# **MIZORAM PUBLIC SERVICE COMMISSION**

# TECHNICAL COMPETITIVE EXAMINATIONS FOR RECRUITMENT TO THE POST OF COACH GRADE - III UNDER SPORT & YOUTH SERVICES DEPARTMENT, GOVERNMENT OF MIZORAM. APRIL, 2019

TECHNICAL PAPER - I					
Time Allowed: 2 hours				Full Marks: 150	
		Attempt all que	stion	as.	
		All questions carry equal	mar	ks of 2 each.	
4 571					
		ims of Sports training are:			
Ì	` ′	Improvement of physical fitness			
,		Improvement of technical and tactical officien			
`	` ′	Education and Improvement of mental capabi	lities		
,	. /	All of these			
		principle of training does this define? "You sho kills that are relevent to the Sports".	ould l	Exercise the energy system, muscles, actions	
(	(a)	Frequency	(b)	Variety	
(	(c)	Specificity	(d)	Intensity	
<b>3.</b> Tl	he c	haracteristics of Sports training are:			
(	(a)	always planned in the form of shorter and bigg	ger tra	aining cycle and also should be a systematic.	
(	<b>b</b> )	always based on Scientific facts and principle	s.		
(	(c)	quality of Execution of the exercise.			
(	(d)	both (a) & (b)			
		roid psychological and physical boredom a cheau" is not reached during the training session,	_		
(	(a)	Generalization before Specialization	(b)	Duration	
(	(c)	Variety	(d)	Specificity	
	5. 'A competitive athlete in any Sport should develop a sound general fitness including all fitness components before Specialization of a particular Sport' What principle does this refers to:				
(	a)	Progressive Overload.	(b)	Generalization before Specialization.	
(	(c)	Intensity.	(d)	Duration.	
<b>6.</b> Tl	he C	Competition performance can be divided into:			
(	(a)	5	(b)	2	
(	(c)	3	(d)	4	
	hil ind	e making an assessment of performance and :	perf	ormance capacity, a Coach should keep in	

(a) The period of training

(d) All of these

(b) The training state, age and sex of the sportsperson

(c) The nature of training done in the past

δ.	w nic	en of the following is a benefit of Performance	traini	ng?			
	(a)	Improve muscle.	(b)	Helps Sportsman identify goals.			
	(c)	Provides a good climate for learning.	(d)	None of these.			
9.	9. Which one of the following is an example of a performance goal?						
	(a)	To try to win the league in sport.					
	(b)	To try to get a goal back near the end of the	matc	1.			
	(c)	To try to improve throwing technique in the ja	avelir				
	(d)	To try to beat opponent and win a trophy.					
10.	Com	plex competition performance is:					
	(a)	the process of performances in a heat an earlie	er rou	nd of competition qualification competition.			
	(b)	the performance in relativity self-dependent of	of con	npetition.			
	(c)	the complete process of performing in an imp	ortar	t competition.			
	(d)	all of these					
11.	The i	mportant objective means of judgment of load	d.				
	(a)	Strength	(b)	Heart Rate			
	(c)	Aerobic Capacity	(d)	All of these			
12.	The t	raditional means of judgement of load are dep	ende	nt on the subjective judgement of the coach			
	or the	e teacher, the accuracy and reliability of these	mear	ns depend greatly on:			
	(a)	Knowledge of the Coach					
	(b)	His experiance					
		His ability to observe scientifically and system	natica	lly			
	(d)	All of these					
13.	Sym	toms of over load are:					
	(a)	Increased excetability	(b)	Oversensitive to creticism.			
	(c)	Increase performance	(d)	Both (a) & (b)			
14.	Caus	es of Overload are :					
	(a)	Too long recovery period	(b)	Load is too low			
	(c)	Too high intensity in endurance training	(d)	All of these			
15.	Over	load in sports training takes place when:					
	(a)	The oxygen is adequate to supply the need	the b	ody.			
	` '	The oxygen supply mechanism are not able					
		c) The intake of oxygen is insufficient to meet the demand.					
	(d)	The supply of oxygen is more than aquired	l <b>.</b>				
16.	-	ical exercise are the principal means of train	_	<u> </u>			
		te effect of physical exercise on the perform					
	` ′	Explosive exercise	` /	General exercise			
	` '	Special and competition exercise	` ′	Both (b) & (c)			
17.		quality of movement execution in several s					
	_	ty is the product of motor co-ordination a ared aspects of:	na ni	gn degree of movement quanty with the			
	-	Agility					
		Speed					
	(~)	1					

