

MIZORAM PUBLIC SERVICE COMMISSION

COMPETITIVE EXAMINATIONS FOR RECRUITMENT TO THE POST OF SURVEYOR-I UNDER LAND REVENUE & SETTLEMENT DEPARTMENT, GOVERNMENT OF MIZORAM, JUNE -2019

TECHNICAL PAPER - II

Time Allowed : 2 hours

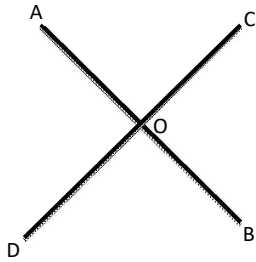
Full Marks : 150

All questions carry equal marks of 2 each.

Attempt all questions.

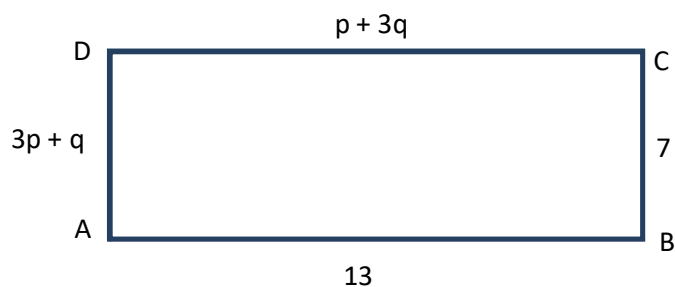
1. The point of intersection of the altitude of a triangle is called its :
(a) Incentre (b) Excentre
(c) Orthocentre (d) Centroid
2. Two right angled triangles are congruent if :
i) The hypotenuse of one triangle is equal to the hypotenuse of the other
ii) A side for one triangle is equal to the corresponding side of the other
iii) Sides of the triangle are equal
iv) An angle of the triangles are equal
Of these statements, the correct ones are combination of :
(a) i & ii (b) ii & iii
(c) i & iii (d) iv only
3. In ΔABC , $AD \perp BC$, then :
(a) $AB^2 - BD^2 = AC^2 - CD^2$ (b) $AB^2 + BD^2 = AC^2 - CD^2$
(c) $AB^2 - BD^2 = AC^2 + CD^2$ (d) $AB^2 - AC^2 = BD^2 + CD^2$
4. If in two triangles, their corresponding angles are equal, then the two triangles are :
(a) Equilateral triangles (b) Equiangular triangles
(c) Isosceles angular triangle (d) Right angled triangle
5. ΔABC is a right angled at B. BD is perpendicular upon AC. If $AD=a$, $CD=b$, then $AB^2=?$
(a) $(a+b)b$ (b) $(a^2 + b)$
(c) $(a + b^2)$ (d) $a(a+b)$
5. A man goes 150m due east and then 200m due north. How far is he from the starting point?
(a) 170m (b) 200m
(c) 250m (d) 155m
7. Consider the following statements :
i) Every equilateral triangle is necessarily an isosceles triangle
ii) Every right-angled triangle is necessarily an isosceles triangle
iii) A triangle in which one of the median is perpendicular to the sides it meets, is necessarily an isosceles triangle
Then, the correct statements are :
(a) i & ii (b) ii & iii
(c) i & iii (d) i, ii & iii

8. AB and CD bisect each other at O. If AD = 6cm, then BC is :



- (a) 5.9cm (b) 4.8cm
(c) 6cm (d) 7cm
9. The longest chord of a circle is a _____ of the circle :
(a) Perimeter (b) Diameter
(c) Radius (d) Segment
10. An arc is a _____ when its ends are the ends of a diameter :
(a) Sphere (b) Segment
(c) Semi-circle (d) Chord
11. The angle in a semi circle is a :
(a) Right angle (b) Acute angle
(c) Straight angle (d) Obtuse angle
12. There is/are _____ tangent(s) at a point on a circle.
(a) One (b) Two
(c) Three (d) None of these
13. Segment of a circle is the region between an arc and _____ of the circle.
(a) Diametre (b) Perimetre
(c) Radius (d) Chord
14. A line which intersects a circle in two distinct points is called a _____ of the circle.
(a) Secant (b) Cosecant
(c) Tangent (d) Cotangent
15. The most common tool used for construction in geometry is :
(a) Compass (b) Protactor
(c) Pen (d) None of these
16. Consider the following statements and choose the correct option:
Statement I : Two triangles are similar if their corresponding angles are equal.
Statement II : Two triangles are similar if their corresponding sides are in the same ratio.
(a) Only I (b) Only II
(c) Both I & II (d) None of these

