MIZORAM PUBLIC SERVICE COMMISSION

GENERAL COMPETITIVE EXAMINATIONS FOR RECRUITMENT TO THE POST OF UPPER DIVISION CLERK (U.D.C) UNDER FISHERIES DEPARTMENT, GOVERNMENT OF MIZORAM, APRIL, 2021

PAPER - I

Time Allowed: 3 hours Full Marks: 125

SECTION - A (50 Marks)

This Section should be answered only on the <u>Answer Sheet</u> provided.

1. Prepare a précis of the following not exceeding one—third words:

(25)

Despite our extraordinary variety of diversions and resources, our frenzy for spectacles and feverish pursuit of entertainment, we are bored. The abundance of efforts made to counter boredom have defeated themselves, and boredom has become the disease of our time. No authority is willing to guess at the number of people who are bored, but there are millions, and the number is growing.

Young people are particularly subject to boredom. A leading psychiatrist who specializes in problems of the young, estimates that as many as 20 per cent of adolescents are handicapped by significant boredom and depression. This handicap often leads to loss of self-esteem and, in extreme cases, to suicide.

True boredom, of the sort that causes outbursts of violence, aggression, revolt and family upheavals is very different from the momentary feeling everyone gets from time to time that "this will never end". As psychiatrists see it, severe chronic boredom is a withdrawal from one's surroundings, a refusal to participate. Boredom is defined as "the co-existence of dissatisfaction and a disinclination to action; longing and an inability to designate what is longed for; a sense of emptiness; a passive expectant attitude with the hope that the external world will supply the satisfaction; a distorted sense of time in which time seems to stand still".

In less scholarly terms, boredom can be described as a state of apathy and unhappiness.

With all the variety of sensations offered to us, why is boredom increasing? For one thing are more demanding of life than they once were. In an earlier, simple time, most people accepted a certain measure of boredom as inevitable. Schools required reams on memorization, temple sermons lasted for hours, entertainment events were presented once a year rather than every 15 minutes, the working week for many was 60 or more hours instead of 33 or 40.

These days however, boredom is felt to be intolerable, something that must be vanquished by turning a switch or swallowing a pill or taking off in a car. At the same time, the very abundance we have created for ourselves dulls the senses and makes us more vulnerable to boredom. Except among the very poor or the very strict, few youngsters today have to wait long for that bicycle, they feel they must have. Yet looking forward to something you deeply desire is one of the most satisfying of all experiences; those who are deprived of it are deprived, indeed.

The challenges posed to most citizens in their daily lives have diminished, too. There are still hard hikes to make, tough seas to navigate, high mountains to climb – but such challenges have to be sought out. They are no longer part of one's routine existence. A leading psychiatrist discussing the need for challenge in human existence, says life offers only two basic alternatives; a state of constant security and assurance, or one of challenge and risk. "In the first state, you are bored much of the time", he explains. "In the second, you are often scared. If life is too easy, it's no fun. You have to take some risks".

Employer's responsibilities towards their employees are similar to those of parents towards their children. They have an obligation to make the jobs they provide as stimulating as possible, both for the sake of the workers and to make their business productive. The worker needs to know that what he does is important, and why. To meet these needs, supervisors and employers have to deal with their workers on a basis of mutual respect, listen to their suggestions, and give them as much control over their time and schedules as possible.

If there is one central, universal prescription for avoiding boredom, it is this: diversify your interests and involvements into areas and activities beyond your normal routine. Making a commitment to some idea or objective outside one's familiar world – finding a new challenge – can end boredom almost immediately.

Another avenue with great potential rewards for bored people lies in working with handicapped and underprivileged people, teaching, working with prisoners and hospital patients, or devoting time to lonely, elderly people.

- 2. Write an essay in about 500 words on any one (1) of the given topics. (25)
 - Environment vs Growth
 - Importance of Discipline for success in Life
 - Women Empowerment.

SECTION - B (75 Marks)

All questions carry equal mark of 1 each. Attempt all questions.

This Section should be answered only on the **OMR Response Sheet** provided.

