MIZORAM PUBLIC SERVICE COMMISSION

Competitive Examinations for Recruitment to the post of Circle Education Officer under School Education Department Government of Mizoram. August, 2019.

TECHNICAL PAPER - I

Time Allowed: 2 hours	Full N	Marks : 200
Attempt all	questions.	
All questions carry eq	ual marks of 2 each.	
1. In which year the University Grants Commission	n was established?	
(a) 1948	(b) 1944	
(c) 1953	(d) 1960	
2. Which of the following plan or scheme of M Committee?	odern Education is associated with Zak	ir Hussair
(a) Wardha Scheme of Basic Education	(b) Hunter Education Commission	(1882-83)
(c) Sargent Plan of Education	(d) Wood's Despatch	
3. Which of the following act/plan/scheme/commis free and compulsory education for children be	_	of universal
(a) Sargent Plan of Education	(b) Wardha Scheme of Basic Educ	ation
(c) Indian Universities Act, 1904	(d) Hunter Education Commission	, 1882-83
4. When was the 86 th Amendment Act which Fundamental Right for all children in the age g		ducation a
(a) December 2002	(b) October 2003	
(c) July 2002	(d) December 2003	
5. Which one of the following Articles of the Consestablish and run educational institutions of their		linorities to
(a) Article 19	(b) Article 29	
(c) Article 30	(d) Article 31	
6. Education as a subject of legislation figures in tl	ne	
(a) Union List	(b) State List	
(c) Concurrent List	(d) Residuary Powers	
7. The Kothari Commission's report was entitled	on:	
(a) Education and National Development	(b) Learning to be adventure	
(c) Diversification of Education	(d) Education and socialization in a	lemocracy
8. Which educational activity is most desirable to	the pragmatist?	
(a) Approximates the goals which educatio-	nal scientists have set up	
(b) Results from the indiscrimination of the p	upil in democratic theory	

(c) That is beneficial effect upon the future experiences of the pupil

(d) That characterizes by spontaneous, active, continuously pleasurable and practical for the pupil

9.	Who	was the supporter of Naturalism in Education	on?	
	(a)	Froebel	(b)	Armstrong
	(c)	John Locke	(d)	Rousseau
10.	Who	raised the slogan "Back to Nature"?		
	(a)	Realism	(b)	Pragmatism
	(c)	Naturalism	(d)	Existentialism
11.	Who	said, "Reverse the usual practice and you v	vill a	lmost always do right?"
	(a)	Mahatma Gandhi	(b)	Rousseau
	(c)	Dewey	(d)	Plato
12.	Wha	t is the goal of education according to Ideali	sm?	
	(a)	Perfect adaptation to the environment		
	(b)	Realisation of moral values		
	` /	Satisfaction of human wants		
	(d)	Cultivation of dynamic, adaptable mind what situations	nich	will be resourceful and enterprising in all
13.	Anot	ther name of Basic Education is		
	(a)	Compulsory Education	(b)	New Education Policy
	(c)	Wardha Education Plan	(d)	Sarva Shikshya Abhiyan
14.	Whe	n was the first National and Emotional Integ	ratio	n Committee set up?
	(a)	May 1961	(b)	October 1961
	(c)	August 1950	(d)	May 1948
15.		ording to the recommendation of the Nation for admission to educational institutions sh		_
	(a)	performance in interview	(b)	merit
	(c)	regional representation	(d)	religion
16.	The 1	National Education Commission (1964-196	6) wa	as popularly known as
	(a)	Hunter's Commission	(b)	Wood's Despatch
	(c)	Kothari Commission	(d)	Delor's Commission
17.	The l	Mizoram Education Reforms Commission w	as se	t up on
	(a)	May 2010	(b)	July 2009
	(c)	July 2010	(d)	May 2009
18.		is a principle which states that known	owle	dge and work are not separate.
	(a)	Pragmatism	(b)	Nai Talim
	(c)	Idealism	(d)	New Education
19.	Whic	ch system of education was propounded by M	1ahat	ma Gandhi?
	(a)	Teaching by activities	(b)	Teaching through music
	(c)	Teaching through listening, meditation etc.	(d)	All of these
20.	An in	ndividual adopts the way of living mores and	d reli	gion of his society through
	(a)	Motivation	(b)	Not emotion
	(c)	Learning	(d)	Socialization

