

MIZORAM PUBLIC SERVICE COMMISSION

LIMITED DEPARTMENTAL EXAMINATIONS OF ASSISTANT SUB-INSPECTOR FOR PROMOTION TO SUB-INSPECTOR (M) UNDER HOME (POLICE) DEPARTMENT, GOVERNMENT OF MIZORAM. FEBRUARY, 2016

PAPER - V

Time Allowed : 3 hours

FM : 100

Marks for each question is indicated against it.

Attempt all questions.

1. Compose an essay in which you develop your point of view on ***any one*** of the topics. Support your position with arguments and examples from your readings and observations. (20)
 - (a) The role of women in the Police Force.
 - (b) Growing violence in society.
 - (c) Suicide – a social shame?
 - (d) Justice must reach the poor.

2. Read the passage below and answer the questions that follow based on your understanding in about 40-50 words. (4×5=20)

Those dark days of 26th November 2008 were seen as a blot for the Indian media and how they covered the attacks. A common complaint about media coverage is the ‘revelations’ of details live, over airwaves and social media, even as the attacks are underway, that endanger and compromise security forces. Another is about the inordinate focus on gruesome aspects of the attacks that only play into the narrative that terrorists with a nihilist agenda benefit from. Finally, there is a reportage after the attacks that seeks to blame the state and security forces for intelligence failures, operational inefficiencies, the lack of adequate equipment and the systemic failures of the government. It is in society’s interest that the media show that even if it doesn’t succeed the government is doing its job. By the same token, it is important that the state understands that the media is also doing the best it can. The government’s role in this case is to hunt criminals, prosecute them if they are found guilty, and try to prevent terror attacks; the media’s is to report on what happens and how the state responds to the same. The state’s focus is national security; the media’s priority is how society is affected, including the impact on personal freedom. Both face the same threat in the same place, but this doesn’t mean they share the same prism of thought.

While the media was seen as an observer in the past, it is now a possible victim because the new breed of terrorist have changed the nature of journalism. For all of this, media outfits across the country are ill prepared to deal with a terror strike. Similarly the government has to revise its public diplomacy manual, designating specific officers as spokesperson rather than giving out multiple, sometimes conflicting reports of operations. The answer is not to point fingers but to work on a more cohesive method for the state and the media to do their jobs while respecting the other’s role.

- (a) What is the common complaint about media coverage that journalists face after a major terror attack?
- (b) How can the media and the state work together cohesively when such terror attacks occur?
- (c) What has changed for the media person covering such tragedies in recent times?
- (d) What is the specific role of the media during a terror attack?

3. Read the text below (20)

- (a) Write a précis of the text in approximately 100 words or less.
- (b) Give your précis a title.

As human beings we are naturally predisposed to evolve to something higher than what we currently seem to be. This system of development has worked for the past million years or so. It has brought us from living in caves and competing for hides of buffalo to building cities and competing for higher values. Those individuals who compete the most effectively are called champions. Everyone else is called the competition.

Some people believe that champions take time to be carved out of otherwise ordinary flesh, while others contend that we are either born as champions or that we are born as ordinary people. I assert that both are true. We can learn to become champions, or we can learn how to become better champions. What separates the complete champion from anyone else? Is it one's level of discipline and commitment? Perhaps it is the focus exerted by individuals so driven to achieve their goals that anything less than perfection is unacceptable. Maybe it is the way that winners are able to see only the completed vision and are able to take away everything else that surrounds it. Winners never give up, no matter what. He or she is the one who no matter what the circumstance, endures all to the end. I believe that all of these factors come into play at the same time. No one took four consecutive international Tour de France cycling championships for Lance Armstrong. He did these things on his own by making them happen. He created the miracles. He made them happen. The same is true for anyone who stands up and says "Right now is my time to be incredible!". This is the moment your mechanism for manifesting miracles will be operational. Greatness tires easily of mediocrity and will only share space with extraordinary and powerful wills.

4. Draft a passage from the following points given. (20)

Child labour – national problem – chance to enjoy only one childhood – rampant exploitation of children – poverty main reason – many work amidst perpetual danger of death and crippling disability – existing laws not perfect – protection of child rights required.

5. Correct the following sentences. (5×1=5)

- (a) He stacked the pieces of woods.
- (b) My older brother is elder than I by three years.
- (c) You must feel ashamed for your folly.
- (d) Always live by your means.
- (e) Early man lived on hunting and food gathering.

6. Make sentences with *any five* (5) of the idioms and phrases to bring out their meanings. (5×2=10)

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|--------------------------|-----------------------------|
| (a) Fall a prey to | (b) Without rhyme or reason |
| (c) A white elephant | (d) Fan the flame |
| (e) Add insult to injury | (f) An arm and a leg |
| (g) Devil's advocate | (h) When pigs fly |
| (i) Fine tooth comb | (j) Bury the hatchet |

7. Use the correct form of the verb given in the brackets. (5×1=5)

- (a) The station master assured me that the train _____ (arrive).
- (b) If you are not watchful, they _____ you. (trap).
- (c) I haven't seen him since he _____ the country (leave).
- (d) Human knowledge _____ continuously since the beginning of the universe. (increase).
- (e) She would have fleeced me of my money, if you _____ here with me. (not be).