TECHNICAL COMPETITIVE EXAMINATIONS FOR RECRUITMENT TO THE POST OF
GRADE-V OF MIZORAM HORTICULTURE SERVICE
UNDER GOVERNMENT OF MIZORAM. MAY, 2014

GENERAL ENGLISH
PAPER - II

Time Allowed : 3 hours   Full Marks : 100

Marks for each question are indicated against it.

Attempt all questions.

1. Write the plural form of the following nouns: **(5×1=5)**
  (a) Brother-in-law   (b) Canto
  (c) Louse   (d) Agendum
  (e) Analysis

2. Name the part of speech of each underlined word in the following sentences: **(10×1=10)**
  (a) His <u>courage</u> won him honour.
  (b) I ran fast, <u>but</u> I missed the bus.
  (c) <u>Hurrah!</u> Mizoram team has won the championship.
  (d) The old man sat <u>under</u> the oak tree.
  (e) Kima is absent because <u>he</u> is ill.
  (f) <u>Mumbai</u> is a big city.
  (g) Mawii pronounced the word <u>quite</u> correctly.
  (h) He died a <u>glorious</u> death.
  (i) The <u>Jury</u> found the prisoner guilty.
  (j) Iron and copper <u>are</u> useful metals.

3. Fill in the blanks with the more appropriate form of adjective given in the bracket: **(10×1=10)**
  (a) Ruata prefers the _____ proposition to the former. (later/latter)
  (b) Sanga is _____ than Kima by five years. (elder/older)
  (c) That is Sam, the minister's _____ son. (oldest/eldest)
  (d) I can't run any _____. (further/farther)
  (e) The Director walked off without _____ ceremony. (further/farther)
  (f) The _____ news from Assam is quiet disquieting. (latest/last)
  (g) The rapist was taken to the _____ police station. (nearest/near)
  (h) Lead is the _____ of all metals. (heavier/heaviest)
  (i) He is _____ than I expected. (later/latter)
  (j) Today is the _____ day for receiving applications. (latest/last)

4. Fill in the blanks with suitable prepositions. **(10×1=10)**

    (a) His professional ability proves that he is cut _____ for this job.

    (b) The History of Hindu religion dates _____ ancient times.

    (c) Nothing can deter him _____ pursuing his dreams.

    (d) The problem of communal harmony cannot be glossed _____ by the government.

    (e) Many Russians name their children _____ Indians.

    (f) At the sight of his former wife he flew _____ a rage.

    (g) Quinine is an effective antidote _____ malaria.

    (h) He decided to enter _____ a new course of life.

    (i) Learn to grapple _____ the problems of life.

    (j) Everyone was amused _____ her ignorance of simple facts of life.

5. Choose the correct verb from those in brackets: **(10×1=10)**

    (a) I _____ (know/have known/am knowing) John for a long time.

    (b) Sawmi _____ TV most evenings. (watches/is watching/is watch)

    (c) The principal _____ to speak to you. (wants/is wanting/was wanting)

    (d) She _____ unconscious since four 0'clock. (is/ was/has been)

    (e) Look! The sun _____ over the hills. (rises/is rise/is rising)

    (f) This paper _____ twice weekly. (is appearing/appearing/appears)

    (g) Did you think you _____ me somewhere before? (have seen/had seen/were seeing)

    (h) I'm sure she _____ her exam. (passes/will pass)

    (i) Hurry up! The programme _____. (will start/is about to start)

    (j) This book is not long. I _____ it by lunch time. (will be reading/will have read)

6. Change the following active sentences into passive sentences. **(5×1=5)**

    (a) She writes a letter.

    (b) He does not help me.

    (c) Children are flying kites.

    (d) Someone broke this window.

    (e) I don't know him.

7. Fill in the blanks with suitable conjunctions. **(5×1=5)**

    (a) He is slow _____ he is sure.

    (b) Make hay _____ the sun shines.

    (c) She works hard _____ she may pass.

    (d) Do _____ you are advised.

    (e) I would rather die _____ beg.

8. Convert the following simple sentences into compound sentences. **(5×2=10)**

    (a) You must work hard to escape failure.

    (b) In spite of hard work he failed.

    (c) He was arrested for the theft.

    (d) To my great disappointment he did not come.

    (e) Besides being intelligent, he is hard working also.

9. Transform the following simple sentences into complex sentences. **(5×2=10)**
  (a) He confessed his guilt.
  (b) He wished to serve his country.
  (c) Good boys work hard.
  (d) The train started on my arrival at the station.
  (e) He worked hard to win a scholarship.

10. Synthesize the following compound sentences into complex sentences. **(5×2=10)**
  (a) Work hard and you will succeed.
  (b) Drive the work or the work will drive you.
  (c) He is rich but he is mean.
  (d) He has deceived me and he knows it.
  (e) Leave the room or I shall turn you out.

11. Make meaningful sentences to show distinction between the following pair of words: **(5×2=10)**
  (a) Alter; altar   (b) Bare; bear
  (c) Cannon; canon   (d) Principal; principle
  (e) Stationery; stationary

12. Make sentences using the following words. **(5×1=5)**
  (a) Fragile   (b) Elite
  (c) Echo   (d) Staunch
  (e) Endorse

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