# Directions for the following 4(four) passages:

Read the following passages carefully and choose the best answer to each of the questions out of the four alternatives:

## Passage-1

## Question Nos. 1 - 4

What is immediately needed today is the establishment of a World Government or an International Federation of Mankind. It is the utmost necessity of the world today, and all those persons who wish to see all human beings happy and prosperous naturally feel it keenly. Of course, at times, we all feel that many of our problems of our political, social and cultural life would come to an end if there were one Government all over the world. Travellers, businessmen, seekers of knowledge and teachers of righteousness know very well that great impediments and obstructions are faced by them when they pass from one country to another, exchange goods, get information, and make an effort to spread their gospel among their fellow-men. In the past religious sects divided one set of people against another, colour of the skin or construction of the body set one against the other. But today when philosophical light has exploded the darkness that was created by religious differences, and when scientific knowledge has falsified the theory of social superiority and when modern inventions have enabled human beings of all religious views and of all races and colours to come in frequent contact with one another, it is the governments of various countries that keep people of one country apart from those of another. They create artificial barriers, unnatural distinctions, unhealthy isolation, unnecessary fears and dangers in the minds of the common men who by their nature want to live in friendship with their fellow-men. But all these evils would cease to exist if there were one Government all over the world.

- 1. What is the urgent need of the world today?
  - (a) The establishment of an international economic order
  - (b) The creation of a cultured international social order
  - (c) The establishment of a world government
  - (d) The raising of an international spiritual army
- 2. The people who face impediments and obstructions when they pass from one country to another and do a lot of good jobs are all the following except:
  - (a) Travellers

(b) Businessmen

(c) Teachers of righteousness

(d) Empire builders

- 3. In the past religious sects:
  - (a) United the people with one another
  - (b) Divided one set of people from another
  - (c) Did a good job by way of spreading message of love and peace
  - (d) Interfered in political affairs
- 4. What divide/divides people of one country against another?
  - (a) Different religions
  - (b) Different languages
  - (c) Government of various countries
  - (d) Material advancement of a few nations with imperialistic leanings

## Passage-2

## Ouestion Nos. 5 - 7

The supervisor would have to change this attitude towards people first. The staff under him must be perceived as human beings with feelings and needs. They are not autonomous within a complex work machinery. One of the greatest needs of today's worker is to have a feeling that he is in control of his workplace and not vice versa. The best way is to satisfy this need as far as possible. He must feel first, that his work is meaningful. To do this his supervisor must delegate responsibility and limited authority for the man to execute his job well. The subordinate must be properly trained to assume responsibility and authority. Once he is ready to assume these he can be made accountable for his job. Very often supervisors assume all responsibility and accountability for fear of losing control of the workplace. This makes workers under him pawns in a vast chess board. Delegating accountability gives the worker a purpose in life and the need to a do a job well. Most important is to sit with each worker and chalk out common objectives and agreed norms to achieve them. This gives workers a security as to what is expected of them. When he has met his objectives he certainly has a feeling of achievement. This feeling of achievement is the greatest motivator.

5. Responsibility and accountability make a worker

(a) tense and frightened

(b) shirk his duties

(c) vulnerable before his supervisor

- (d) do his job properly
- 6. A humane attitude on the part of the supervisor towards his staff is necessary to

(a) keep them happy

(b) get them to work

(c) get the best out of them

- (d) have a congenial atmosphere at workplace
- 7. The greatest motivator in a workplace is

(a) fulfilment of purpose

(b) a sense of security

(c) a good supervisor

(d) a good environment

# Passage -3

#### **Ouestion Nos. 8 - 11**

The grim drama of hijacked British Airway plane in Tunis is fortunately over. All the passengers and crew, with the unfortunate exception of the gruesome execution of a German passenger, were freed in return for the release of a number of Palestinian guerillas who were serving prison sentences in Holland and Egypt for earlier acts of violence. The hijackers agreed to desist from blowing themselves up with these crew members and some freed Palestinian terrorists, on the verbal assurance that they would be allowed safe conduct to a destination of their own choice and not be handed over to the PLO which has denounced them as saboteurs of the Palestinian cause. They were subsequently taken into custody by Tunisian authorities to whom they surrendered. This is what makes the Tunis episode a test case and entirely different from anything in the past. The PLO was recognised at Rabat Summit as the sole representative of the Palestinians and extended a measure of recognition by the United Nations through grant of observer status. It is the PLO with which Egypt negotiated for the release of the guerillas in the Tunis incident. The test, therefore, is the extent to which the PLO asserts its authority on all those over whom it claims jurisdiction.

