MIZORAM PUBLIC SERVICE COMMISSION

LIMITED DEPARTMENTAL EXAMINATIONS OF LOWER DIVISION CLERK FOR PROMOTION TO UPPER DIVISION CLERK UNDER VARIOUS DEPARTMENTS,
GOVERNMENT OF MIZORAM. OCTOBER, 2016

PAPER - I

Time Allowed : 3 hours FM : 100 PM : 35

Marks for each question is indicated against it.

Attempt all questions.

1. Write an essay on any one of the following topics: (30)
   (a) Knowledge is power.
   (b) The qualities of a Good Citizen.
   (c) Proposals for improving Aizawl.

2. As Additional Secretary to the Government of Mizoram draft an Office Memorandum on office working hours for all offices under the Government of Mizoram. (20)

3. Write a précis of the given passage: (15)

   No amount of improvement and reconstruction in education will bear much fruit if our schools and colleges are undermined by indiscipline. An impartial examination makes it clear that students and teachers alike need more of the spirit of discipline. If proper education is to be given, acts of indiscipline prevalent in our educational institutions have to be checked. Indiscipline may take the shape of group indiscipline or individual indiscipline. Group indiscipline is the worse of the two. While as individuals many of our students are as good as students elsewhere, the tendency to group indiscipline has increased in recent years. Many causes have led to this group indiscipline. For various reasons under a foreign regime, acts of indiscipline became frequent, often necessitated by the political activities, which were launched against a foreign government. While there may have been justification for such indiscipline under different political circumstances, we feel that there is no justification for such acts of indiscipline after the attainment of independence. The democratic constitution which the country has adopted permits the redressing of grievances through democratic machinery. It would be against all principles of democracy if such acts of indiscipline were to continue.

4. Insert appropriate articles: (5×1=5)
   (a) She saw ___ one-eyed boy.
   (b) His uncle is ___ SDO in the Department.
   (c) The train arrived ___ hour late.
   (d) The children are bathing in ___ sun.
   (e) An apple ___ day keeps the doctor away.

5. Fill in the blanks with the correct parts of speech: (5×1=5)
   (a) There was none ____ wept.
   (b) A series of matches ____ being played.
   (c) This house is ____ let.
   (d) You may go ____ bus.
   (e) He likes tea and ___ do I.
6. Rewrite the following sentences as directed: (5×1=5)
   (a) Open the door. (change into passive voice)
   (b) He is poor. He is contented. (join using ‘though’)
   (c) The king *excused* the culprit. (replace *excused* with a synonym)
   (d) *Few* people came to attend the function. (identify the part of speech)
   (e) We must bear her brother. (correct the sentence)

7. Translate the following sentences into English: (5×2=10)
   (a) Hla thu kha ka vawng vek a.
   (b) Sawi zel rawh – ka ngaithla e.
   (c) Eng thil sual mah ka ti lo.
   (d) Ngal fimin dam nang che!
   (e) Tawng tlem la, thawk tam rawh.

8. Translate the following sentences into Mizo: (5×2=10)
   (a) Can you lend me one-hundred rupees?
   (b) I don’t want to lock horns with you.
   (c) Don’t worry too much!
   (d) Eating fruit is good for health.
   (e) Never waste your time.

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