MIZORAM PUBLIC SERVICE COMMISSION

Competitive Examinations for Recruitment to the post of Computer Operator under Animal Husbandry & Veterinary Department, May, 2019

GENERAL ENGLISH

Time Allowed: 3 hours Full Marks: 100

Attempt all questions.

SECTION - A (20 Marks)

This Section should be answered only on the <u>Answer Sheet</u> provided.

1. Write an essay on <u>any one</u> of the following topics in not more than 300 words:

(20)

- Electronic Media versus Print Media
- The state of education today in Mizoram
- The role of the Young Mizo Association in the Mizo society

SECTION - B (80 Marks)

All questions carry equal marks of 1 each. Attempt all questions.

This Section should be answered only on the OMR Response Sheet provided.

Directions (Questions 1 - 10): Read the given passage carefully and answer the following questions:

Millions of men and women, thousands of leaders, a succession of social, religious and political movements-it is impossible to draw up a full list of the makers of India even on a limited 1000-year basis. All that can be attempted here is to present a few representative names, some of them inspirational still. All of them remind us of the course we have traversed, and how we have come to where we are. Let us make a start with the best-ever Indian.

Implied in Toynbee's assessment was the deduction that Gandhi was not just an Indian phenomenon. No doubt, India derived a magical benefit from his leadership. By fitting the freedom struggle into the framework of a philosophy of justice and fairness, he achieved for India a stature that was denied to other countries, including China that won independence around the same time. That the stature was quickly lost by the governments that came to power on the labours of Gandhi is a different matter. The decline of India did not amount to any repudiation of Gandhi. Indeed it was seen as a consequence of the betrayal of Gandhi by his supposed followers.

The true measure of his impact on history is that it is not dependent on the successful completion of his mission in India. The others who soldiered on with him in the epic war of Independence- Jawaharlal Nehru and Sardar Patel included- will be remembered for what they did in India and for India; they were essentially Indian personalities. So, for that matter, was Jinnah whose life's work boiled down to the creation of a state on what rapidly proved to be a dubious premise.

Gandhi soared above them all because he dealt essentially with ideas and theories relevant to all mankind. Like Buddhism, Gandhism lost ground in the land out of which it evolved. But, like Buddhism, it has been embraced by distant people who see in its tenets the promise of a meaningful life. It was as though Gandhi's involvement with India was merely incidental to his larger involvement with what he persistenly called Truth. Raja Rao put it pithily when he wrote: "For Gandhi, India was only a symbol of a universal principle. All countries were, for Gandhi, India." When we look at him in this perspective, we realise that it was his universality, the transcendent quality of his life and thought, that made Gandhi.

He will be greater than not just Stalin or Hitler-two characters who are rather too one-dimentional to be contrasted with the vastness that was Gandhi. Gandhi personifies the greatness of the time-honoured proposition that Love is superior to Hatred, that Good is better than Evil. Great personages of history who based their 'greatness' on Hatred and Evil, on Conquests and Oppression, have all gone under. The Byzantines and the Ottomans, the Mongols and the Mughals, the British and the Spanish once strode the Earth as if they owned it. Today only Britain and Spain survive, and that too as second-class entities confined to Europe. Alexander, the first king in history to be called "The Great", died a lonely death as a disillusioned and defeated man at the incredible age of 33. Nothing of his greatness remains today even in his native Macedonia which is now but an appendage to the horrible tragedy of Yugoslavia.

Greatness built on murder and acquisition passes. Greatness rising out of compassion and service abides. The Buddha abides. Christ abides. The great unknown thinkers of the Upanishads abide. Gandhi carried that tradition through to our times. He might have been let down by the 'Gandhians' who, armed with political power, have turned India into a mess. That too is parallel to the way quarrelling Buddhists, exploitative Christians and, lately, intolerant Hindus have been letting down their preceptors. But their smallness does not detract from the true greatness of the sages who opened the path of enlightenment for them and for the world. They abide because they gave without taking. They were not men of arms. They were men of ideas, Parithranaya sadhunam, they appear from age to age. They appear to teach us that the world can be conquered, not with force but with ideas. It was the lesson of this millennium too – taught by the Man of the Millennium.

