

MIZORAM PUBLIC SERVICE COMMISSION

GENERAL COMPETITIVE EXAMINATIONS FOR RECRUITMENT TO THE POST OF ASSISTANT UNDER DP & AR (SSW), GOVERNMENT OF MIZORAM, APRIL, 2018.

PAPER - I

Time Allowed : 3 hours

Full Marks : 125

Marks for each question are indicated against it.

Attempt all questions.

1. Write an essay on any one of the following topics : (25)
 - The uses and abuses of Media
 - Importance of sex education among preadolescent group
 - Role of a citizen in the development of a country
 - Tourism : Its prospects in Mizoram

2. Write a précis of the given passage and provide a suitable title. (25)

School punishment is a hierarchy of penalties used to punish infractions of rules in a school setting. Giving punishment to a child or an adult for doing something wrong often serves a good purpose. Such punishment makes the offender realize that the person has done something wrong. It serves as a deterrent and a warning that he should not commit a wrong and get away with it. In case, the person is not punished for committing wrong, he might repeat the sin or mistake, and as such the wrong doers will never learn. Corporal punishment involves: Parental Corporal Punishment that is, within the family in which children get punished by parents or guardians and the School Corporal Punishment that is, within the schools, when students are punished by teachers or school administrators. School corporal punishment covers official punishments of school students for misbehaviour that involve striking the student a given number of times in a generally methodical ceremony. The punishment is usually administered on the hands with an implement specially kept for the purpose such as a wooden paddle, or leather strap. The corporal punishment is prompted and everyone is afraid of it. Punishment should be according to the crime. It may prove counterproductive if it is excessive or inadequate. Harsh treatment never pays and is generally indefensible. By awarding punishment, many offenders can be reformed and rehabilitated. People with bad habits can be made to give up their muddy modes of life with patience and perseverance.

Teachers and the students are burdened with heavy syllabus so teachers are forced to be strict to complete syllabus and so they feel the best and the easiest way to gain control over students is through punishments. Results can be better if teachers can develop a caring nature and a friend or guide like behaviour with the students. Sometimes, children get pressurized by parents to score the highest marks or stand first in the class due to which some students take the wrong steps like cheating, it may hamper the growth of the child, or excessive pressure may lead to commit suicides. Instead of forcing them, parents must try to be friendly with their children so that they could share all their difficulties with them. It will give a better fruit. So, all in all a child needs a sympathetic treatment and sound advice, which lead to create a better generation.

3. Fill in the blanks with the correct preposition:

(10×1=10)

- (a) My parents live _____ London.
- (b) Maurice is going _____ the cinema tonight?
- (c) I saw Liza _____ the mall yesterday.
- (d) Pauline and her family are going _____ a holiday next week.
- (e) There is a bridge _____ the river.
- (f) Some people always hanker _____ money.
- (g) There are many posters of Taylor Swift _____ my wall.
- (h) A person must always abide _____ the rules.
- (i) Come _____ the dining room, let's have dinner.
- (j) Mt. Everest lies 8,848 meters _____ sea level.

4. Change the speech of the following sentences :

(10×1=10)

- (a) The little boy told his mother that he was hungry.
- (b) The man asked me where I lived.
- (c) The teacher said, "All men are mortal."
- (d) Father said, "Mother will be home soon."
- (e) The king ordered the servant to bring his crown.
- (f) The man says, "It was very cold in the morning."
- (g) The little girl exclaimed with joy that it was a pretty doll.
- (h) The boy will say, "The servant has broken the vase."
- (i) Mawia said, "I have finished my work."
- (j) The boy begged his father to buy him a new toy.

5. Change the voice of the following sentences :

(10×1=10)

- (a) The little boy was bitten by a dog.
- (b) The door is knocked on.
- (c) The children are making a lot of noise.
- (d) Smoking is prohibited.
- (e) Muani bought a lovely dress.
- (f) The lady gives sweets to the children.
- (g) The maid has been scolded by mother.
- (h) My brother broke the window pane.
- (i) The girl sings a beautiful song.
- (j) Bring in the culprit.

6. Fill in the blanks with the correct form of verbs given in brackets :

(10×1=10)

- (a) He _____ here since 2009. (work)
- (b) Have you _____ any thoughts on this matter? (give)
- (c) Mother has never _____ of her childhood. (speak)
- (d) This book _____ only 50 rupees last year. (cost)
- (e) The man _____ a criminal. (be)
- (f) He jumped off the bus while it _____. (move)
- (g) The sun _____ in the east. (rise)

- (h) I did not ____ anything last night. (hear)
- (i) I ____ her while I was in Lunglei. (meet)
- (j) You should not ____ that last week. (do)

7. Rewrite the following sentences as directed : (5×2=10)

- (a) He died in the village where he was born. (change to simple sentence)
- (b) We can prove that the earth is round. (change to compound sentence)
- (c) He declared his innocence. (change to complex sentence)
- (d) We must eat, or we cannot live. (change to simple sentence)
- (e) Night came on. The room grew dark. (change to compound sentence)

8. Make sentences with each word from the following pairs of words to show their difference in meaning: (5×2=10)

- (a) alter; altar
- (b) principle; principal
- (c) advice; advise
- (d) whether; weather
- (e) story; storey

9. Make sentences with any five of the following to show their meaning: (5×2=10)

- (a) Achilles' heel
- (b) out of the woods
- (c) by leaps and bounds
- (d) through thick and thin
- (e) an axe to grind
- (f) to take a fancy to
- (g) the lion's share
- (h) a man of straw

10. Make sentences with the underlined words as instructed: (5×1=5)

- (a) Red (as an adjective)
- (b) Brave (as a noun)
- (c) Stone (as a verb)
- (d) Any (as an adverb)
- (e) While (as a conjunction)

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