CSM : 15

EDUCATION

PAPER - I

Time Allowed : 3 hours Full Marks : 100

Marks for each question is indicated against it.

Attempt any 5 (five) questions taking not more than 3 (three) questions from each Part.

PART A

1. Discuss the meaning, nature and scope of educational psychology. Bring out the relationship of education and psychology. 
   
   (5+5+5+5=20)

2. What is Pragmatism? Explain the main contribution of pragmatism to the present day education. 
   
   (5+15=20)

3. Enumerate some of the current social problems of education in India. Discuss the problem of equalisation of educational opportunities. 
   
   (8+12=20)

4. Write short notes on any two of the following: 
   
   (2×10=20)
   
   (a) Levels of teaching
   
   (b) Principles of teaching
   
   (c) Role of Philosophy in education
   
   (d) Transfer of learning

PART B

5. Discuss the characteristics of the Muslim system of education in medieval India. What are the merits and demerits of Muslim system of education? 
   
   (10+10=20)

6. Explain the major recommendations of the Sadler’s Commission 1917. 
   
   (20)

7. What are the aims and objectives of Elementary Education? Explain the role of DIET in development of the Elementary Education. 
   
   (8+12=20)

8. Write short notes on any two of the following: 
   
   (2×10=20)
   
   (a) Sex education
   
   (b) Women empowerment through education
   
   (c) Downward filtration theory
   
   (d) Role and functions of UGC

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