MIZORAM PUBLIC SERVICE COMMISSION

TECHNICAL COMPETITIVE EXAMINATIONS FOR RECRUITMENT TO THE POST OF COACH GRADE - III UNDER SPORT & YOUTH SERVICES DEPARTMENT, GOVERNMENT OF MIZORAM. APRIL, 2019

GENERAL ENGLISH

Time Allowed: 3 hours Full Marks: 100

Attempt all questions.

SECTION - A

(20 Marks)

This Section should be answered only on the <u>Answer Sheet</u> provided.

- 1. Write an essay in about 300 words on one of the following topics. Each question carry equal value.
 - Importance of Games and Sports in the curriculum of every institution.
 - Strength and weaknesses of the North Eastern States of India in representing National or International level Competition.
 - My favorite Game/ Sport.
 - The uniqueness of my State-MIZORAM.

SECTION - B (80 Marks)

All questions carry equal mark of 1 each. Attempt all questions. This Section should be answered only on the <u>OMR Response Sheet</u> provided.

Directions for Questions 1 - 16: Which of the given alternatives expresses the best meaning of the Idiom/phrase marked in italics

1.	. He keeps the fellow at arm's length.					
	(a)	Length of one arm	(b)	at a distance		
	(c)	very close	(d)	waiting for long		
2.	Bewa	are of this lady. She is a wolf in sheep's clo	othing.			
	(a)	Someone changing clothes often	(b)	cunning		
	(c)	has many warm clothes	(d)	hypocrite		
3.	Only	ten years ago he was a junior barrister, bu	at he is n	now at the top of the tree.		
	(a)	good at the job	(b)	famous		
	(c)	at the head of his profession	(d)	sitting on a tree		
4.	The f	family had made a pile during the month lo	ng econo	omic blockade.		
	(a)	made a fortune	(b)	made a barrier		
	(c)	made a heap of stones	(d)	made pillow		

5.	Her ui	ncle has taken her under his wing.				
	(a)	under his protection	(b)	to another place		
	(c)	under his dictates	(d)	as his daughter		
6.	I have	a friend who keeps a good table.				
	(a)	keeps tables neat	(b)	provides luxurious food		
	(c)	keeps good things on the table	(d)	welcomes everyone.		
7.	It goes	s to his heart to see so much suffering aroun	d.			
	(a)	has a heart attack	(b)	goes directly to the heart		
	(c)	has a weak heart	(d)	touches him deeply		
8.	That l	nouse is put on the market.				
	(a)	offered for sale	(b)	located in a market place		
	(c)	large	(d)	not for sale		
9.	All his	s schemes ended in smoke.				
	(a)	were burnt	(b)	were missing		
	(c)	came to nothing	(d)	ended fruitfully		
10.	We sh	all fight tooth and nail for our rights.				
	(a)	with all our power	(b)	with long sharp nails		
	(c)	with tooth bite	(d)	and never stop		
11.	Everything was at sixes and sevens when I entered the house.					
	(a)	in order	(b)	in disorder		
	(c)	in an arrangement	(d)	placed in numbers.		
12.	Don't	keep me on tenderhooks. Try to settle the ma	atter	immediately.		
	(a)	in a state of disappointment	(b)	waiting		
	(c)	exhausted	(d)	in a state of suspense		
13.	She st	good by him through thick and thin.				
	(a)	under all conditions	(b)	in the rain		
	(c)	as he is healthy	(d)	throughout his ill health.		
14.	Не ар	pears to have an old head on young should	der.			
	(a)	to be intelligent	(b)	to have grey hair		
	(c)	to be responsible	(d)	to be wise beyond his years		
15.	You d	on't look quite <i>up to the mark</i> this evening.				
	(a)	good	(b)	happy		
	(c)	in excellent health	(d)	in best spirit		
16.	Just n	ow my hands are full.				
		I am very busy	(b)	I have some things in my hands		
	(c)	I cannot come	(d)	I am too tired		

Directions for Questions 17 - 28: Read the passages carefully and choose the most probable answer from the choices provided for the questions or to complete the sentences that follow.

People talk of memorials to him in statues of bronze or marble or pillars and thus they mock him and belie his message. What tribute shall we pay to him that he would have appreciated? He has shown us the way to live and the way to die and if we have not understood that lesson it would be better that we raised no memorial to him, for only fit memorial is to follow reverently in the path he showed us and to do our duty in life and in death.

He was a Hindu and an Indian, the greatest in many generations, and he was proud of being a Hindu and an Indian. To him India was dear because she had represented throughout the ages certain immutable truths. But though he was intensely religious and came to be called the fathe of the Nation which he had liberated, yet no narrow religious or national bonds confined his spirit. And so he became the great internationalist, believing in the essential unity of man, the underlying unity of all religions, and the needs of humanity, and more specially devoting himself to the service of the poor, the distressed and the oppressed millions everywhere.

His death brought more tributes than have been paid at the passing of any other human being in history. Perhaps what would have pleased him best was the spontaneous tributes that came from the people of Pakistan. On the morrow of the tragedy, all of us forgot for a while the bitterness that had crept in, the estrangement and conflict of these past months and Gandhiji stood out as the beloved champion and leader of the people of India, of India as it was before partition cut up this living nation.