Directions (Questions No. 1 - 8): Fill in the blanks with appropriate preposition given below each sentence:

1.	The a	attitude of the fanatics is always	s prejudicial _		othe	r religion.
	(a)	at		(b)	for	
	(c)	to		(d)	with	
2.	Thos	e found remiss d	uty will not be	pardo	ned.	
	(a)	towards		(b)	on	
	(c)	from		(d)	in	
3.	His le	ecturer was accompanied	subtle	e analy	sis of con	cepts.
	(a)	by		(b)	with	
	(c)	of		(d)	for	
4.	After	all, hard work has come to tel	11	your l	nealth.	
	(a)	on		(b)	by	
	(c)	at		(d)	upon	
5.	Mino	ority aspirations cannot forever	r be kept in che	eck		the gun.
	(a)	by		(b)	under	
	(c)	with		(d)	through	
6.	Anyo	one who comes in contact with	him is enamou	ired		his charismatic personality.
	(a)	of		(b)	by	
	(c)	with		(d)	upon	

7.	NODC	ody fixes anyone to intrude firs pr	Ivac,	у.	
	(a)	on	(b)	into	
	(c)	in	(d)	with	
8.	Thos	e abstemious habits are known to	o live	clong.	
	(a)	for	(b)	in	
	(c)	of	(d)	to	
		(Questions No. 9 - 14) : Complete the sente es given:	ences	using the correct form of verb from the	
9.	By to	omorrow afternoon the plane for	Mos	cow.	
	(a)	will be taking off	(b)	will be off	
	(c)	will be taken off	(d)	will have taken off	
10.	I saw	two robbers who near the well.			
	(a)	prowled	(b)	were prowling	
	(c)	had been prowling	(d)	are prowling.	
11.	They	this property for the last twenty	year	s.	
	(a)	had owned	(b)	have owned	
	(c)	have been owning	(d)	are owning	
12.	Buse	s on this road every hour.			
		are running	(b)	have run	
	(c)	have been running	(d)	run	
13.	After	the guests we did the washing.			
		had left	(b)	left	
	(c)	have left	(d)	were leaving	
14.	She_	as the Principal of that school for	five	years next month.	
	(a)	will be working	(b)	will have working	
	(c)	will have been working	(d)	will work	
		(Questions No. 15 - 19) : Out of the four of best expresses the same sentence in Passi			
15.	Then	her face was bowed.			
	(a)	Then her face has been bowed.	(b)	Her face was being bowed then.	
	(c)	Then she was bowing her face.	(d)	Then she bowed her face.	
16.	Don'	t subject the animals to cruelty.			
	(a)	The animals are not to be subjected to cruelty	y.		
	(b)	The animals should not be subjected to cruelt	y.		
	(c)	The animals must not be subject to cruelty.			
	(d)	We must not subject the animals to cruelty.			
17.	The lightning caused a serious forest fire and damaged many nearby houses.				
	(a)	A serious forest fire has been caused by lighting	ing a	nd have destroyed many nearby houses.	
	(b)	A serious forest fire was caused by lightning	and r	nany nearby houses are destroyed.	

(c) A serious forest fire was caused by lightning and many nearby houses were destroyed.(d) A serious forest fire had been caused by lightning and many houses had been destroyed.

18.	The s	students were laughing at the old man.			
	(a) The old man was laughed at by the students.				
	(b) The old man was being laughed at by the students.				
	(c) The old man was laughing at the students.				
(d) The old man was being laughed by the students.					
19.	Yous	should not look down upon the poor.			
	(a)	The poor should not be looked down upon.	(b)	The poor should not looked down upon.	
	(c)	People should not looked down upon the poor.	(d)	The poor must not be look down upon.	
Dire	ctions	(Questions No. 20 - 25): Identify the part	ts of	speech of each underlined words:	
20.	Let u	s move <u>on</u> .			
	(a)	Adverb	(b)	Adjective	
	(c)	Noun	(d)	Pronoun	
21.	A cro	oss child is not liked.			
	(a)	Adverb	(b)	Adjective	
	(c)	Noun	(d)	Verb	
22.	It we	ighs <u>about</u> a pound.			
		Adjective	(b)	Verb	
		Pronoun	(d)	Adverb	
23.	Nath	an said to David, 'Thou art the man'.			
		Adjective	(b)	Noun	
		Pronoun	(d)	Adverb.	
24.	Betw	een you and me, I do not believe him.			
		Noun	(b)	Adverb	
	` '	Adjective	(d)	Pronoun.	
25.	Ireco	ognized your <u>voice</u> at once.	. ,		
		Noun	(b)	Adverb	
	(c)	Adjective	(d)	Pronoun	
Dire	ctions	(Questions No. 26 - 33) : Choose the exac	et me	eaning of the idioms/phrases:	
		rangle over an ass's shadow		and the same and t	
20.		to chase an animal	(b)	to choke someone to death	
	` '	to get tangled in other people's troubles	` ′	to quarrel over trifles	
27.	` /	ved a clean pair of heel	()	1	
		be very proud	(b)	not involved in anything	
		ran away	(d)	have new shoes	
28		tands to reason	()		
20.	` ′	is quite unreasonable	(b)	is trying to point out the reason	
		is arguing	(d)	is obvious or logical	
29	` ′	e a clean breast of	(4)		
=) •		confessed without reserve	(b)	flee from crime scene	
	` ′	remain firm	(d)	clearly stated	
	\ /		\ /	J	

