand the following concepts with suitable examples. **(5+5=10)**
- (a) Global Warming
  - (b) Continental Drift
14. Analyse the nature and dynamics of 'development-induced-displacement' in India with suitable examples. **(10)**
15. Explain the causes of increasing landslides and climatic change in Mizoram today. What remedies do you suggest? **(3½+3½+3=10)**
16. Differentiate between: **(5+5=10)**
- (a) Tropical and Temperate cyclone
  - (b) Hazard and Disaster

\* \* \* \* \*