- 8. Which country negotiated with PLO for the release of the Palestinian guerillas in the Tunis incident?
  - (a) Britain

(b) Holland

(c) Egypt

- (d) Tunis
- 9. Who were the hijackers of the British Airway plane?
  - (a) PLO

(b) Palestinian guerillas

(c) Egyptian terrorists

(d) Tunisian guerillas

10. To whom have the hijackers surrendered?

(a) Tunisian authorities

(b) British authorities

(c) United Nations

(d) Rabatsummit

11. At what place was PLO recognised as the sole representative of the Palestinians?

(a) Rabat

(b) Holland

(c) United Nations

(d) Egypt

## Passage -4

## Question Nos. 12 - 14

The Indian economy is very much of a regulated economy with licensing of production capacities, price controls, etc. Many commodities like cement, sugar, pharmaceuticals, foodgrains, cloth, automobiles, auxiliaries, etc., have their prices regulated. The list is indeed too long. In addition, there are severe import restrictions, which lead to absence of competition and sheltered markets for our businessmen. There are some interesting paradoxes. On the one hand, businessmen complain of irksome compulsions of price controls and curbs on production capacities. At the same time, they seek the benevolent protection of the Government to limit competition through import restrictions. The Government claims to protect the consumers from exploitation by businessmen by price controls and, at the same time, protects industry from competition, leaving the consumer vulnerable. Another distinctive feature of economic situation is our mixed economy. There is a co-existence of private and public sectors, but unfortunately both tend to be monopolistic, with the customers at their mercy. Many of the American business concepts and techniques assume free interplay between demand and supply of capital goods and manpower, which unfortunately does not exist in India. The economic situation is, therefore, inhibitive of promotion of business techniques like keen competition, quick obsolescence of technology, scarcity of manpower, which characterise the American situation, does not exist in India.

12. What is the situation the author is discussing in this passage?

(a) The economic situation

(b) The production capacities

(c) The American situation

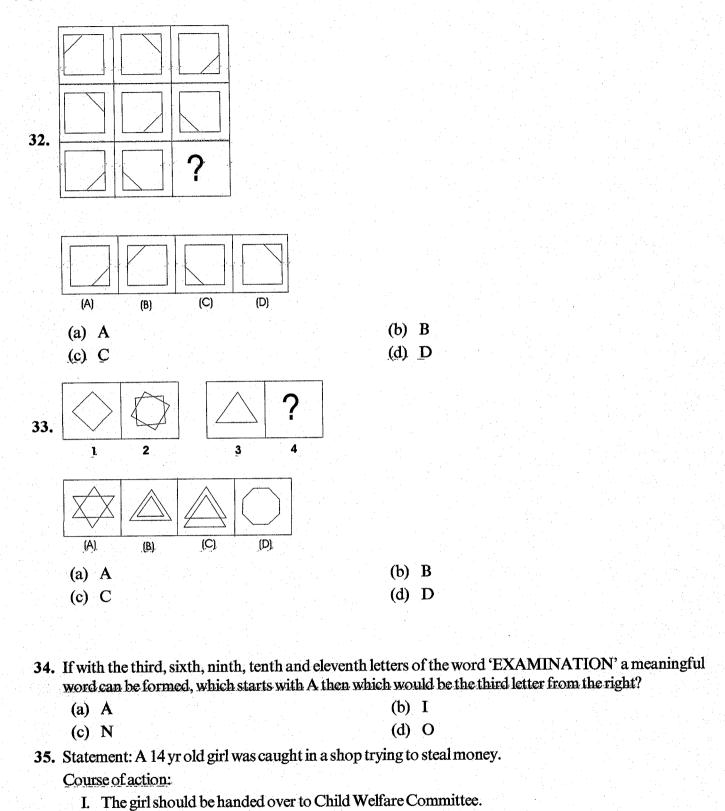
(d) Capital goods

- 13. What do Indian Businessmen want?
  - (a) Price control
  - (b) Curbs on production capacities
  - (c) Free economy
  - (d) Free interplay between demand and supply of capital goods and manpower
- 14. What is mixed economy?
  - (a) Indian and American economy
  - (b) Price control and curbs on production capacities
  - (c) Government protection and Consumer protection
  - (d) Co-existence of private and public sectors