- 1. The decline of India in present times has been due to -
 - (a) poverty, corruption and over-population.

(c) they were filled with compassion

- (b) the betrayal of Gandhi by his supposed followers.
- (c) the different social, religious and political movements.

	(d)	the quarelling Buddhists, the exploi	itative Christian	s and the intolerant Hindus.
2.	Toyn	bee called Gandhi		
	(a)	an Indian phenomenon.	(b)	the best ever Indian
	(c)	one dimentional personality	(d)	not just an Indian phenomenon
3.	Thos	e men of history who based their "g	greatness" on ha	atred and evil
	(a)	were men of great ideas	(b)	have all been forgotten
	(c)	were all confined to Europe	(d)	were all Men of the Millenium
4.	Gand	thi does not personify the proposition	on that -	
	(a)	love is superior to hatred	(b)	greatness is based on conquest
	(c)	good is better than evil	(d)	compassion and service abides
5.	The t	thinkers of Upanishads, the Buddha	and Christ abi	des because -
	(a)	they were not men of arms	(b)	they were men of ideas

(d) they gave without taking

6.	Acco	ording to Raja Rao, Gandhi represen	ited -		
	(a)	universality	(b)	greatness	
	(c)	compassion	(d)	vastness	
7. The world can be conquered with -					
	(a)	love	(b)	ideas	
	(c)	compassion	(d)	service	
8.	Acco	ording to the writer, who is the Man o	f the Milleniun	n?	
	(a)	Nehru	(b)	Stalin	
	(c)	Gandhi	(d)	Hitler	
9.	The	nearest meaning to 'preceptor' is -			
	(a)	leader	(b)	teacher	
	(c)	ruler	(d)	superior	
10.	The a	antonym of detract is -			
	(a)	diminish	(b)	enhance	
	(c)	bend	(d)	decline	
ъ.	.•	(0 : 11 10) F:11: 1 11			
Direc	ctions	(Questions 11 - 18): Fill in the bl	anks with the	correct word or phrases:	
11.	The 1	nurderer			
	(a)	was hung	(b)	was hanging	
	(c)	was hanged	(d)	was hang	
12.	The t	raveller down under a	tree.		
	(a)	lay	(b)	lie	
	(c)	laid	(d)	lied	
13.	Ι	here since 2010.			
	(a)	am riding	(b)	have been residing	
	(c)	was residing	(d)	will be residing	
14.	Не_	the test.			
	(a)	has passed	(b)	is passing	
	(c)	is pass	(d)	have passed	
15.	He sa	aid that he			
	(a)	is coming	(b)	will come	
	(c)	comes	(d)	would come	
16.	The	ship			
		was drowned	(b)	sank	
	(c)	drowned	(d)	is sank	
17. Before I reached the office,					
	(a)	all came	(b)	all have come	
	(c)	all had come	(d)	all will come	
18.	The t	eacher us a test.			
		take	(b)	give	
	(c)	took	(d)	gave	

Directions (Questions 19 - 27): Identify the parts of speech of the underlined words:

19.	The do	g is sitting <u>near</u> the gate.		
	(a) A	Adverb	(b)	Preposition
	(c) A	Adjective	(d)	Noun
20.	All dov	<u>vn</u> trains are coming late today.		
	(a) A	Adjective	(b)	Adverb
	(c) V	Verb	(d)	Noun
21.	Freedo	om is our basic <u>right</u> .		
		Adjective	(b)	Adverb
	(c) V	Verb	(d)	Noun
22.	Learn t	o <u>face</u> dangers manfully.		
	(a) V		(b)	Adjective
	(c) A	Adverb	(d)	Conjunction
23.	Call hi	m back.		
	(a) V		(b)	Adjective
	(c) A	Adverb	(d)	Noun
24.	You ha	ive done a grave <u>wrong</u> .		
	(a) V	•	(b)	Adjective
	(c) A	Adverb	(d)	Noun
25.	Read t	he <u>above</u> passage again.		
	(a) 1		(b)	Adverb
	(c) A	Adjective	(d)	Preposition
26.	We wo	rked while others slept.		
	(a) 1		(b)	Conjunction
	(c) V	Verb	(d)	Adverb
27.	The ch	ances are <u>even</u> .		
	(a) A	Adjective Adjective	(b)	Noun
	(c) A	Adverb	(d)	Verb
ъ.				
Direc	ctions (Questions 28 - 36) : Analyze the given	sentence	s and pick out the correct option:
28.		n could have done better.		
	` /	Assertive	(b)	Interrogative
	(c) 1	Negative	(d)	Affirmative
29.		there is smoke there is fire.		
	` '	Positive	(b)	Affirmative
	(c) H	Exclamatory	(d)	Assertive
30.		never forget those happy days.		
	` /	Affirmative	(b)	Positive
	(c) A	Assertive	(d)	Negative
31.	Whyw	raste time in this fruitless occupation?		
	(a) I	nterrogative	(b)	Negative