17. Find the value of p and q in the given figure, if ABCD is a rectangle :



- (a) 1,4 (b) 4,1
(c) 2,2 (d) 3,3
18. The most used theorem for finding the length of the side of a right angled triangle is :
(a) Bernouli's theorem (b) Pythagoras theorem
(c) Euler's formula (d) All of the above
19. A triangle in which all the three sides have different length is called :
(a) Equilateral (b) Isosceles
(c) Right angled triangle (d) Scalene triangle
20. P is the point (4,-2). Q is the point (-3,-5). What is the length of PQ?
(a) 45 (b) 60
(c) $\sqrt{58}$ (d) $\sqrt{50}$
21. Find the coordinate of the point on x-axis which is equidistant from (2,-5) and (-2,9)
(a) (-7,0) (b) (2,5)
(c) (3,0) (d) (4,-3)
22. The distance between two points A(x_1, y_1) and B (x_2, y_2) is given by the formula :
(a) $AB = \sqrt{(x_2 - x_1)} + \sqrt{(y_2 - y_1)}$ (b) $AB = \sqrt{(x_2 - x_1)^2} + \sqrt{(y_2 - y_1)^2}$
(c) $AB = \sqrt{(x_2 - x_1)^2} - \sqrt{(y_2 - y_1)^2}$ (d) $AB = \sqrt{(x_2 - x_1)^3} - \sqrt{(y_2 - y_1)^2}$
23. The distance of the point P(x,y) from the origin O(0,0) is given by
(a) $\sqrt{y^2 - x^2}$ (b) $\sqrt{y - x}$
(c) $\sqrt{x^2 + y^2}$ (d) $\sqrt{x - y}$
24. If the distance between the points (4,p) and (1,0) is 5. Then the value of p is :
(a) 3 (b) -4
(c) 4 (d) ± 4
25. The coordinates of a point in the third quadrant are in the form :
(a) +,+ (b) +,-
(c) -,- (d) -,+
26. The distance of a point from the x-axis is called its :
(a) Origin (b) Abscissa
(c) Ordinate (d) None of these

27. The distance of a point from the y-axis is called its :

- (a) Origin (b) None of these
(c) Ordinate (d) Abscissa

28. The midpoint P of the join of the points A(x_1, y_1) and B(x_2, y_2) is :

- (a) $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$ (b) $\left(\frac{x_1 - x_2}{2}, \frac{y_1 - y_2}{2}\right)$
(c) $\left(\frac{x_1 - x_2}{4}, \frac{y_1 + y_2}{4}\right)$ (d) $\left(\frac{x_1 + x_2}{3}, \frac{y_1 - y_2}{3}\right)$

29. The abscissa and ordinate of a point together are called :

- (a) Quadrant (b) Coordinates
(c) Origin (d) None of these

30. The co-ordinates of the centroid of a triangle whose vertices are P(x_1, y_1), Q(x_2, y_2) and R(x_3, y_3) are

- (a) $\frac{x_1 - x_2 + x_3}{3}, \frac{y_1 - y_2 + y_3}{3}$ (b) $\frac{x_1 + x_2 + x_3}{3}, \frac{y_1 + y_2 + y_3}{3}$
(c) $\frac{x_1 + x_2 - x_3}{3}, \frac{y_1 + y_2 - y_3}{3}$ (d) $\frac{x_1 + x_2 + x_3}{2}, \frac{y_1 + y_2 + y_3}{2}$

31. The lines $y = 5x - 3$ and $y = 2x + 9$ intersect at P. What are the coordinates of P?

- (a) (2,7) (b) (2,13)
(c) (4,17) (d) (5,3)

32. Find the distance of the point (-6, 8) from the origin.

- (a) 8 (b) 11
(c) 9 (d) 10

33. Find the value of p for which the points (-5, 1), (1, p) and (4, -2) are collinear.

- (a) -3 (b) -2
(c) 0 (d) -1

34. Section formula in coordinates geometry is :

- (a) $\left(\frac{m_1x_2 + m_2x_1}{m_1 + m_2}, \frac{m_1y_2 + m_2y_1}{m_1 + m_2}\right)$ (b) $\left(\frac{m_1x_2 - m_2x_1}{m_1 + m_2}, \frac{m_1y_2 - m_2y_1}{m_1 + m_2}\right)$
(c) $\left(\frac{m_1x_2 + m_2x_1}{m_1 - m_2}, \frac{m_1y_2 + m_2y_1}{m_1 - m_2}\right)$ (d) None of these