30.	Yeon	nan service		
	(a)	easy job	(b)	efficient or useful help in need
	(c)	work done by a common man	(d)	gov't work
31.	Treac	d on someone's toes		
	(a)	wear someone's shoes		
	(b)	step on someone's toes		
	` ′	offend someone by encroaching on their area	of res	sponsibility
	(d)	use someone's work for one's advantage		
32.	Teeth	n on edge		
	(a)	irritate	(b)	anger someone
	(c)	almost saying something	(d)	disputing over petty things
33.	Moot	point		
	(a)	a period of importance	(b)	superficial point
	(c)	an irrelevant effort	(d)	controversial point
		(Questions No. 34 - 40): Out of the give	n alt	ernatives, choose the one which can be
		for the given words or sentence.		
34.		o be moved by entreaty		
	` '	Rigorous		Negligent
	(c)	Inexorable	(d)	Despotic
35.	One	for whom the whole world is one's home.		
	(a)	cosmopolitan	(b)	international
	(c)	traveller	(d)	humanitarian
36.	A clu	ster of houses in a village.		
	` /	mohalla	(b)	hamlet
	(c)	colony	(d)	sector
37.	Awr	itten attack using humour to provoke contemp	t.	
	(a)	paleography	(b)	panegyric
	(c)	lampoon	(d)	libel
38.	A fun	eral bell		
	(a)	windfall	(b)	replica
	(c)	knell	(d)	angelus
39.	One	who flaunts newly acquired wealth		
	(a)	avant - garde	(b)	flamboyant
	(c)	egoistic	(d)	parvenu
40.	A spe	eech made to oneself.		
	(a)	monologue	(b)	soliloquy
	(c)	biography	(d)	epilogue
Dire	ctions	(Questions No. 41 - 45) : Choose the wor	rd wl	hich is most opposite in meaning of the
	word			
41.	Philis	tine		

(b) libertine

(d) educated

(a) cultured(c) sober

42.	Sobr	iety		
	(a)	moderation	(b)	stupidity
	(c)	dizziness	(d)	drunkenness
43.	Sang	guine temper		
	(a)	rude behavior	(b)	despairing nature
	(c)	peaceful temperament	(d)	selfish nature
44.	Appo	osite		
	(a)	inappropriate	(b)	indecent
	(c)	incriminatory	(d)	intemperate
45.	Ame	nable		
	(a)	distrustful	(b)	acquiescent
	(c)	unwilling	(d)	inattentive
Dire	ctions	s (Questions No. 46 - 50) : Complete the s	entenc	es correctly using one of the alternatives
giver		. (2		
46.		a poet, he is also a famous singer.		
		Beside being	(b)	Besides becoming
	(c)	Beside becoming	(d)	Also being
47.	You	are asked to copy this letter		
		Word for word	(b)	Word by word
	(c)	Word to word	(d)	Word with word.
48.		had made an attempt		
		All, but her	(b)	All, but she
	(c)	All, but her,	(d)	All but her
49.	He is	s better than in the class.		
		Any boys	(b)	Any boy
	(c)	Some boy	(d)	Any other boy.
50.	We s	should be bound by a code of conduct,		?
		Aren't we		Is it
	(c)	Shouldn't	(d)	Isn't it
Dire	ctions	s (Questions No. 51 - 56): Analyse the	follov	ving sentences and choose the correct
alter	nativ	es of the underlined words:		
51.	I do 1	not know why he will not come.		
	(a)	Noun Clause	(b)	Adverb Clause
	(c)	Adjective Clause	(d)	None of these
52.	I don	i't know any man that is present here.		
	(a)	Noun Clause	(b)	Adverb Clause
	(c)	Adjective Clause	(d)	None of these
53.	Ever	ybody was pleased to note that she looked o	cheerfu	l at the party.
		Noun Clause		Adverb Clause
	(c)	Adjective Clause	(d)	None of these