(d) Assertive

(c) Affirmative

32.	We did not find the road very bad.		
	(a) Negative	(b)	Affirmative
	(c) Assertive	(d)	Exclamatory
33.	This is not the kind of dress to wear in school.		
	(a) Affirmative	(b)	Positive
	(c) Interrogative	(d)	Assertive
34.	I am very tired.		
	(a) Affirmative	(b)	Assertive
	(c) Negative	(d)	Interrogative
35.	What would I not give to see you happy!		_
	(a) Affirmative	(b)	Exclamatory
	(c) Assertive	(d)	•
36.	Everybody believes in his honesty.		
	(a) Assertive	(b)	Affirmative
	(c) Positive	` '	Negative
		()	C
Dire	ctions (Questions 37 - 45) : Analyze the following	ng sente	ences and identify the clause:
37.	Even if it rains I shall come.		
	(a) Noun clause	(b)	Adjective clause
	(c) Adverb clause		
38.	Ask if dinner is ready.		
	(a) Noun clause	(b)	Adjective clause
	(c) Adverb clause		
39.	I think I know your face.		
	(a) Noun clause	(b)	Adjective clause
	(c) Adverb clause		·
40.	He speaks better than he writes.		
	(a) Noun clause	(b)	Adjective clause
	(c) Adverb clause	· /	J
41.	It is a long lane that has no turning.		
	(a) Noun clause	(b)	Adjective clause
	(c) Adverb clause	()	J
42.	If I like it, I shall buy it.		
	(a) Noun clause	(b)	Adjective clause
	(c) Adverb clause	()	j
43.	They guessed what he meant.		
	(a) Noun clause	(b)	Adjective clause
	(c) Adverb clause	(0)	
44	The plan <u>you propose</u> is a very good one.		
→	(a) Noun clause	(b)	Adjective clause
	(c) Adverb clause	(0)	114,001110011400
	(,: ·		

45.	They	can stay where they are.		
	(a)	Noun clause	(b)	Adjective clause
	(c)	Adverb clause		
Dired	ctions	(Questions 46 - 54) : Choose	the most suitable alte	ernative to make the sentence meaningful:
46.	Let u	s the pros and c	ons of the plan.	
	(a)	wait	(b)	waste
	(c)	weigh	(d)	win
47.	The o	loctor did not tl	ne patient to eat breac	1.
	(a)	allow	(b)	give
	(c)	warn	(d)	permit
48.	The s	on the murder of	of his father.	
	(a)	revenged	(b)	reneged
	(c)	ravaged	(d)	avenged
49.	He is	a drunkard and	gambler.	
	(a)	famous	(b)	notorious
	(c)	popular	(d)	notable
50.	Murc	ler and theft are		
		sins		crimes
	(c)	errors	(d)	offense
51.	Desc	ribe any happy	of your life.	
		incident	-	accident
	(c)	incidence	(d)	chance
52.	Не	his fault openly.		
		spoke	(b)	claimed
	(c)	confessed	(d)	refused
53.	He ha	as school many	times.	
		admitted		entered
	(c)	altered	(d)	changed
54.	Не	yesterday.		
		arrives	(b)	was arrived
	(c)	arrived	(d)	has arrived
Dired	rtions	(Questions 55 - 52) : Choos	e the correct meanin	$\sigma \cdot$
		ce of the elements.		8.
55.		Physics	(b)	Biology
	` '	Chemistry	* 1	Geography
56	` ′	y breakable.	(-)	
30.		brittle	(b)	transparent
	` /	flexible	(d)	opaque
57	. ,		(u)	~F#4#*
31.		ng that cannot be read. invisible	(h)	illegible
	(a)	111101010	(0)	megiote