15.	Whiel	ramong the following is an important factor in	inter	personal communication?
		clarity of thought		courage
		ruthlessness	(d)	none of these
16.	` '.	est example of one-way information gathering	gis	
		asking the questions on the phone		conducting a face-to face interview
		receiving an email	(d)	requesting to fill out a questionnaire
17.	Thea	bility to handle frequent changes is an examp	le of v	what kind of skill?
		incident management		change management
		timemanagement	(d)	knowledge management
18.	Duri	ng a polling time a group of people threaten to	stop	polling and ask the voters to leave the booth or
	face t	he consequences. Voters become scared and	starte	ed running. You are presiding officer watching
		is as a mute spectator. You	_	1 1 0 0 11
		their hands		e the documents and machines from falling into
		Inform the police on patrolling duty and ask		
		Would ask the police on duty to use the guns		
		Would allow them to take whatever they was		
19.	A per	rson with strong interpersonal skills can mat activities.	tch hi	s objective with the objective of others during
	(a)	collinear	(b)	concurrent
	(c)	concussive	(d)	collaboration
20.	Inag	government job related to financial matters, ye	ou	
	(a)	will be dependent on Cashier/Accountant		
	(b)	will direct the Cashier/Accountant after acqu		
	(c)	will be aware about the work and from time	to tin	ne follow strongly the financial rules
	(d)	will be obliged to follow the financial rules		
21.		most effective way of leading a team is		
		to exert control over subordinates, and close		
	(b)	to establish confidence and trust amongst the		
	(c)		try to	command/control when things are out of hand
	(d)			
22	. A tec	chnique for teams that is used to generate ide	eas or	n a subject wherein each member of the team is leas as possible. The ideas noted down by all
		abers are then discussed by the team. This tech		
		Delphi Technique		Brainstorming
		Brain Draining	(d)	
23	. ` .	der to successfully resolve a conflict, it is criti	ical th	at one
		Separates the person from the problem		
		Walks away from the situation/conflict		
	(c)		ict	
		Continuously asserts one's point of view un		s accepted
24		thing that disrupts or interferes with the transi		
<del>-</del> -		Block		) Noise
		White noise	(d)	) Bias

25.	Judgi	ng someone on the basis of one's perception o	f the	group to which that person belongs is called
	(a)	Stereotyping	(b)	Halo effect
	(c)	Compartmentalisation	(d)	Racism
26.	Resp	onse from others in terms of information, facts	or o	pinions is known as
	100	Reply		Feedback
	(c)	Repose	(d)	Reception
27.	Asse	rtive communication style refers to		
	(a)	Empathetic communication	(b)	Sympathetic communication
	(c)	Apathetic communication	(d)	Atrophic communication
28.	Cho	ose the option from below that is not a part of 7	7 'Cs	of communication
		Contact		Conciseness
	(c)	Courtesy	(d)	Clarity
29.		na wants to have a live-in relationship with Ru It type of conflict is this?	ati b	ut Ruati wants the two of them to get married
	(a)	Simple conflict	(b)	Ego conflict
	(c)	False conflict	(d)	Values and beliefs conflict
30.	Wha	at will come next in the given series?		
	B, F	, K, Q,		
	(a)	X	(b)	$\mathbf{R}$
	(c)	$oldsymbol{T}$	(d)	X
31.	Whi	ch number will come next in the given series?		
	7, 13	3, 11, 7, 5, 1,		
	(a)		(b)	<b>2</b>
	(c)		(d)	

Directions to solve (Questions 32-33): Find out the answer figure which completes the problem figure matrix.



