

**CSM : 15**

**GENERAL STUDIES**

**PAPER - IV**

Time Allowed : 3 hours

Full Marks : 100

*Marks for each question is indicated against it.*

*Attempt any 10 (ten) questions taking at least 2 (two) but not more than 3 (three) questions from each Unit.*

**UNIT - I**

1. Describe the intrinsic nature and the determinants of ethical behaviour in human actions. **(10)**
2. What does ethic seek to promote in human life? Why is it so important to public relationship? **(5+5=10)**
3. Write a short essay on the one great personality from history that you have always admired growing up. Elucidate how he/she has influenced and inspired you in your daily life. **(5+5=10)**
4. Discuss the role of educational institutions in inculcating values. **(10)**

**UNIT-II**

5. What factors affect the formation of a person's attitude towards gender discrimination? Do you think the mindset and attitudes of the people at large are required to be changed to have gender justice in India? **(5+5=10)**
6. 'Integrity is the core foundational value for civil servants'. Discuss. **(10)**
7. Define emotional intelligence. Elucidate the relationship between emotional intelligence and public leadership. **(3+7=10)**
8. Explain Aristotle's Syllogism. State its relevance in modern political and social thought. **(4+6=10)**

**UNIT-III**

9. Give an outline of the imperatives for accountability, legality, integrity and responsiveness in dealing with ethical dilemmas in the public sector. **(10)**
10. Highlight the relative merits of values and ethics in public service. Discuss their status and problems in public administration. **(5+5=10)**

11. What do you understand by 'probity in governance'? Explain the importance of RTI (Right to Information) in this context. **(4+6=10)**
12. What are the essential components of a Citizen's Charter? Briefly describe the necessary ingredients for the formulation and implementation of Citizen's Charter. **(4+6=10)**

#### UNIT-IV

13. In our state, the migration of rural people to urban areas is increasing drastically. Obviously, this is causing serious problems both in the rural as well as in the urban areas. In actual fact, things are becoming really beyond manageable. **(5+5=10)**
  - (a) Indicate not only the socio-economic but also the emotional and attitudinal factors responsible for this problem.
  - (b) What precautionary measures can be suggested to reduce these problems?
14. You are a Manager at a private sector bank. You have recently come across concrete proof that some of the senior management people in your branch are involved in shady dealings. You are aware that the performance of your bank like all banks is judged on the volume of business it deals with resulting in wealth creation. You know that if the senior management members did not indulge in such dealings, the business of your bank branch may be affected negatively resulting in job losses and possible closure of the branch. How would you handle the situation? **(10)**
15. Muana is an officer in a government department. He is well known among the staff as an honest, upright officer. One day Sanga, the PA to the minister comes to see him. Sanga informed him that a secret deal is going on between the minister and a businessman for hefty bribes, and that the secretary and other officials are also involved in this scam. Sanga also shows him incriminating documentary evidences that clearly prove all of his allegations. However, Sanga fears reprisal and hence afraid to lodge complaint. What should Muana do? **(10)**
16. Sam is the Principal of a good school. His son is studying class 10 in his very own school. He is good in his studies and co curricular activities except in Mathematics. His wife is very worried that he might fail in his selection test for Board examination. He and his wife are worried that if he fails he might slip to depression and that his failure would bring humiliation and bad reputation to them. His wife is so worried that she suggested that Sam should talk to his Mathematics teacher who is a close friend to the family and ask him to help their son by telling him the questions.
  - (a) As a Principal, what can Sam do to save his son from failure? Give at least 3 options.
  - (b) Evaluate each of these options and choose the option that you think Sam should adopt. Give the reasons. **(4+6=10)**