

# CSM : 15

## EDUCATION

### PAPER - II

Time Allowed : 3 hours

Full Marks : 100

*Marks for each question is indicated against it.*

*Attempt any 5 (five) questions taking not more than 3 (three) questions from each Part.*

#### PART A

1. What is hypothesis? Briefly explain the types and characteristics of a good hypothesis. **(5+15=20)**
2. Explain and distinguish between probability and non-probability sampling. Give examples of probability and non-probability sampling. **(10+10=20)**
3. Discuss the meaning and significance of educational statistics. Differentiate between statistics and parameter. **(10+10=20)**
4. Write short notes on any two of the following: **(2×10=20)**
  - (a) Difference between measurement and evaluation
  - (b) Report writing
  - (c) Normal distribution
  - (d) Concept and types of variable

#### PART B

5. Name the different types of educational management. Describe the salient features of a centralised and decentralised system of educational management. **(5+15=20)**
6. What is communication in educational technology? Discuss the process of communication. **(6+14=20)**
7. What is guidance? Discuss the need and importance of educational and vocational guidance in the present day context. **(5+15=20)**

8. Write short notes on any two of the following:

(2×10=20)

- (a) Curriculum development
- (b) Personalised system of instruction
- (c) Managerial behaviour
- (d) Concept and needs of educational management

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