(b) Only II follows

(d) None of these

II. The girl should be given harsh punishment for her behaviour.

(a) Only I follows

(c) Both I & II follow

26	ned .	-7- air of words given below have a certain relations	hin v	ith each other followed by four pairs of words
<i>3</i> 6.	I he p	air of words given below have a certain relationshi the pair that has the same relationship as the give	en na	ir of words.
		Engagement	F	
	_	Handshake: Treaty	(b)	Kick: Beat
	- N. C.	Anger: Insult	(d)	Bangle: Wrist
37	` .	ATER' is written as 'YCVGT'; then what is w	ritte	as 'SHINE'?
37.		UJKPG		ULMOP
		TKLOP	` ′	TJKPG
		to solve (Questions 38 - 40): Read the fo	tton	ring information carefully and answer the
ques		given below:		
		There are six members in a family.		
		The members are U, V, W, X, Y and Z.		
		X is the daughter of Z who is the mother of Y.	•	
		Y is the daughter of U.		
	100	U is the son of W.	. <b>.</b>	wants and their children
		The family consists of one couple who has the		rents and their children.
38.		t relationship do X and Y have with each other		
		Mother and son	` ./	Sister and Brother
	(c)	Sisters	(d)	Grandmother and granddaughter
39.	Who	are the male members in the family?		
	(a)	U, V and X	(b)	Wand Z
	(c)	U and W	(d)	Cannot be determined
40.	How	many female members are there in the family?		
	(a)	4 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(b)	
	(c)	<b>2</b> (1) (1) (1) (1) (1) (1) (1) (1)	(d)	None of these
41.	. Cho	ose the alternative which most closely resemble	s the	mirror image of the given combination.
	PRA	YER		
	(a)	REYARP	(b)	REAPER
	(c)	PRAYAR	(d)	REYARP
42.	. The	weight of an object is higher in Kashmir than in	Kol	kata.
	(a)	Due to gravitational force		
	(b)	Gravitational force is higher in Kashmir than i	n Ko	olkata
	(c)	Gravitational force is less in Kashmir than in l		
	(d)	Gravitational force is equal on both places		
43		ch of the following diagrams correcttly represe	nt de	er, wolves, animals?
70	- TTLLE			
	(a)		(b)	

-8-	
44. From the given three positions of a single dice, find letter L.	I the letter at the face opposite to the face having the
M P L	A P
(a) A	(b) M
(c) X	(d) Y
45 is the final step in the decision-makin	
(a) Implementing the decision	(b) Evaluating the decision  (d) Evaluating the alternatives
(c) Recognising the decision	(d) Evaluating the alternatives
46. You have differences of opinion regarding the fina submitted urgently. The subordinate is justifying the	nal report prepared by your subordinate that is to be
(a) Convince the subordinate that he is wrong	
	(d) Tell him not to justify the mistake
(c) Revise the report on your own  47. As a citizen you have some work with a governmen	
and without directly asking you, sends out feelers would	es for a bribe. You want to get your work done. You
(a) Give a bribe	
(b) Behave as if you have not understood the fee	elers and persist with your application
(c) Go to the higher officer for help verbally com	
(d) Send in a formal complaint	
Directions to solve (Questions $48 - 50$ ): Read the fithe questions that follows.	following and choose the best answer to each of
J.Ralte has noticed that the people within his organ Sailo is rational and has a low tolerance for ambiguity. S applicable to the short term. Andy tends to be very broad making a decision. He generally focuses on the long ter others. She is open to suggestions and concerned about he information before making a decision and always careful	d in his outlook and looks at many alternatives before erm. Jennifer thinks intuitively and works well with ner co-workers. J.Ralte himself wants to have complete
48. Every decision maker in J.Ralte's organisation bring solving efforts.	rings a unique set ofto his or her problem
(a) brain patterns	(b) experiences
(c) preconceived notions	(d) personal characteristics
49. J.Ralte's decision-making style can be characterise	sed as
(a) directive	(b) analytic
(c) conceptual	(d) behavioural
50. The directive style of decision making is used by	
(a) J.Ralte	(b) Miss Sailo