35. In $\triangle ABC$ right angled at B, $AB = 24$ cm, $BC = 7$ m. Determine $\sin A$:

- (a) $\frac{3}{25}$ (b) $\frac{6}{25}$
(c) $\frac{7}{25}$ (d) $\frac{5}{30}$

36. $\sin \theta = ?$

(a) $\frac{\text{Hypotenuse}}{\text{Perpendicular}}$

(b) $\frac{\text{Perpendicular}}{\text{Base}}$

(c) $\frac{\text{Perpendicular}}{\text{Hypotenuse}}$

(d) $\frac{\text{Hypotenuse}}{\text{Base}}$

37. $\tan \theta = ?$

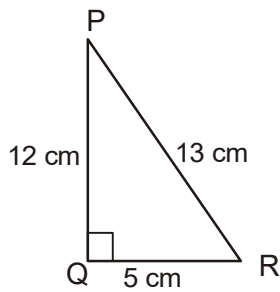
(a) $\frac{\sec \theta}{\cot \theta}$

(b) $\frac{\sin \theta}{\cos \theta}$

(c) $\frac{\sin \theta}{\cot \theta}$

(d) $\frac{\sec \theta}{\cos \theta}$

38. From the following figure, find $\tan P$:



(a) $\frac{25}{12}$

(b) $\frac{7}{12}$

(c) $\frac{4}{5}$

(d) $\frac{25}{12}$

39. $\sin^2 \theta + \cos^2 \theta = ?$

(a) 2

(b) 3

(c) 1

(d) 4

40. $1 + \tan^2 \theta = ?$

(a) $\cot^2 \theta$

(b) $\sec^2 \theta$

(c) $\cos^2 \theta$

(d) $\operatorname{cosec}^2 \theta$

41. $\sin (90^\circ - \theta) = ?$

(a) $\cos \theta$

(b) $\cot \theta$

(c) $\operatorname{cosec} \theta$

(d) $\tan \theta$

42. Find the value of $\frac{\cos 30^\circ + \sin 60^\circ}{1 + \cos 60^\circ + \sin 30^\circ}$

(a) 5

(b) 2.5

(c) $2\sqrt{3}$

(d) $3\sqrt{2}$

43. Evaluate the following : $\sin^2 25^\circ + \sin^2 65^\circ + \sqrt{3}(\tan 5^\circ \tan 15^\circ \tan 30^\circ \tan 75^\circ \tan 85^\circ)$
- (a) 1 (b) 2
(c) 3 (d) 5
44. Find the value of $\operatorname{cosec}^2 30^\circ - \sin^2 45^\circ - \sec^2 60^\circ$
- (a) 4 (b) -3
(c) 6 (d) -2
45. A pole 6m high casts a shadow of $2\sqrt{3}$ m long on the ground, then find the sun's elevation?
- (a) 30° (b) 60°
(c) 90° (d) 45°
46. An observer 1.5m tall is 20.5 metres away from a tower 22m high. Determine the angle of elevation of the top of the tower from the eye of the observer.
- (a) 0° (b) 30°
(c) 45° (d) 60°
47. A ladder 15m long just reaches the top of vertical wall. If the ladder makes an angle with the wall, find the height of the wall :
- (a) 7.5m (b) 12m
(c) 5.6m (d) 2.5m
48. From a point 20m away from the foot of a tower, the angle of elevation of top of the tower is 30° , find the height of the tower :
- (a) 35m (b) $12\sqrt{3}m$
(c) $\frac{20}{\sqrt{3}}m$ (d) $\frac{\sqrt{3}}{12}m$
49. The angle of depression of the top and bottom of a tower as seen from the top of a 100m high cliff are 30° and 60° respectively. Find the height of the tower.
- (a) 60m (b) 55.67m
(c) 67.45m (d) 66.67m
50. A wheel has diameter 84 cm. The number of complete revolution it will take to cover 792 m is.
- (a) 100 (b) 150
(c) 200 (d) 300
51. If the perimeter of a circle is equal to that of square, then the ratio of their areas is
- (a) 22:7 (b) 14:11
(c) 7:22 (d) 11:14
52. The formula for finding the area of a semi-circle is :
- (a) πr^2 (b) $\frac{1}{2}\pi r^2$
(c) $2\pi r$ (d) $2\pi rh$
53. The perimeter of a circle is given by :
- (a) πr^2 (b) $\pi^2 r$
(c) $2\pi r$ (d) None of these