21.	Wha	t type of education the family imparts to the	e child	1?
	(a)	Formal	(b)	Informal
	(c)	Deliberate	(d)	Regular
22.	Educ	eation provided to the child by the schools	is	
	(a)	Formal	(b)	Informal
	(c)	Highly standardized	(d)	Traditional
23.	Whic	ch of the following is the nature of curricul	um?	
	(a)	Critical	(b)	Conservative
	(c)	Creative	(d)	All of these
24.		process through which an individual acquire	es new	approaches, beliefs and values by coming
	into (contact with another culture is known as		
	(a)	Assimilation	(b)	Accommodation
	(c)	Acculturation	(d)	Enculturation
25.	Whe	n you modify your behaviour in anticipatio	n of a	n event, you
	(a)	Adapt defensively	(b)	Accommodate
	(c)	Assimilate	(d)	Adapt predictively
26.	Influ	uential model of attitude change and attitud	le form	nation is
	(a)	elaboration likelihood model	(b)	value likelihood model
	(c)	expectancy elaboration model	(d)	value elaboration model
27.	The	expectancy theory is related to concept.		
	(a)	Motivation	(b)	Emotion
	(c)	Learning	(d)	Memory
28.	At th	e base of hierarchy of needs, Maslow desc	cribes	
	(a)	Physiological needs	(b)	Safe needs
	(c)	Social needs	(d)	Growth needs
29.	Haw	throne effect is related to		
	(a)	Emotion	(b)	Motivation
	(c)	Habit	(d)	Learning
30.	Skill	knowledge follows a stage sequencing wh	nich is	
		cognitive, associative, auto-response		associative, auto-response, cognitive
	` '	auto-response, cognitive, associative	` ′	cognitive, auto-response, associative
31.	In lea	arning which requires motor skills, learning	procee	eds at a pace in the beginning
		slow		gradual
	` '	fast	` ′	negligible
32.	Moto	or skills are generally categorized into		
		4 groups	(b)	3 groups
		5 groups	` ′	2 groups
33.	` ′	ective thinking is used in	` /	- 1
		helping to determine the validity of a con	cent o	r an idea
		the utilization of past experiences and kno	-	
		identifying new ways of doing something	2	
	. /			

(d) seeking solution to present problem

34.	Crea	tivity increases with		
	(a)	Age	(b)	Education
	(c)	Practice	(d)	Experience
35.	Crea	tivity among poor children is always		
	(a)	Improved	(b)	Cultivated
	(c)	Dead	(d)	Unaffected
36.	Items	s for identifying creative individuals is a sca	ale w	hich measures
	(a)	Personality	(b)	Creativity
	(c)	Intelligence	(d)	Interest
37.	Whe	n learning in one situation influences learning	ng in	another situation, there is evidence of:
	(a)	Avoidance learning	(b)	Learned helplessness
	(c)	Premise of Equipotentiality	(d)	Transfer of Training
38.	If lea	rning in situation 'A' may favourably influe	nce l	earning in situation 'B', then we have:
	(a)	Positive Transfer	(b)	Negative Transfer
	(c)	Zero Transfer		Bilateral Transfer
39.	The	extent to which a test actually measures wha	ıt it c	laims to measure is its
		Reliability		Validity
	` '	Norms	(d)	Split-half reliability
40.	Exan	ninations given at the end of a course to see	how	much you have learned are
		Anxiety tests		Achievement tests
	(c)	Aptitude tests	(d)	Adjustment tests
41.	By g	iving tests in two different but equivalent fo	rms,	one can ascertain the
		Reliability		Validity
	(c)	Utility	(d)	Norms
42.	The 1	tests where use of written words is involved	d are	called
	(a)	Word tests	(b)	Written tests
	(c)	Verbal tests	(d)	Language tests
43.	Whic	ch of the following statements is true?		
	(a)	A test can be valid without being reliable		
	(b)	If a test measures what it is intended to me	asure	e then by definition it is reliable
	(c)	If a test gives consistent scores when admi	niste	red repeatedly then it is valid
	(d)	A test can be reliable without being valid		
44.	Educ	ational evaluation is a series of activities th	at ar	e designed to measure
	(a)	the effectiveness of the teaching-learning s	yster	n as a whole
	(b)	the academic achievement of students		
	(c)	the status of the whole school		
	(d)	the overall performance of students		
45.	Proc	esses and instruments that are designed to m	easu	re student's achievement is termed as
	(a)	Assessment	(b)	Evaluation
	(c)	Tests	(d)	Measurement

