## MIZORAM PUBLIC SERVICE COMMISSION

GENERAL COMPETITIVE EXAMINATIONS FOR RECRUITMENT TO THE POST OF JUNIOR GRADE OF MIZORAM PLANNING, ECONOMICS & STATISTICAL SERVICE UNDER PLANNING & PROGRAMME IMPLEMENTATION DEPARTMENT.

JANUARY, 2020

### **ECONOMICS PAPER-II**

Time Allowed: 3 hours Full Marks: 100

Attempt any 10 (ten) questions taking 2 (two) questions from each unit.

All questions carry 10 marks each.

#### UNIT – I

- 1. Critically evaluate the Harrod-Domar model of growth. (10)
- 2. Explain the concept of Golden Age as discussed by Joan Robinson. Under what conditions will there be divergence from Golden Age? (7+3=10)
- 3. Define Physical Quality of Life Index (PQLI). Explain its components. How is it different from Human Development Index? (3+4+3=10)

# <u>UNIT – II</u>

- **4.** What do you understand by sustainable agriculture? Do you think that the present agricultural practice in India is sustainable? Justify. (4+6=10)
- 5. What do you mean by market efficiency in agriculture? Discuss the role of agriculture in economic development. (2+8=10)
- 6. 'Physically robust development of infrastructure is not enough if it fails to foster a healthy community'. Comment. (10)

### UNIT-III

- 7. Explain Friedman's restatement of the quantity theory of money. How is it different from the Keynesian theory? (8+2=10)
- 8. What is High Powered Money? Describe the various constituents of money supply in India.
  (4+6=10)

(10)

**9.** Explain the various instruments of monetary control in India.

## UNIT – IV

- 10. Differentiate between 'public goods' and 'private goods'. Discuss the causes of market failure in the provision of public goods. (5+5=10)
- 11. 'Public expenditure shows a steady upward trend'. Discuss the statement in light of Wagner's Law of increasing state activities. (10)
- 12. Explain the ability to pay principle and state whether it is superior to the benefit principle of taxation. (10)

# UNIT - V

**13.** Define terms of trade. Distinguish between net barter and gross barter terms of trade. Also highlight their significance and limitations.

(2+4+4=10)

- 14. Define demographic dividend. Is the present demographic scenario of India a blessing or a curse? (2+8=10)
- 15. What are the causes of poverty in India? Briefly describe the different steps taken by the government to eradicate poverty. (5+5=10)

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