

**CSM : 15**

**EDUCATION**

**PAPER - I**

Time Allowed : 3 hours

Full Marks : 100

*Marks for each question is indicated against it.*

*Attempt any 5 (five) questions taking not more than 3 (three) questions from each Part.*

**PART A**

1. Discuss the meaning, nature and scope of educational psychology. Bring out the relationship of education and psychology. **(5+5+5+5=20)**
2. What is Pragmatism? Explain the main contribution of pragmatism to the present day education. **(5+15=20)**
3. Enumerate some of the current social problems of education in India. Discuss the problem of equalisation of educational opportunities. **(8+12=20)**
4. Write short notes on any two of the following: **(2×10=20)**
  - (a) Levels of teaching
  - (b) Principles of teaching
  - (c) Role of Philosophy in education
  - (d) Transfer of learning

**PART B**

5. Discuss the characteristics of the Muslim system of education in medieval India. What are the merits and demerits of Muslim system of education? **(10+10=20)**
6. Explain the major recommendations of the Sadler's Commission 1917. **(20)**
7. What are the aims and objectives of Elementary Education? Explain the role of DIET in development of the Elementary Education. **(8+12=20)**
8. Write short notes on any two of the following: **(2×10=20)**
  - (a) Sex education
  - (b) Women empowerment through education
  - (c) Downward filtration theory
  - (d) Role and functions of UGC

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