46.	Whic	ch of the following statements is not true	?	
	(a)	Growth is a biological process	(b)	Education is a goal-oriented process
	(c)	Learning is a process of behavioural ch	anges (d)	Development is a quantitative process
47.		study of psychological aspects of lang psychological processes is known as:	uage and	the relationships between language and
	(a)	Psycholinguistics	(b)	Verbal learning
	(c)	Concept formation	(d)	Verbal Accommodation
48.		tendency to perceive a line that starts in ciple of:	one way a	s continuing in the same way is called the
	(a)	Proximity	(b)	Similarity
	(c)	Closure	(d)	Continuation
49.	-	osychological process of selecting stimule preting the resulting information is:	i, organizi	ng the data into recognizable patterns, and
	(a)	Conception	(b)	Perception
	(c)	Attribution.	(d)	Projection
50.			force of a	n individual which impels him to attend a
	-	on, a thing, an object or an activity		
	` '	complex	` '	developing
	. ,	motivating	(d)	impulsive
51.		udes are -		
		Acquired	` /	Inherited
	(c)	Borrowed	(d)	Environmentally influenced
52.	The a	ability to think abstractly and to learn re	eadily from	•
	` '	Memory	(b)	G
	(c)	Learning	(d)	Thinking
53.		believed that performance on any cogn on one or more specific factors (s) relati		depended on a primary general factor (g) t particular task?
	(a)	Thurstone	` '	Guilford
	(c)	Spearman	(d)	Cattell
54.	Intel	ligence is a composite of seven distinct	primary 1	mental abilities was suggested by
	` /	Gardner	` /	Sternberg
	(c)	Binet	(d)	Thurstone
55.	The '	Wechsler Adult Intelligence scale consis	sts of	
	` '	Only verbal items	` ′	Only nonverbal items
	(c)	Both verbal and non-verbal items	(d)	Neither verbal nor non-verbal items
56.	Hum	an Intelligence is affected by		
	(a)	Only heredity	(b)	Only environment
	(c)	Both heredity and environment	(d)	Neither heredity nor environment
57.	For c	lealing with the gifted child which is th	e most re	alistic and practicable approach
	(a)	Enrichment alone	(b)	Acceleration alone
	(c)	Segregation	(d)	A combination of all these

