

CSM : 14

GENERAL STUDIES

PAPER - III

Time Allowed : 3 hours

Full Marks : 100

Marks for each question is indicated against it.

Attempt any 10 (ten) questions taking at least 2 (two) but not more than 3 (three) questions from each Unit.

UNIT - I

1. Name the major crops of India. Discuss the differences between Inter-cropping and Mixed cropping systems. (3+7=10)
2. Discuss in detail the significance and scope of food processing industry in India. (10)
3. What is energy independence? Discuss how India can be transformed into an energy independent nation. (2+8=10)
4. Critically analyse the commencement of MGNREGA highlighting its effect (both adverse and beneficial) to the socio-economic expanse in Mizoram. (10)

UNIT-II

5. The development in science and technology has brought about progression and development in the society. Comment. (10)
6. Explain Intellectual Property Rights and how it helps in conservation of biodiversity. (10)
7. Write down the importance of indigenization of technology. (10)
8. Give a note on salient features of the Information Technology Act 2000 and 2008 amendments. (10)

UNIT-III

9. Define environmental degradation. Discuss in brief the causes of environmental degradation. **(2+8=10)**
10. Discuss the causes and mitigation measures of landslides. **(4+6=10)**
11. Define Environmental Impact Assessment (EIA). Explain the scope and different steps involved in preparing EIA. **(2+2+6=10)**
12. What are the environmental concerns faced by India? Sketch the various legislations to safeguard the environmental issues in India. **(5+5=10)**

UNIT-IV

13. Discuss the linkages between development and the spread of terrorism in India. **(10)**
14. Enumerate ways in which broadcast media can be used to create awareness about terrorism. **(10)**
15. What are the external state and non-state factors that are affecting India's internal security? **(10)**
16. Discuss the recent border tension with China along Arunachal Pradesh border. What steps are being taken by the Indian government to secure the border area? **(5+5=10)**

* * * * *