

CSM : 14

EDUCATION PAPER - II

Time Allowed : 3 hours

Full Marks : 100

Marks for each question is indicated against it.

Attempt any 5 (five) questions taking not more than 3 (three) questions from each Part.

PART A

1. What is meant by educational research? Give the differences between qualitative and quantitative types of research. **(8+12=20)**
2. Give the concept of sampling in research. What are the various types of sampling designs used in educational research? **(8+12=20)**
3. (a) Give the meaning and uses of Mean. **(5+5=10)**
(b) Calculate the mean from the following frequency table: **(10)**

Scores	f
30-34	2
25-29	3
20-24	4
15-19	5
10-14	3
5-9	3

N = 20

4. Write short notes on any two of the following: **(2×10=20)**
 - (a) Characteristics of a good hypothesis.
 - (b) Tools of data collection.
 - (c) Principles of test construction and standardization.
 - (d) Need and uses of graphical presentation of data.

PART B

5. Bring out the meaning, nature and scope of educational objectives. **(20)**
6. Discuss Bloom's cognitive, affective and psychomotor aspects of educational objectives. **(20)**
7. Define Counselling. Explain the various steps involved in counselling process. **(8+12=20)**
8. Write short notes on any two of the following: **(2×10=20)**
 - (a) Programmed learning.
 - (b) Vocational guidance.
 - (c) Educational planning.
 - (d) Principles of curriculum construction.

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