58.	A g11	ited child is never defined as one					
	(a)	Whose I.Q. is 140 or above					
	(b)	Whose performance is consistently remarkable in music, art, social leadership, and othe forms of expression					
	(c)	Whose ability is within the range of the upper	r two	per cent to three per cent of the population			
	(d)	Who is extremely different from others of h	is ag	ge			
59.	Whi	ch technique is used by T.A.T.?					
	(a)	Inventory	(b)	Analytical			
	(c)	Interviewing	(d)	Projective			
60.	Who	used ink-block test first?					
	(a)	Galton	(b)	Rorschach			
	(c)	Medongall	(d)	Freud			
61.	Acco	ording to Freud, the Id operates according to	wha	t French called the			
		Pleasure principle		Sexual stimulated principle			
	(c)	Psychoanalytical principle	(d)	Methodological principle			
62.	Free	man divided the personality inventory into					
		Two parts	(b)	Five parts			
	(c)	Six parts	(d)	Seven parts			
63.	The 1	basic foundations of physical, mental and per	rsona	ality development are laid in the period of			
		Adulthood		Adolescence			
	(c)	Childhood	(d)	Infancy			
64.		span of years during which boys and girls mationally, socially and physically is called	iove	from childhood to adulthood - mentally,			
	(a)	Late Childhood	(b)	Infancy			
	(c)	Adolescence	(d)	Adult years			
65.	Whic	ch is 'Why' age?					
	(a)	Early childhood	(b)	Late childhood			
	(c)	Puberty	(d)	Late adolescence			
66.	The	real carriers of heredity are					
	(a)	The chromosomes	(b)	The genes			
	(c)	The nucleus of the cell	(d)	The 'X' and 'Y' chromosomes			
67.	Hum	an development is determined					
	(a)	Almost solely by the genetic makeup of the	indi	vidual			
	(b)	Turning by individual resources over which	the	individual has no control			
	(c)	By a complex of inherited and environment	al fo	rce			
	(d)	The factors vary from individual to individ	ual				
68.		period of heightened emotionality, elation ments is known as	and	depression, formulation of moods and			
	(a)	Old age	(b)	Early childhood			
	(c)	Infancy	(d)	Adolescence			

69.		te changes of body proportions, the ratio of arity it becomes	head	d to height is 1:4 at birth, by the time of
	(a)	1:8	(b)	1:6
	(c)	1:2	(d)	2:8
70.		organism tends to repeat those behaviours that that bring about dissatisfaction. This is related		g about satisfaction and it tends to discard
	(a)	The law of similarity of Skinner	(b)	Thorndike's law of effect
	(c)	The law of proximity of Hull	(d)	None of these
71.	In O ₁	perant conditioning procedure, the role of reinf	force	ment is:
	(a)	Strikingly significant	(b)	Very insignificant
	(c)	Negligible	(d)	Not necessary
72.	Acco	ording to Skinnerian Operant conditioning theo	ry, a 1	negative reinforcement is:
	(a)	Nothing but punishment		
	(b)	A biofeedback		
	(c)	A withdrawing or removal of a positive reinfo	orcer	
	(d)	An instinctive drift		
73.	Whi	ch of the following does not fall into the categor	ry of	explicit memory?
	(a)	Episodic	(b)	Procedural
	(c)	Prospective	(d)	Autobiographical
74.	The	model of memory devised by Baddeley and Hi	itch i	n 1974 is
	(a)	Working memory model	(b)	Multi-store model
	(c)	Situational memory model	(d)	Dual-store memory model
75.	Acco	ording to Miller, most adults can store between	1	items in their short term memory
	(a)	4 - 7	(b)	5 - 9
	(c)	6 - 9	(d)	7 - 10
76.	The t	term masculinity and femininity closely relate to)	
	(a)	sex	(b)	discrimination
	(c)	sexism	(d)	gender
77.	Geno	der roles refer to		
	(a)	the subordination of women based on the ass	umpt	ion that men are superior
	(b)	hormonal differences that determines the sex	of inc	lividuals
	(c)	the rights, responsibilities, expectations and re-	espor	nsibilities of men and women
	(d)	none of these		
78.	In an	inclusive classroom, children demonstrates		
	(a)	1 11	ersity	y
	(b)	better communication and social skills		
	(c)		ciple	S
	(d)	all of these		
79.		essionalism in education demands that teachers	s shou	ıld have
	` '	commitment		
	(b)	dedication to continue learning		