(c) Mental load (e.g. concentration, attention and perception)

(d) All of these

18.	Inten	sity of load is the degree of effort being made	by the	e sportsman while doing an exercise:		
	(a)	Speed	(b)	Agility		
	(c)	Explosive	(d)	Strength		
19.	to lo	The volume of load is the total amount of work done through an exercise or in a training. As compare to load intensity the load volume is comparatively easier to measure and assess. The different parametics used to measure volume in different sports and exercises are:				
	-	Duration, distance.		Hour, minute, second, km, m		
	(c)	Anaerobic		Both (a) & (b)		
20.	Trans	sition period aims at:				
		Stabilization of performance	(b)	Super compensation		
	(c)	Recreation	(d)	Recovery		
21.	The b	pasic form of preparation of sportsman is know	vn as	:		
	(a)	Training	(b)	Conditioning		
	(c)	Sports statistic	(d)	Sports training		
22.	Trans	sfer of training is said to be:				
	(a)	Positive	(b)	Negative		
	(c)	Zero	(d)	All of these		
23.	Adap	otation takes place faster in case of:				
	(a)	Beginners	(b)	Advanced Sportsmen		
	(c)	High level sportsmen	(d)	All of these		
24.	The	process of tackling training and competition o	lema	nds which cause temporary disturbance of		
	phyc	hic and physical state of homeostases is called:	:			
	(a)	Adaptation	(b)	Load		
	(c)	Recovery	(d)	None of these		
25.	5. Automatisation of a motor action is called:					
	` /	Tactics	` /	Technique		
	(c)	Style	(d)	Skill		
26.	6. In how many parts can a lesson plan for technique training be divided:					
	(a)		(b)			
	(c)		(d)			
27.	. What is the importance of lesson plan for technique training?					
	(a) It helps the coach/teacher in choosing the teaching method which accordance with the requirement of an activity					
		It helps in clearly defining the aim of lesson				
	` ′	It helps in orderly organisation of the lesso	n			
	(d)	All of these				
28.		sson planning, which of the following is not				
	` ′	Assembly	` /	Warming up exercise		
	(c)	Dismissal	(d)	Economical		
29.	. An impressive, successful, useful and effective teaching and coaching to sportsperson can be					
	done	-	,	1. 1 1		
	` ′	Making a suitable plan for each lesson and the	en tea	acning according to his/her plan.		
		Style and dress				
	(6)	Classroom				

(d) None of these

30.	To be systemic in training means that all the training means and method should be used in accordance with the following except:					
	(a) The performance structure of the sports concerned.					
	<ul><li>(b) The principles of improvement of sports performance.</li></ul>					
	(c)	The long term training process for the buildi				
	` ′	The short term goal set for the performance.		·	or perrormance.	
31		strength ability can be divided into:				
J1.		2 types	(b)		4 types	
		6 types	` ′		3 types	
32	` '	naximum strength is:	(-)		- JI	
02.		The ability to overcome resistance or act aga	ainst r	·e	esistance.	
		The ability to overcome or act against maxin				
		The combination of strength and speed abilit				
	(d)	The ability to overcome resistance or act aga		·e	esistance under condition of fatique.	
33.	Expl	osive strength is:				
	-	The ability to overcome or to act against max	ximun	n	n resistance.	
	(b)	A combination of strength and speed abili resistance with high speed.	ty, it	c	can be defined as the ability to over come	
	(c)	The ability to overcome resistance or to fatique.	act a	ag	gainst resistance under the condition of	
	(d)	The ability to overcome resistance or act	again	S	st resistance.	
34.	Stren	ngth Endurance is :				
	(a)	The ability to overcome resistance or to fatique.	act a	ıε	gainst resistance under the condition of	
	(b)	The ability to overcome or to act against n	naxin	na	nal resistance.	
	(c) A combination of strength and speed abilities.					
	(d)	The ability or act against resistance.				
<b>35.</b>	Trair	ning for strength or power has a little effect	on:			
	` ′	Muscle mass	` ′		Muscle strength	
	` '	An aerobic capacity	` ′		aerobic capacity	
36.		ording to some sport scientist, how many pe			<del>-</del>	
	` /	50%	` /		60%	
	` /	70%	(d)		80%	
37.		many percent of agility is inherited?			****	
	` /	50%	` /		60%	
	` /	70%	` /		80%	
38.	depe	ed can be defined as an ability to cover a ndentor:	fixed			
		Physical structure	(b)		Muscle mass	
	` '	Flexibility of the joints	` ′		All of these	
39.	_	ity may be defined as quick dexterity in the			-	
	` /	Muscle endurance	` ′		Muscle efficiency	
	(c)	Nerve reflexes	(d)		Both (b) & (c)	