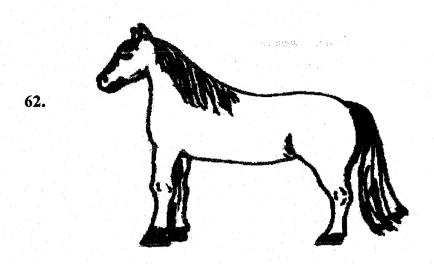
(d) Andy

(c) Jennifer

		9 -	
51.	According to McClelland's three-need theory, p than for the trappings and rewards of success has	ave a high	
	(a) Need for achievement	(b)	Need for affiliation
	(c) Need for power	(d)	Need for sympathy
52.	Grapevine is a type of		
	(a) Informal Communication	(b)	Formal communication
	(c) Written communication	(d)	Pictorial communication
3.	A/An is the existence of a discrepa	ancy betv	ween existing and a desired state of affairs.
	(a) opportunity		solution
	(c) weakness	(d)	problem
4.	The type of decision making in which the solution following?	on is consi	idered "good enough" is known as which of the
	(a) intuition	(b)	satisficing
	(c) rationalisation	(d)	maximising
: E	The management function which involves influe	encing, mo	otivating and directing human resources toward
JJ.	the achievement of organisational goal is know	wn as	
	(a) Leading		Controlling
	(c) Planning	(d)	Staffing
6.	is a key concept of the satisfying mof managers to be completely rational when ma	nodel of d aking dec	lecision-making, which suggest that the ability isions is limited by certain factors.
	(a) Rationality		Irrationality
	(c) Bounded rationality	(d)	Bonded rationality
57.	The need for refers to the desire to	o be influ	ential and to have an impact on a group.
	(a) Power		Affiliation
	(c) Achievement	(d)	Morale
58.	Through which of the following techniques do n and attitudes towards a problem?	nanagers]	help employees examine their own ideas, feeling
	(a) Non-verbal cues	(b)	Non-directive counseling
	(c) Proper feedback	(d)	Effective listening
59.	The day after tomorrow is my birthday. Next Sunday, what day would be the day after 'Hol	week, the li'?	e same day is the day of 'Holi'. If yesterday wa
	(a) Monday	(b)	Thursday
	(c) Wednesday	(d)	Friday
60.	A man bought a car four years ago for Rs.4,50 of its original cost. What is the car worth today	0,000. Ea y?	sch year the value of the car has decreased 15%
	(a) Rs.2,70,000		Rs.1,50,000
	(c) Rs.1,80,000	` '	Rs.3,28,100
61	$\frac{4}{2} \times \frac{6}{2} \times \frac{6}{2} \times \frac{0}{2} \times \frac{4}{6}$ equals to how much?		

(b) 6 (d) 0

(a) 3 (c) 4 Directions to solve (Questions 62-63): In each of the following pictures there is an important part missing. Below the picture the first letters of four possible missing parts are given. You have to look at the four choices, (a), (b), (c) and (d) and mark the correct one.



- (a) L
- (c) M

- (b) E
- (d) R



- (a) M
- (c) S

- (b) P
- (d) R

Directions to solve (Questions 64 – 66): Listed below are pairs of words. You have to decide in what way they are the same and then mark the answer which best describes how they are alike.

# 64. Longitude and Latitude

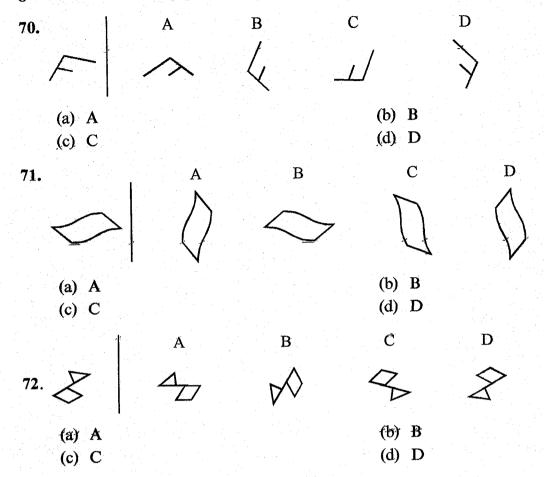
- (a) Map co-ordinates
- (c) Psychological measurements
- 65. Candies and Cookies
  - (a) Sweet and rich delicacies
  - (c) Can be baked
- 66. Salt and Cinnamon
  - (a) Used at the same time
  - (c) Both are powdered substances