54.	I shal	ll not tell you where he lives.			
	(a)	Noun Clause	(b)	Adverb Clause	
	(c)	Adjective Clause	(d)	None of these	
55.	Rich	as he is, he is not happy			
	(a)	Noun Clause	(b)	Adverb Clause	
	(c)	Adjective Clause	(d)	None of these	
56.	Awfu	ıl is the gloom beneath her.			
	(a)	Noun Clause	(b)	Adverb Clause	
	(c)	Adjective Clause	(d)	None of these	
		s (Questions No. 57 - 62): Analyse the form the alternatives given.	follo	wing sentences and choose the correct	
	_	ood and you will be happy.			
07.	_	Simple Sentence	(b)	Complex Sentence	
	` '	Compound Sentence	(d)	•	
58.	` ′	leaded ignorance of the law	()		
	-	Simple Sentence	(b)	Complex Sentence	
	` ′	Compound Sentence	(d)	None of these	
59.		depends upon the manner of your doing it.	()		
		Simple Sentence	(b)	Complex Sentence	
	` '	Compound Sentence	(d)	None of these	
60.	` ′	is the place where we camp.	()		
		Simple Sentence	(b)	Complex Sentence	
	` ′	Compound Sentence		None of these	
61.	A ma	an who is dead needs no riches.			
	(a)	Simple Sentence	(b)	Complex Sentence	
	` ′	Compound Sentence		None of these	
62.	He fa	niled in his attempt and never tried again.			
	(a)		(b)	Complex Sentence	
	(c)	Compound Sentence	(d)	None of these	
Directions (Questions No. 63 - 75): Transform the given sentences as directed:					
63. He was greater than Aurangzeb (Negative)					
		Aurangzeb was not greater than he.	(b)	Aurangzeb was not so great as he.	
	` ′	Aurangzeb was not as great as he is.	(d)	Not even Aurangzeb was greater than he.	
64.	He h	as promised never to touch wine again. (Affir	mati	ve)	
		He has promised not to touch wine again.		,	
	(b)	He promised to not drink wine again.			
	(c) He has promised to abstain from wine in future.				
	(d)	He has promised that he will not touch wine a			
65.	He le	eads a must unhappy life (Exclamatory)			
	(a)	How unhappy he leads his life!	(b)	How unhappy his life is!	
	(-)	TT 1 1' 1'C 41 1	(1)	W/1 4 1 1. C. 1 1. 1. 1. 1.	

(d) What an unhappy life he leads!

(c) How unhappy his life must be!

- **66.** We could have done nothing without your help (*Interrogation*)
 - (a) How could we done anything without your help?
 - (b) What could we have done without your help?
 - (c) Could we have done anything without your help?
 - (d) Can we do anything without your help?
- **67.** What though the field be lost? (Assertive)
 - (a) The field will be lost eventually.
- (b) We might lose the field.
 - (c) It does not matter even if the field is lost. (d) We are going to lose the field.
- **68.** It is better to starve than beg. (*Positive*)
 - (a) It is not so good to beg as to starve.
- (b) Starving is much better than begging.
- (c) To beg is not better than to starve.
- (d) Better starve than beg.
- **69.** Akbar was one of the greatest kings. (*Comparative*)
 - (a) Akbar was as great as other kings.
- (b) Akbar was not the weakest king.
- (c) Akbar was also as great as other kings.
- (d) Akbar was greater than most other kings.
- **70.** This newspaper has a bigger circulation than any other morning paper. (Superlative)
 - (a) This newspaper has the biggest circulation of all the morning paper.
 - (b) No other newspaper has as big a circulation as this newspaper.
 - (c) All the other morning papers have lesser circulation this newspaper.
 - (d) This newspaper does not have the least circulation than any other morning paper.
- 71. You stole the purse. Do you deny it? (Complex sentence containing Noun Clause)
 - (a) You stole the purse yet you deny it?
- (b) Do you deny stealing the purse?
- (c) Do you deny having stolen the purse?
- (d) Do you deny that you stole the purse?
- 72. He was hanged. He had committed murder. (Complex sentence containing an Adverbial Clause)
 - (a) He was hanged as he had committed murder.
 - (b) He had committed murder and he was hanged.
 - (c) They hung him because he had committed murder.
 - (d) Having committed murder, he was hanged.
- **73.** The paper is good. The binding is very bad. (Compound Sentence)
 - (a) The binding that is bad is actually a good paper.
 - (b) The paper is good, but the binding is very bad.
 - (c) Though the binding is bad, the paper is good.
 - (d) The good paper has a very bad binding.
- 74. Your father will hear of your success. He will be delighted. (Simple sentence using an Infinitive)
 - (a) When your father hears of your success, he will be delighted.
 - (b) Your success will make your father delighted.
 - (c) Your father will be delighted to hear of your success.
 - (d) Your father will hear of your success and be delighted.
- **75.** He was overpowered. He surrendered. (Simple Sentence using Participles)
 - (a) As he was overpowered, he surrendered.
 - (b) He surrendered because he was overpowered.
 - (c) Being overpowered, he surrendered.
 - (d) He had surrendered due to being overpowered

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