#### MIZORAM PUBLIC SERVICE COMMISSION

# Limited Departmental Examinations for Promotion to Headmaster, Govt. Middle School

## UNDER SCHOOL EDUCATION DEPARTMENT, GOVERNMENT OF MIZORAM. OCTOBER-2021

### PAPER - I

Time Allowed: 3 hours Full Marks: 100

Pass Marks: 40

Marks for each question is indicated against it.

Attempt all questions.

- 1. Write an essay (not less than 400 words) on any one (1) of the given topics (20)
  - Impact of Covid -19 on school education in Mizoram.
  - Online teaching in the time of Covid-19 with special reference to Mizoram.
- 2. Write the précis of the following paragraph, giving it a suitable heading: (20)

It is, no doubt, true that we cannot go through life without sorrow. There can be no sunshine without shade. We must not complain that roses have thorns, but rather be grateful that thorns bear flowers. Our existence here is so complex that we must expect much sorrow and suffering. Many people distress and torment themselves about the mystery of existence. But although a good man may at times be angry with the world, it is certain that no man who did his duty in it is ever so discontented with the world. The world is a looking glass; if you smile, it smiles; if you frown, it frowns back. If you look at it through a red glass, all seems red and rosy; if through a blue one, all blue; if through a smoked one, all dull and dingy. Always try, then, to look at the bright side of things; almost everything in the world has a bright side. There are some people whose smile, the sound of whose voice, whose very presence seems like a ray of sunshine, and brightens a whole room. Greet everyone with a bright smile, kind words and a pleasant welcome. It is not enough to love those who are near and dear to us. We must show that we always do so. While, however, we should be grateful, and enjoy to the full the innumerable blessings of life, we cannot expect to have no sorrows or anxieties. Life has been described as a comedy to those who think, and a tragedy to those who feel? It is indeed a tragedy at times and a comedy very often but, as a rule, it is what we choose to make it. "No evil," said Socrates, "can happen to a good man, either in Life or in Death."

### 3. Read the following passage carefully and answer the questions that follow:

Trees give shade for the benefit of others, while they themselves stand in the sun and endure the scorching heat. They produce fruits from which others profit. The character of a good man is like that of trees. What is the use of this perishable body if it is not used for the benefit of mankind? Sandalwood – the more it is rubbed, the more scent does it emit. Sugarcane - the more it is peeled and cut into pieces, the more juice does it produce. Gold – the more it is burnt, the more brightly does it shine. The men who are noble at heart do not lose their qualities even by losing their lives. What matters is whether men praise them or not? What difference does it make whether riches abide with them or not? What does it signify whether they die at this moment or whether their lives are prolonged? Happen what may, those who tread in the right path will not set foot in any other. Life itself is unprofitable to a man who does not live for others. To live for the mere sake of living one's life is to live the life of doves or crows. Those who lay down their lives for the sake of humanity will assuredly live forever in a world of bliss.

|    | Ques  | stions  |             |
|----|-------|---|-------------|
|    | (a)   | Why should we be grateful to trees?   | (3)         |
|    | (b)   | Why is a good man compared to gold?   | (3)         |
|    | (c)   | What lessons do the trees teach us?   | (3)         |
|    | (d)   | What should be the ideals of a good man?  | (3)         |
|    | (e)   | Why does the author say that life is unprofitable to a man who does not live for o        | others? (3) |
|    | (f)   | (f) Pick out from the passage the words which have the same meaning as the express below: |             |
|    |       | (i) mortal (ii) virtuous  |             |
|    |       | (iii) fragrance (iv) lengthened   |             |
|    |       | (v) happiness   |             |
| 4. | Corre | ect the following sentences:  | (5×1=5)     |
|    | (a)   | One should look after his health.   |             |
|    | (b)   | Dog is a faithful animal.   |             |
|    | (c)   | Shakespeare is greater than all poets.  |             |
|    | (d)   | John or his brother are guilty.   |             |
|    | (e)   | Always live by your means.  |             |
| 5. | Name  | ne the tense of the verb in each sentence:  | (5×1=5)     |
|    | (a)   | The church bells had not been ringing since January.                                      |             |
|    | (b)   | It is raining cats and dogs outside.  |             |
|    | (c)   | Is she the headmistress of this school?   |             |
|    | (d)   | Liana has been ill with fever since Monday.   |             |
|    | (e)   | She will be hosting dinner for the guests tonight.  |             |
| 6. | Chan  | nge the voice:  | (5×1=5)     |
|    | (a)   | People avoid noisy places.  |             |
|    | (b)   | A hard life is being lived by us.   |             |
|    | (c)   | Had his promise been kept by him?   |             |
|    | (d)   | All will laugh at him.  |             |
|    | (e)   | Will you have completed the job by sunset?  |             |
| 7. | Sepa  | arate the <i>subject</i> and the <i>predicate</i> in each of the following sentences:     | (5×1=5)     |
|    | (a)   | All water comes from rain,  |             |
|    | (b)   | Children are after all children.  |             |

(c) Air and water are our primary basic needs.

(d) Bitter is the fruit of sin.

(e) Obey your parents.

| 8.  | Rem   | ove <i>a, an</i> or <i>the</i> unnecessarily inserted: | $(5\times1=5)$ |
|-----|-------|--|----------------|
|     | (a)   | A black and a white sheep is grazing.                  |                |
|     | (b)   | I leave for the school at 8 a.m.                       |                |
|     | (c)   | The shoppers are going to the market.                  |                |
|     | (d)   | I get up at the dawn and go out for a walk.            |                |
|     | (e)   | The carpenter is a person who works in the wood.       |                |
| 9.  | Use t | the correct preposition in each blank:                 | (5×1=5)        |
|     | (a)   | He has no control his tongue.                          |                |
|     | (b)   | The wrestlers grappled each other in the arena.        |                |
|     | (c)   | He was accused theft and murder.                       |                |
|     | (d)   | Sweets were distributed the children.                  |                |
|     | (e)   | The sun disappeared the horizon.                       |                |
| 10. | Make  | e sentences using the following pairs of conjunctions: | (5×1=5)        |
|     | (a)   | eitheror   |                |
|     | (b)   | neither nor  |                |
|     | (c)   | not onlybut also                                       |                |
|     | (d)   | bothand  |                |
|     | (e)   | whetheror  |                |
| 11. | Chan  | age the form of speech:                                | (5×1=5)        |
|     | (a)   | The preacher says, "Honesty pays in the long run."     |                |
|     | (b)   | She said that the sun could never rise in the west.    |                |
|     | (c)   | He said, "The burglar broke into the office."          |                |
|     | (d)   | We said that we would go hiking on Sunday.             |                |
|     | (e)   | He told me that he did not work on Sundays.            |                |
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