- (b) One runs vertically, the other horizontally
- (d) Useful to people
- (b) Candy is bad for teeth
- (d) People enjoy them
- (b) Essentials for dieting
- (d) Seasonings

Directions to solve (Questions 67-69): This test measures your ability to match symbols to numbers. The number-symbol pairs will remain the same for the whole test. Using the number-symbol key given above select the correct answer from the four alternatives.

1	2	3	4	5	6	7	8	9		
Λ	=	1	×	1	+		- #	F		
67.	11 +	- /	\ /	\ \:	= x	: [	•			
	(a)	8	6	1	5	3	2	4	9	
	(b)	8	6	3	1	5	2	4	9	
	(c)	8	4	1	3	5	2	6	9	
	(d)	8	6	1	3	5	<b>2</b> , ,	4	9	
68.		× -	- \	+	Λ [	_ /	,			
	(a)	2	4	5	7	1	6	9	3	
	(b)	2	6	5	7	4	1	9	3	
	(c)	2	4	7	5	6	1	9	3	
	(d)	2	4	5	7	6	: 1	3	9	
69.	Γ		- 1	×	+ ^		X · ·			
	(a)	9	2	7	8	4	6	1	3	5
	(b)	9	2	7	8	6	4	- 1	. 3	5
	(c)	9	2	7	8	4	5	1	3	6
	(d)	9	2	7	8.	5	4	1	3	.6

Directions to solve (Questions 70 - 72): Each problem in this test consists of one figure on the left of a vertical line and four figures on the right. You are to decide which of the four figures on the right is the same as the figure on the left.



73. Following are the ages (in years) of patients getting medical treatment in a hospital:

				, · · · · · · · · · · · · · · · · ·		
 Ages(in years)	10-20	20-30	30-40	40-50	50-60	60-70
No. of patients	90	50	60	80	50	30

If a patient is selected at random, the probability that the patient is 50 years or more but less than 70 years is

(a)  $\frac{2}{9}$ 

(b)  $\frac{5}{9}$ 

(c)  $\frac{8}{9}$ 

(d)  $\frac{4}{9}$ 

74. 'A' can do a piece of work in 15 days and 'B' can finish it in 10 days. 'B' works at it for 5 days and leaves. 'A' alone can finish the remaining work in

(a) 7.5 days

(b) 6 days

(c) 5 days

(d) 8.5 days

75. A man goes 15m due west and then 8m due north. The distance of the man from the starting point is

(a) 23m

(b) 21m

(c) 19m

(d) 17m

			-13 -	
76.	A loa			talments of Rs.11,000 each. The total interest
	(a)	Rs.1,800	(b)	Rs.1,850
	` '	Rs.1,900	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Rs.1,950
77.	A te	levision was sold for Rs.36,750 includ	ling 5% VAT.	What was its price before VAT was added?
		Rs.36,000		Rs.35,000
	• •	Rs.35,500	` '	Rs.35,400
78.	Fath daug	er is 5 years older than mother and the there is now 10 years old. What was the	he mother's a ne father's age	age now is thrice the age of the daughter. The when the daughter was born?
	(a)	25 years		27 years
	(c)	30 years	(d)	32 years
<b>7</b> 9.	Dece	ending order of magnitude of $\sqrt[3]{4}$ , $\sqrt[4]{5}$	and $\sqrt{3}$ is	
	(a)	$\sqrt[3]{4}, \sqrt{3}, \sqrt[4]{5}$		$\sqrt{3}$ , $\sqrt[4]{5}$ , $\sqrt[3]{4}$
	(c)	$\sqrt{3}$ , $\sqrt[3]{4}$ , $\sqrt[4]{5}$	(d)	$\sqrt[4]{5}, \sqrt[3]{4}, \sqrt{3}$
80	. The	cost price of a car by selling it for Rs	.72,000 with p	profit of 20% is
	(a)	Rs.60,000		Rs.58,000
		Rs.62,000		Rs.70,000
81		of 38 students in a class 3 were absent. Liber of students who have done their h		maining failed to do their homework. Then the
	(a)	18	(b)	28
	(c)	10	(d)	22
82	. The	compound interest on Rs.2,500 for 2	years at the r	ate of 8% per annum is
		Rs.412		Rs.420
•	(c)	Rs.416	(d)	Rs.400
83	. The	probability that it will rain today is 0.7	8. Then the p	robability that it will not rain today is
		0.22		0.28
	(c)	0.20	(d)	0.24
84	. The total	pie-chart given below shows the brea lost of construction is Rs.60,000. The	kup of the cos ne amount spe	t of construction of a house. Assuming that the ent on labour exceeds the amount spent on steel
		Labour 90°		