40.	Spee	d abilities are trainable to a very limit	ed extend. Fac	ctor determining speed are:
	(a)	Mobility of the nervous system	(b)	Aerobic capacity
	(c)	Technique and flexibility	(d)	Both (a) & (c)
41.	Then	nain aim of Endurance training is:		
	(a)	to have explosive strength.	(b)	to have Muscular power.
	(c)	to tone up Cardio-Vascular System.	(d)	muscular strength.
42.	Train	ing for Endurance has a little effect on	ı:	
	(a)	aerobic capacity	(b)	Capulary Density
	(c)	Muscular Mass	(d)	Muscle and glucogen content
43.	It has	s been an observed that	percent of mai	n's Endurance is inherited:
	(a)	20%	(b)	30%
	(c)	50%	(d)	60%
44.	Basic	Endurance is:		
	(a)	the ability to do sports movements o	f general natui	re under condition's of fatique.
	(b)	the ability to do sports movement inv	olving large n	umber of muscles at a slow pace for pro

- (b) the ability to do sports movement involving large number of muscles at a slow pace for prolong period.
- (c) the ability to do sports movement of a particular spot under condition of fatique.
- (d) the ability to do cyclic activities lasting up to 45 seconds.

### **45.** General Endurance is:

- (a) the ability to do movement involving large number of muscles, at a slow pace for prolonged period.
- (b) the ability to do sports movements of general nature under condition of fatique.
- (c) the ability to do sports movements of a particular sport under condition of fatique.
- (d) the ability to effectively tolerate higher concentration of lactic acid.
- **46.** Flexibility can be effetively improved through exercises, these exercise are commonly called:
  - (a) Strength Exercise

(b) Endurance Exercise

(c) Stretching Exercise

(d) Anaerobic Exercise

### **47.** Passive flexibility is :

- (a) The ability to do a movement with larger movement with larger amptitude without external help.
- (b) The ability to do the movement with a larger amptitude with external help.
- (c) The ability to do the movement with a larger amptitude when the body is in motion.
- (d) The ability to do the movement with a greater force.

### **48.** Active Flexibility is:

- (a) The ability to do the movement with a greater amptitude when the body is in motion.
- (b) The ability to do the movement with a greater amptitude with external help.
- (c) The ability to do the movement with a greater amptitude without external help.
- (d) The ability to do the movement with a greater force.

## **49.** Dynamic Flexibility is:

- (a) The ability to do the movement with a larger amptitude when the body is in motion.
- (b) The ability to do the movement with a larger amptitude without any external help.
- (c) The ability to do the movement with a larger amptitude with external help.
- (d) The ability to do the movement with a grater face.

- **50.** For the improvement of Flexibility Ballistic Method is used:
  - (a) The movement is done with a swing in a rhythmic manner. The joint concerned is stretch with swing. The exercise can be done rhythmically with a count.
  - (b) In this method the joint is slowly stretch to its maximum limit for a long time and then slowly brought back to the original position.
  - (c) In this method the joint is slowly stretch to its maximum limit and is then held for about 4-8 second and slowly brought back to the original position.
  - (d) In this method the muscles are stretch to its maximum for 40 second and slowly brought back to the original position.