What was his great power over the mind and heart of man due to? Even we realize that his dominating passion was truth. That truth led him to proclaim without ceasing that good ends can never be attained by evil methods, that the end itself is distorted if the method pursued is bad. That truth led him to confess publicly whenever he thought he had made a mistake—Himalayan errors he called some of his own mistakes. That truth led him to fight evil and untruth wherever he found them regardless of the consequences. That truth made the service of the poor and the dispossessed the passion of his life, for where there is inequality and discrimination and suppression there is injustice and evil and untruth. And thus he became the beloved of all those who have suffered from social and political evils, and the great representative of humanity as it should be. Because of that truth in him wherever he sat became a temple and where he trod was hallowed ground.

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17.	Why	does the author of the passage say that it w	ould be	better to raise no memorial of him?			
	(a)	(a) if we have not understood him					
	(b)	if we have not understood his lessons on t	he way t	to live and die			
	(c)	if we have not understood anything					
	(d)	if we have done our duty					
18.	The 1	best fit memorial is					
	(a)	to make statues of bronze or marble					
	(b)	to make him their role model					
	(c)	to be true to him					
	(d)	to follow the path he showed us and to do	our dut	y in life and in death.			
19.	"He	was a Hindu and an Indian". The 'He' in th	ie senten	ice is			
	(a)	Motilal Nehru	(b)	Jawaharlal Nehru			
	(c)	Mahatma Gandhi	(d)	Dr. Ambedkar			
20.	India	a is dear to him because					
	(a)	it represented some undeniable truth					
	(b)	it represented some kind of truth					
	(c)	it represented diversity					
	(d)	it represented certain kind of democracy					
21.	Fath	er of the Nation is					
		Pandit Jawaharlal Nehru	(b)	M.K. Gandhi			

(d) Mohammad Ali Jinna

(c) Dr. B.R. Ambedkar

(a) was intensely religious (b) believes in the essential unity of man (c) believes in the underlying unity of all religions (d) all of the above 23. Gandhiji devoted his life (a) to the service of the poor (c) only (a) (d) both (a) & (b) 24. What happened after Gandhiji's death that would have pleased him? (a) the rich tributes paid to him (b) the huge turnout of Indians in his honour (c) the tributes that came from the people of Pakistan (d) the love and adoration shown to his departed soul 25. On the morrow of the tragedy 'What was the tragedy? (a) the division of one country into two (b) the war between India and Pakistan (c) Gandhiji's death (d) the suffering of millions of poor Indians 26. Why was there conflict and bitterness in the past months? (a) the partition of one country into two (b) the war between India and Pakistan (c) Gandhiji's death (d) the suffering of millions of poor Indians 27. What was the great power Gandhiji had over the mind and heart of man? (a) his love for the downtrodden (b) his passion for the unity of the country (c) his undying passion for non-violence (d) his passion for the unity of the country (e) his undying passion for non-violence (d) his passion for truth 28. Gandhiji called some of his mistakes as (a) bad (b) Himalayan errors (c) giant mistakes (d) unforgivable Directions for Questions 29 - 38 : Identify the parts of speech of the underlined words in the following sentences. 29. The king was all powerful. (a) noun (b) pronoun (c) adjective (d) verb 30. The two birds flew away. (a) noun (b) pronoun (c) adjective (d) verb 31. This river turns around the corner. (a) noun (b) pronoun (c) adjective (d) verb 32. It is a very old picture yet so beautiful. (a) verb (b) adverb (c) preposition (d) conjunction 33. You need to run fast in order to catch the thief. (a) verb (b) adverb	22.	He b	ecame the great internationalist, as he		
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(a) verb (b) adverb		` ′	• •	(a)	conjunction
				(h)	adverh
(c) preposition (d) conjunction		` ′		` /	

34.	Try to hold the string high above the ground.		
	(a) verb	(b)	adverb
	(c) preposition	(d)	conjunction
35.	A little pat and a little smile makes the day for the	old m	an.
	(a) verb	(b)	adverb
	(c) preposition	(d)	conjunction
36.	Let us try to cross over the mountain <u>before</u> the flo	oods	come.
	(a) verb	(b)	adverb
	(c) preposition	(d)	conjunction
37.	Oh! What a shame for the entire team.		
	(a) verb	(b)	adverb
	(c) interjection	(d)	conjunction
38.	He wanted to see all the children married before hi	is reti	rement.
	(a) noun	(b)	pronoun
	(c) adjective	` /	verb
	•		
	ctions for Questions 39 - 48 : Identify the form of th	ie ten	se of the underlined words in the following
sente	nces.		
39.	I <u>am reminded</u> of my duties seeing other's failure.		
	(a) present tense	(b)	past tense
	(c) future tense	(d)	past indefinite
40.	The river with its strong current <u>flows</u> under the br	idge.	
	(a) present tense	(b)	past tense
	(c) future tense	(d)	past indefinite
41.	She was tired of waiting for hours.		
	(a) present tense	(b)	past tense
	(c) future tense	(d)	past indefinite
42.	I have had enough of your tricks.		
	(a) present indefinite	(b)	present perfect
	(c) past indefinite	(d)	past perfect
43.	It had been raining heavily for the last three days.		
	(a) present perfect	(b)	present continuous
	(c) past perfect continuous		past continuous
44.	I shall have done my homework by then.		
	(a) future perfect	(b)	future continuous
	(c) past perfect	` /	past continuous
45.	They will be meeting us next Monday.		•
	(a) future indefinite	(b)	past continuous
	(c) future continuous		present perfect
46	Mr. Mukherji had been teaching in this school for	` ′	•
•••	(a) past perfect		past perfect continuous
	(c) present perfect continuous	(d)	future tense
	\ / 1 1 1 ·······	()	