(b) 10% of the total cost

(d) 15% of the total cost

100°

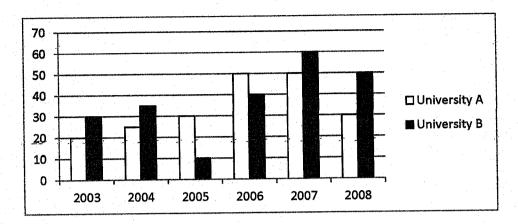
(a) 5% of the total cost

(c) 12% of the total cost

Steel

Bricks

Directions to solve (Questions 85-86): Study the following graph carefully to answer the questions that follow. The graph shows number of students passed (in thousand) from two universities over the years.



- 85. What is the sum of the students passed from University B in the years 2003, 2005 and 2006 together?
  - (a) 80,000

(b) 8,000

(c) 65,000

- (d) 75,000
- 86. What is the respective ratio of the number of students passed in 2007, 2008 and 2005 from University A?
  - (a) 5:3:2

(b) 3:5:5

(c) 5:3:3

(d) 5:1:1

Directions to solve (Questions 87 - 89): Read the following passage carefully and choose the most suitable answer to each of the questions out of the four alternatives:

Woodrow Wilson won his first office in 1910 when he was elected governor of New Jersey. Two years later he was elected President in one of the most rapid political rises in American history. For a while Wilson had practised law but found it both boring and unprofitable; then he became a political scientist and finally president of Princeton University. He did an outstanding job at Princeton, but when he was asked by the Democratic boss of New Jersey, Jim Smith, to run for governor, Wilson readily accepted because his position in Princeton was becoming untenable.

- 87. How did Wilson perceive practising law as?
  - (a) Something mundane and unprofitable
- (b) Something amusing and unprofitable
- (c) Something tedious and gratifying
- (d) Something no person should do
- 88. In all of history, Woodrow Wilson's political rise was one of the most
  - (a) Tranquil

(b) Chaotic

(c) Temperamental

- (d) Mercurial
- 89. His performance in the job he held in Princeton was
  - (a) Indistinguishable

(b) Meritorious

(c) Inconspicuous

(d) Ostentatious

Directions to solve (Questions 90 - 93): Read the following passage carefully and choose the most suitable answer to each of the questions out of the four alternatives:

What we, the citizens, do not know is that the most important role of the Parliament Library is to serve as the research and reference arm of Parliament. The Library provides legislators with the information they need to learn about the issues facing them. The Library staff answers more than 4,50,000 queries a year, ranging from very simple requests to extremely complex issues. In addition, people on the Library staff prepare

summaries of major legislation and bills to help the Members of Parliament stay in touch with daily legislation. The library staff includes people of all backgrounds, from civil engineers and oceanographers to experts in labour relations. Their most important function is to provide objective, unbiased information of Parliament. They present all sides of issues, allowing the legislators to make up their minds as to the effects of the issue involved. Additionally, the library staff also provides translations of foreign legislature and legal issues, catering to many different languages in the process.