### **51.** Slow, Stretching Method:

- (a) The joint is slowly stretch to its maximum limit and is then held there for about 4-8 seconds and slowly brought back to the original position.
- (b) The joint is slowly stretch o its maximum limit for a long time and then brought it back to the original position.
- (c) In this method the muscles are stretch to its maximum limits for 40 seconds and slowly brought it back to the original position.
- (d) In this method the movement is done with a swing in a rhythmic manner.
- **52.** In slow stretching and holding method:
  - (a) The joint slowly stretch and allows the muscles to remain stretched for a long time and then is slowly brought back to the original position.
  - (b) The joint concerned is stretch with a swing and can be done rhythmically with a count.
  - (c) The joint is slowly stretched its maximum limit and is the held therefore about 4-8 seconds and slowly brought back to the original position.
  - (d) All the above are true.
- **53.** Flexibility is best trainable during:

(a) Below 13 years (b) 13-20 years (c) 20-25 years (d) 25-30 years

**54.** Flexibility exercise should be done:

(a) After strength training (b) After endurance

(c) After a good warm-up (d) Under the condition of technique

**55.** Each sportman requires only:

(a) Maximum flexibility(b) Over flexibility(c) Optimum Flexibility(d) Minimum flexibility

**56.** The reason for lower performance in sports competition is:

(a) Fear of failure(b) Anxiety(c) Aggression(d) Motivation

57. Sport performance is the bi-product of:

(a) Skill(b) Total personality(c) Tactical ability(d) Conditional ability

- **58.** Sports psychology is the study of:
  - (a) Sports as a psychological phenomenon.
  - (b) The psychological aspects of sports.
  - (c) The psychological deviations among sports persons.
  - (d) Sports as a learning experience.

<b>59.</b>	IQ is	calculated from:				
	(a)	Chronological age	(b)	Chronological and mental age		
	(c)	Height and weight	(d)	Mental age		
60.	Rewa	Rewards typically undermine intrinsis motivation when reward is:				
	(a)	for mere participation	(b)	tied to the quality of one's		
	(c)	Informational in nature	(d)	All of these		
61.	Whic	ch type of mental skill would be critical to skill	exect	ution during performance?		
	(a)	Motivation	(b)	Attentional focus		
	(c)	Leadership	(d)	Self-awareness		
<b>62.</b>	Frust	ration among sportsperson is due to:				
	(a)	Cause of poor performance	(b)	Natural outcome of competitive sports		
	(c)	Anger of the person	(d)	Result of poor performance		
63.	Here	dity is considered as a social structure:				
	(a)	Primary	(b)	Secondary		
	(c)	Dynamic	(d)	Static		
64.	The l	numan development is based on certain princi	ples,	which of the following is not a principle of		
	huma	an development?				
	` ′	Continuity	(b)	1		
	` ′	General to Specific	(d)	Reversible		
65.		nims of technique in sports are:				
	(a) It promotes high performance and reduces the risk of inquiry.					
		To promotes Endurance				
	` ′	Freehand Exercise				
	` /	All of these				
66.		pasic form of preparation of sports men is kno				
	` ′	Conditioning		Sports Statistics		
	` ′	Sports Psychology	(d)	Sports Training		
67.	-	ts training is based on:				
	` ′	Scientific knowledge	(b)	Planned and systematic		
	` ′	Educational process	(d)	All of these		
68.		ongest training session(cycle) is known as:	(1.)			
	` ′	Micro Cycle	(b)	Macro Cycle		
	` ′	Meso Cycle	(d)	None of these		
69.		siples of sports training are guidelines for:	<i>(</i> 1 )	m 1		
	` '	Coaches	(b)	Teachers		
	` ′	Sports Persons	(d)	All of these		
70.		ing structure is primarily characterized by the f		_		
		Purposeful order of training apart	` ′	Load dynamic e.g. volume intensity		
	(c)	Continuous	(d)	All of these		
71.		ors influencing growth are:	(1)	** ***		
		Nutrition	(b)	Heridity and Environment.		
	(c)	Strength	(d)	Both (a) & (b)		

72.	Stages of growth and development are the following:				
	(a)	Infancy	(b)	Childhood	
	(c)	Adolescence	(d)	All of these	
73.	The	most intense and crucial socialization takes place	ce:		
	(a)	Throught the life of a person	(b)	During adolescence	
	(c)	During early childhood	(d)	During adulthood	
74.	<b>74.</b> For talent identification and its promotion, screening of children for basic training stage are done on the basis of:				
	(a)	Health and physique	(b)	General physical performance capacity	
	(c)	Interest of Parents	(d)	All of these	
75.	<b>5.</b> After 3-4 years of basic training selection for a group of sports, selection based on the specific requirement for the group of sports:				
	(a)	Physique	(b)	Motor abilities	
	(c)	Endurance	(d)	Both (a) & (b)	

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