47.	Tome	orrow <u>will be</u> a bright and sunny day.		
	(a)	Simple present	(b)	simple past
	(c)	simple future	(d)	past perfect
48.	She <u>l</u>	nas built a huge mansion in the plains of Punjab		
	(a)	simple present	(b)	present perfect
	(c)	past perfect	(d)	simple past
Direc	ctions	for Questions 49 - 64 : Analyze the following	g sei	ntences and state its kind
49.	Ever	y man is the architect of his own fortune.		
		Simple	(b)	compound
		complex	()	1
50.	` /	day dawned and the sun shown bright and we a	11 we	ent out
		simple		compound
	` ′	complex	(0)	vomp v unu
51	` ′	either obtains success nor deserves it.		
31.		simple	(b)	compound
	` ′	complex	(0)	Compound
52	` /	1		
52.	•	serve God well who serve His creatures.	(1.)	
		simple	(D)	compound
5 2	` ´	complex		
53.		re ignorance is bliss, 'tis folly to be wise.	(1.)	1
		simple	(b)	compound
	` '	complex		
54.		Commons passed the bill, but the Lords threw		
	` ′	simple	(b)	compound
	(c)	complex		
55.	Ican	not tell you the date of my return.		
	(a)	simple	(b)	compound
	(c)	complex		
56.	A gu	est is unwelcome when he stays too long.		
	(a)	simple	(b)	compound
	(c)	complex		
57.	The a	aeroplane flies faster than birds.		
	(a)	positive	(b)	comparative
	(c)	superlative		
58.	Som	e beans are at least as nutritious as meat.		
	(a)	positive	(b)	comparative
	(c)	superlative		-
59.	` '	petter to starve than beg.		
•		positive	(b)	comparative
	` ′	superlative	\ /	1
60	` ′	at I were young again!		
00.		assertive	(h)	exclamatory
	` /	interrogative	(0)	2.1.01millano1 y
	(5)			

61.	There's no fool like an old fool.		
	(a) assertive	(b)	negative
	(c) exclamatory		
62.	Was he not a villain to do such a dee	ed?	
	(a) assertive	(b)	exclamatory
	(c) interrogative		
63.	Australia is the largest island in the w	orld.	
	(a) positive	(b)	comparative
	(c) superlative		
64.	I was not sure that it was you.		
	(a) assertive	(b)	negative
	(c) exclamatory		
Dire	ctions for Questions 65 - 80 : Cho	ose the correct for	m of the words provided for each of the
	wing questions.		
65.	There's Mr. Duttth	ney say is the best po	ortrait painter in the town.
	(a) who	(b)	whom
	(c) that	(d)	which
66.	I am not one of those who believe ex	erything	hear.
	(a) I	(b)	they
	(c) you	(d)	he
67.	Neither of the accusations	true.	
	(a) are	(b)	were
	(c) is	(d)	seem
68.	The flowers smell		
	(a) sweet	(b)	sweetly
	(c) sweeter	(d)	sweetest
69.	As a novelist Jane Austen is superior	rl	Mrs. Henry Wood.
	(a) than	(b)	to
	(c) of	(d)	by
70.	book you mention	is out of print.	
	(a) A	(b)	The
	(c) That	(d)	This
71.	His written statement differs in sever	ral important respec	ts from hisstatement.
	(a) verbal	(b)	oral
	(c) other	(d)	given
72.	Three parts of the business	left for me	to do.
	(a) are	(b)	were
	(c) is	(d)	have
73.	Neither I nor yout	o blame.	
	(a) is		are
	(c) was	(d)	had

74.	The	ship, with its crew,	lost.		
	(a)	was		(b)	are
	(c)	were		(d)	have
75.		your fath	er and mother at home?		
	(a)	Is		(b)	Was
	(c)	Does		(d)	Are
76.	Hono	our and glory	his reward.		
	(a)	is		(b)	are
	(c)	were		(d)	have been
77.	Gold	and silver	precious metals.		
	(a)	is		(b)	are
	(c)	was		(d)	has been
78.	My f	riend and benefactor	come.		
	(a)	have		(b)	has
	(c)	are		(d)	is
79.	Pleas	se excuse	being late.		
	(a)	me		(b)	mine
	(c)	of		(d)	my
80.	He re	eturned	than I expected.		
	(a)	quicker		(b)	quickly
	(c)	more quicker		(d)	more quickly