54. The circumference and area of a circle of diameter 28cm is :
- (a) 67cm, 676cm² (b) 88cm, 616 cm²
(c) 45cm, 225cm² (d) 57cm, 215cm²
55. The curved surface area of right circular cylinder is :
- (a) $2\pi r(h+r)$ (b) $2\pi r$
(c) $2\pi r^2h$ (d) $2\pi rh$
56. The volume of sphere can be measured by using :
- (a) $\frac{4}{3}\pi r^3$ (b) $\frac{3}{4}\pi r^3$
(c) $\frac{4}{3}\pi r^2$ (d) $\frac{2}{3}\pi r^2$
57. The slant height of a right circular cone 'l' can be found by :
- (a) $\sqrt{q^2 - h^2}$ (b) $\sqrt{r^2 + h^2}$
(c) $\sqrt{r^2 - p^2}$ (d) $\sqrt{q^2 + h^2}$
58. The slant height of a frustum of a cone is 4cm and the perimeter of its circular ends are 18cm and 6cm. Find the curved surface area of the frustum. Use $\pi = \frac{22}{7}$
- (a) 65 cm² (b) 52 cm²
(c) 36 cm² (d) 48 cm²
59. A plumbline is a combination of which geometric shapes?
- (a) A cylinder with sphere (b) A cone with hemisphere
(c) A circle with cone (d) A cone with sphere
60. A toy is in the form of a cone mounted on a hemisphere of common base radius of 7cm. The total height of the toy is 31cm. Find the total surface area of the toy.
- (a) 465 (b) 912
(c) 769 (d) 858
61. The lengths of the diagonals of a rhombus are 16cm and 12cm. Then, find the length of the side of the rhombus :
- (a) 16cm (b) 20cm
(c) 12cm (d) 10cm
62. The formula for finding the area of a triangle is :
- (a) $l \times b \times h$ (b) $4a^2$
(c) $\frac{1}{2} \times b \times h$ (d) $2(l+b+h)$
63. The side of a square whose diagonal is 16cm is :
- (a) $16\sqrt{5} \text{ cm}$ (b) $8\sqrt{2} \text{ cm}$
(c) 5cm (d) 7.5cm

64. Length of an altitude of an equilateral triangle whose side is $2a$ is :
- (a) 3 (b) $3a$
(c) $3\sqrt{a}$ (d) $\sqrt{3}a$
65. In an isosceles triangle ABC, $AB=AC=25\text{cm}$ and $BC=14\text{cm}$. The altitude from A on BC is:
- (a) 24cm (b) 22cm
(c) 27cm (d) 25.5cm

Directions (Questions 66 & 67) : What number comes next in the series?

66. 5, 9, 17, , 65, 129
- (a) 23 (b) 29
(c) 33 (d) 49
67. $36 : \dots? \dots : : 64 : 512$
- (a) 125 (b) 216
(c) 135 (d) 120

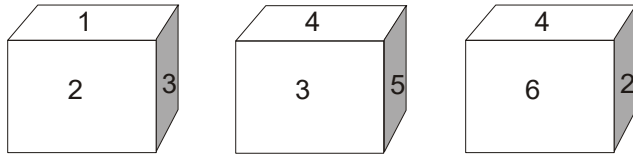
Directions (Questions 68 & 70) : Read the following passage carefully and choose the best answer to each of the questions out of the four alternatives:

Life skills include psychosocial competencies and interpersonal skills that help people make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and cope with managing their lives in a healthy and productive manner. Essentially, there are two kinds of skills - those related to thinking termed as "*thinking skills*"; and skills related to dealing with others termed as "*social skills*". While thinking skills relate to reflection at a personal level, social skills include interpersonal skills and do not necessarily depend on logical thinking. It is the combination of these two types of skills that are needed for achieving assertive behaviour and negotiating effectively. "*Emotional*" can be perceived as a skill not only in making rational decisions but also in being able to make others agree to one's point of view. To do that, coming to terms first with oneself is important. Thus, self management is an important skill including managing/coping with feelings, emotions, stress and resisting peer and family pressure. Young people as advocates need both thinking and social skills for consensus building and advocacy on issues of concern.

68. Which of the following has the same meaning as "advocacy"?
- (a) justice (b) support
(c) lawful (d) fairness
69. What is needed for achieving assertive behaviour?
- (a) thinking and social skills (b) thinking creatively and critically
(c) empathy (d) self management
70. What is the antonym of "consensus" as used in this passage?
- (a) harmony (b) compromise
(c) disagreement (d) accord

Directions (Questions 71 & 72) :In the following questions, choose the correct answer from the four choices given below:

71. Point out which number will be on the opposite face to the number 3.



- (a) 1 (b) 4
(c) 6 (d) 5

72. A large cube painted white on all six faces, is cut into 27 smaller identical cubes. How many of the smaller cubes have at least one face painted white?

- (a) 20 (b) 23
(c) 24 (d) 26

Directions (Questions 73 & 75) :In the following questions, choose the correct answer from the four options given below:

73.

OOOOOOO	###	OOOOO	#####	OOO
##	OOOOO	#####	OOOO	#####

OO	#####	OOO	#####
#####	OO	#####	OO

- (a) (b) (c) (d)

74.

A	a A	A a	a A a	aa A
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A a	A aa	aa A aa	aa A a
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- (a) (b) (c) (d)

75.

PQ RS	RS PQ	SP QR	QR SP	RS PQ
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SP QR	PQ SR	PQ RS	SP QR
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- (a) (b) (c) (d)