- 90. The word 'arm' as used in the first sentence, is closest in meaning to
  - (a) weapon

(b) limb

(c) branch

- (d) support
- 91. The main task of the Parliament Library is to
  - (a) Research Information

(b) Store books

(c) Study law

- (d) Hire experts
- 92. Which of the following is NOT mentioned as a way that the library staff helps legislators?
  - (a) Preparing summaries

- (b) Presenting their own points of view
- (c) Translation of foreign language issues
- (d) Keeping the legislators up-to-date
- 93. According to the passage, staff members
  - (a) present contrasting views

- (b) ask legislators for help
- (c) give unprejudiced information
- (d) are lawyers

Directions to solve (Questions 94 - 96): Read the following passage carefully and choose the most suitable answer to each of the questions out of the four alternatives:

Regular physical activity provides numerous health benefits – from leaner bodies and lower blood pressure to improved mental health and cognitive functioning. As the school physical programme promotes physical activity and can teach skills, as well as form or change behaviour, it holds an important key to influencing health and well-being across the life span. To improve the fitness of students, we need to rethink the design and delivery of school-based physical education programme. Adults in the United States think that information about health was more important for students to learn than content in language arts, mathematics, science, history or any other subject. Despite this high ranking, most schools devote minimal curriculum time to teaching students how to lead healthy lives. Our first step might be to consider ways to increase curriculum time devoted to physical education. In addition, schools need to thoughtfully analyse the design and delivery of school physical education programme to ensure that they are engaging, developmentally appropriate, inclusive and instructionally powerful.

- 94. According to this passage, regular physical activity is needed to
  - (a) control one's blood pressure
  - (b) lose one's weight
  - (c) improve one's cognitive skills
  - (d) improve one's physical as well as mental health
- 95. In order to tone up the physical education programme
  - (a) It should be made compulsory at school
  - (b) Assessment of the existing programme should be made
  - (c) A committee shoul be set up in every school
  - (d) The programme should be reoriented and implemented
- 96. According to the Americans, health education is more important than teaching
  - (a) social sciences

(b) liberal arts

(c) any subject

(d) natural sciences

# Directions to solve (Questions 97 – 100): Read the following passage carefully and choose the most suitable answer to each of the questions out of the four alternatives:

Mountaineering is now looked upon as the king of sports. But men have lived amongst the mountains since prehistoric times and in some parts of the world, as in the Andes and Himalayas, difficult mountain journeys have inevitably been part of their everyday life. However, some of the peaks were easily accessible from most of the cities of Europe. It is quite interesting that while modern mountaineers prefer difficult routes for the enjoyment of sport, the early climbers look for the easiest ones, for the summit was the prize they all set their eyes on. Popular interest in mountaineering increased considerably after the ascent of the Alpine peak of Matterhorn in 1865 and Edward Whymper's dramatic account of the climb and fatal accident which occurred during the descent.

In the risky sport of mountaineering the element of competition between either individual or teams is totally absent. Rather one can say that the competition is between the team and the peaks themselves. The individuals making up a party must climb together as a team, for they depend upon one another for their safety. Mountaineering can be dangerous unless reasonable precautions are taken. However, the majority of fatal accidents happen to parties which are inexperienced or not properly equipped. Since many accidents are caused by bad weather, the safe climber is the man who knows when it is time to turn back, how so ever tempting it may be to press on and try to reach the summit.

- 97. Mountaineering is different from other sports because:
  - (a) it is risky and dangerous
  - (b) it can be fatal
  - (c) it is most thrilling and exciting, there is no competition between individuals
  - (d) None of the above
- 98. People living in the Andes and the Himalayas made mountain journeys because:
  - (a) it was a kind of sport
  - (b) they had to undertake them in their day-to-day life
  - (c) they lived in pre-historic time
  - (d) of the challenge offered by the difficult journey
- 99. Mountaineers climb as a team because:
  - (a) the height is too much for one individual
  - (b) they have to rely on each other for safety
  - (c) there is no competition among them
  - (d) the competition is between the team and the peak
- 100. "..... the summit was the prize they all set their eyes on." In the context of the passage, this means:
  - (a) reaching the top was their exclusive concern
  - (b) they kept their eyes steadily on reaching the summit
  - (c) they cared for nothing but the prize of reaching the summit
  - (d) they chose a route from which they could see the summit clearly

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