(d) incredible

(c) inaudible

58.	A place where dead bodies are burnt.		
	(a) dockyard	(b)	boudoir
	(c) crematory	(d)	cemetery
59.	A travelling vendor of small wares.		
	(a) porter	(b)	hawker
	(c) draper	(d)	pedlar
60.	Having or seeming to have unlimited knowled	dge.	
	(a) omnificient	_	omnipresent
	(c) omnipotent		omniscient
61.	A person who believes in fate.		
	(a) atheist	(b)	optimist
	(c) fatalist		palmist
62.	One who hates mankind.	. ,	
	(a) philanthropist	(b)	misanthropist
	(c) misogynist		philogynist
	. , ,		-
	ctions (Questions 63 - 71) : Choose the bo	est alternati	ive to fill in the blanks with the correct
iaion	ns/phrases		
63.	We were asked to talk about the	_ of industr	ial development.
	(a) ups and downs	(b)	odds and ends
	(c) pros and cons	(d)	ins and outs
64.	He is a gentleman.		
	(a) over head and ears	* *	every inch
	(c) as good as	(d)	neither head nor tail
65.	Late in life he at farming.		
	(a) was head and shoulders	(b)	keeps a good table
	(c) was all eyes	(d)	tried his hand
66.	Her uncle has taken her		
	(a) under his wing	(b)	beside the mark
	(c) up to the eyes	(d)	to be led by the nose
67.	She left the house almost empty, leaving onl	y	
	(a) odds and ends	(b)	a piece of cake
	(c) a hard nut to crack	(d)	bag and baggage
68.	The hostess really to see that e	veryone was	s comfortable.
	(a) put herself in	(b)	put herself across
	(c) put herself out	(d)	put herself about
69.	He was shouting and screaming as if he was		<u>_</u> .
	(a) off his head		out of his mind
	(c) out of his head	(d)	out of order
70.	It was a very difficult job, nevertheless, he d	lecided to p	ut his
	(a) shoulder to the wheel	(b)	arm to the wheel

(d) his feet in it

(c) chest to the wheel

71. He	is very poor and yet he	_ at the idea of w	orking for a living.
(a)) turns on his nose	(b)	turns up is nose
(c)) turns down his nose	(d)	turns off his nose
Direction idioms/ph	· -	the alternative w	which best expresses the meaning of the
72. like	an eager beaver		
) enthusiastic	(b)	proud
(c)) considerate	(d)	reasonable
73. kee	ping up appearances		
_) to keep out of debt	(b)	do some remarkable thing
(c)	an outward show of prosperity	(d)	making every possible effort
74. oily	tongue		
(a)) flattery	(b)	hungry person
(c)) strong critic	(d)	rich food
75. hear	rt and soul		
(a)) honestly	(b)	wearily
(c)) very casually	(d)	very seriously and sincerely
76. to c	hew the cud		
(a)) to be very annoyed	(b)	to think deeply
(c)) to eat humble food	(d)	to start doing something new
77. to s	teal a march		
(a)) to start early	(b)	to command an army
(c)) to outshine	(d)	to overtake
78. head	ds will roll		
(a)) transfers will take place	(b)	people will die
(c)) dismissals will occur	(d)	heads of departments will have to repent
79. righ	rt-hand man		
(a)) an honest person	(b)	most efficient assistant
(c)	one who cannot use his left hand	d (d)	a foolish person
80. to h	ave the gift of the gab.		
(a)	a talent for speaking	(b)	to do exactly the right thing
(c)) to be cheerful	(d)	to get lots of gifts

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