

MIZORAM PUBLIC SERVICE COMMISSION
LIMITED DEPARTMENTAL EXAMINATIONS FOR PROMOTION TO
HEADMASTER, GOVT. MIDDLE SCHOOL
UNDER SCHOOL EDUCATION DEPARTMENT, GOVERNMENT OF MIZORAM.
OCTOBER-2021

PAPER - II

Time Allowed : 3 hours

Full Marks : 100

Pass Marks : 40

Marks for each question is indicated against it.

Attempt all questions.

1. State whether the following statements are **True** or **False**. **(5×1=5)**

- (a) Literacy may be first part of Education, but education cannot be equated with literacy.
- (b) Education is a Multipolar process.
- (c) Educational Psychology is the science of Education.
- (d) Growth moves from Generalisation to Differentiation and Integration.
- (e) "Education is the creation of a sound mind in sound body" Pestalozzi.

2. Match the following **column A** with **column B**. **(5×1=5)**

Column A

Column B

- | | |
|---|-----------------------------------|
| (a) Social development is slow and steady | (i) Learning |
| (b) Develop a sense of identity or self-concept | (ii) Vocational guidance |
| (c) Change in behaviour as a result of experience | (iii) Aim of educational guidance |
| (d) Choose and prepare for an occupation | (iv) Adolescence period |
| (e) Responsibility of self-direction | (v) Childhood period |

3. Choose the correct answer from the alternatives given below: **(10×1=10)**

- (i) T.P.Nunn is associated mainly with:
 - (a) Social aim of education
 - (b) Individual aim of education
 - (c) National aim of education
 - (d) Periodical aim of education
- (ii) Social aims of education imply the training of
 - (a) The individuals for the purpose of serving the needs of the society.
 - (b) Individuals according to their needs.
 - (c) The individuals according to the facilities.
 - (d) The individuals according to their capacities
- (iii) Educational psychology is concerned with
 - (a) The learner
 - (b) The learning process
 - (c) The learning situation
 - (d) All of the above

- (iv) Which of the following is not a function of educational psychology?
- (a) To discover techniques by means of which educational goals can be attained effectively.
 - (b) To define the goals for which education is to strive.
 - (c) To promote a greater understanding of the learning process.
 - (d) To promote a greater understanding of the learner.
- (v) Enhancement in both physical and psychological aspects is
- (a) Development
 - (b) Growth
 - (c) Learning
 - (d) Cognitive development
- (vi) Children's emotions, as compared to adults, are marked by
- (a) Flexibility
 - (b) Intensity
 - (c) Rigidity
 - (d) Stability
- (vii) Later childhood is also known as
- (a) Age of curiosity
 - (b) Spontaneous age
 - (c) Age of mental development
 - (d) Gang age
- (viii) Which of the following is not an aspect of moral education?
- (a) Honesty
 - (b) Self-control
 - (c) Partiality
 - (d) Punctuality.
- (ix). Which of the following does not come under the Four Pillars of Learning?
- (a) Learning to Write
 - (b) Learning to Know
 - (c) Learning to Live Together
 - (d) Learning to Do
- (x) A successful criterion for effective school management is
- (a) To get planned target
 - (b) Stress on future performance
 - (c) Improve performance
 - (d) None of the above

4. Fill in the blanks: (10×1=10)

- (a) The word education is derived from a Latin word _____.(educate/educere)
- (b) The level of school administration can best be judged through _____. (Head master/ Learning out comes)
- (c) Coordinating, stimulating and directing the growth of teacher is the purpose of _____. (Inspection /management)
- (d) Emotional experiences are _____. (Objective/Subjective)
- (e) The period of industry vs. inferiority is _____. (3 to 6/ 6 to 12)
- (f) We can minimize the weaknesses of the school and make it more effective through _____.(motivation/professional skills)
- (g) Determining the aim of education is the responsibility of _____.(teachers/Society)
- (h) Moods are formed during _____.(Childhood/Adolescence)
- (i) The overprotected child will tend to display _____.(aggressiveness/immaturity)
- (j) Guidance conducted in the classroom is called _____.(Personal guidance/Group guidance)

5. Answer the following questions: **(8×2=16)**
- (a) 'Education is a continuous process'. Comment.
 - (b) Explain social aim of education.
 - (c) What do you mean by growth?
 - (d) What is guidance?
 - (e) What is meant by learning?
 - (f) What is moral education?
 - (g) Explain the concept of school management.
 - (h) Why is it essential to impart educational guidance to the students?

6. Answer the following questions **(6×4=24)**
- (a) Explain briefly the relationship between Education and Psychology.
 - (b) Why is it necessary for a teacher to consider the aims of education?
 - (c) Discuss the Educational implications of Growth and Development.
 - (d) As a teacher what measures would you take up to foster moral education in your school?
 - (e) What are the advantages of utilizing community services?
 - (f) Indicate the need of Counselling in schools?

7. (a) Describe how the knowledge of educational psychology helps the teacher to achieve the aims of education more effectively and economically. **(10)**

OR

- (b) The teacher is a leader of the group and facilitator of learning. Discuss.

8. (a) Enumerate the factors that affect learning. **(10)**

OR

- (b) As a head of the institution how would you utilize Community resources to your school.

9. (a) Explain the meaning and concept of classroom management. Discuss the characteristics and strategies for creating healthy classroom environment in educational settings. **(10)**

OR

- (b) What according to you are the qualities of an ideal Head of Institution? Explain in detail.

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