(c) healthy relationship with parents and the society at large

(d) all of these

80.	Teac	her as a professional should posses			
	(a)	good communication skill	(b)	th	e ability to carry out strict discipline to students
	(c)	the ability to convince authorities	(d)	A	ll of the above
81.	Lang	guage learning is basically a	for	mai	tion process
	(a)	natural	(b)	usual
	(c)	habit	(d)	none of the above
82.	Lear	ning language involves a complex skil	l like		
		Skill of speaking		b)	Skill of writing
		Skill of reading	(d)	All of the above
83.	Cont	inuous and comprehensive evaluation	emphas	ise	S
		fine tuning of tests with teaching	1		
	` ′	how learning can be observed, record	ded and	im	proved upon
	` '	doing away with examination stress o		-	
	(d)	continuous testing on a comprehensiv	e scale	to 6	ensure learning
84.	Educ	cational evaluation is a series of activi-	ties that	ar	e designed to measure
		the effectiveness of the teaching-learn			
	` ′	the academic achievement of students			
	(c)	the status of the whole school			
	(d)	the overall performance of students			
85.	Proc	esses and instruments that are designed	d to mea	ısu:	re student's achievement is termed as
		Evaluation			Assessment
	(c)	Tests	(d)	Measurement
86.	Eval	uation that monitors learning progress	is?		
		Placement evaluation		b)	Formative evaluation
	` '	Diagnostic evaluation	`		Summative evaluation
87.	` ′	t is the meaning of lesson plan?	`		
		To read the lesson before teaching it			
	(b)		to teach	in	a limited period
	` /	To prepare detailed answers of all the			
		To prepare the list of questions to be			
88.	Peda	gogy is concerned with			
		Aims	(b)	Content
	` '	Teaching Methods	`		Evaluation
89.	` ′	•	`		cause its contents and meaning lay stress
J. •	on			J.	and meaning by stress
	(a)	persons and their relationships			
	(b)	persons and their vulnerable relations	ships		
	(c)	persons and their relationships with n	nature		
	(b)	persons and their individual relations	ships		

90.	If a teacher has to teach about poverty in Cla		hich of the following probing question he		
	should ask students to develop critical thinking				
	(a) which institution calculates poverty of (b) what paraent of Indian population is no				
	(b) what percent of Indian population is po(c) have you seen poor people around you?				
	(d) how can poverty be eliminated from Inc				
01	•		1 1 . 1 .		
91.	The method of teaching English adopted at	-			
	(a) Formative Correlational Approach	` '	Functional Communicative Approach		
	(c) Function Corrective Approach	(a)	Figurative Comprehensive Approach		
92.	The nature of Mathematics is	4.5			
	(a) ornamental	` ′	logical		
	(c) difficult	(d)	not for common people		
93.	Mathematics is the science of				
	(a) numbers	` '	calculations		
	(c) intellectual	(d)	all of the above		
94.	Which of the following cannot be the characteristics.	cteristic o	f science?		
	(a) science is dynamic	(b) sc	ience is a holistic approach to investigate facts		
	(c) science believes in mass opinion	(d) sc	ience avoids biases		
95.	The main aim of remedial teaching in science	e teachin	g is		
	(a) to develop good habits in children				
	(b) to make corrections in the students				
	(c) to rectify the learning difficulty of particular	ılar studer	ats		
	(d) none of these				
96.	Abolition of the practice of holding test and inter	views for	admission to nursery class was recommended		
	by				
	(a) Kothari Commission	(b)	SSA		
	(c) RTE Act 2009	(d)	Yash Pal Committee		
97.	According to RTE Act 2009, private schools	have to a	dmit per cent of children in		
	their school, free of cost.				
	(a) 10%	(b)	20%		
	(c) 25%	(d)	15%		
98.	Learning outcomes are				
	(a) Student-centred	(b)	Curriculum-centred		
	(c) Teacher-centred	(d)	School-centred School-centred		
99.	Sarva Shiksha Abhiyan was started in				
	(a) 2002	(b)	2000		
	(c) 1999	(d)	2001		
100.	RMSA is a scheme which intends to provide S	Secondary	Education to all which is		
	(a) Affordable	•	Free		
	(c) Compulsory	()	Accessible		
	· · · · · · · · · · · · · · · · · · ·	` /			