### MIZORAM PUBLIC SERVICE COMMISSION

# TECHNICAL COMPETITIVE EXAMINATIONS FOR RECRUITMENT TO THE POST OF

# CHEMIST-II (ARCHIVES) UNDER ART & CULTURE DEPARTMENT, GOVERNMENT OF MIZORAM, FEBRUARY, 2020

#### GENERAL ENGLISH

Time Allowed: 3 hours Full Marks: 100

Attempt all questions.

# SECTION - A (20 Marks)

This Section should be answered only on the **Answer Sheet** provided.

Write an essay on "The effects of plastic bags on the environment" airing your views on the initiative taken by the Aizawl Municipal Corporation (AMC) in making Aizawl a plastic free City in about 300 words.

# SECTION - B (80 Marks)

All questions carry equal marks of 1 each. Attempt all questions.

This Section should be answered only on the OMR Response Sheet provided.

# Directions (Questions No. 1 - 12): Read the following passage carefully and answer the questions by choosing the most appropriate option:

The art of living is learnt easily by those who are positive and optimistic. From humble and simple people to great leaders in history, science or literature, we can learn a lot about the art of living, by having a peep into their lives. The daily routines of these great men not only reveal their different, maybe unique life styles but also help us learn certain habits and practices they followed. Here are some; read, enjoy and follow in their footsteps as it suits you.

A private workplace always helps. Jane Austen asked that a certain squeaky hinge should never be oiled so that she always had a warning whenever someone was approaching the room where she wrote. William Faulkner, lacking a lock on his study door, detached the doorknob and brought it into the room with him. Mark Twain's family knew better than to breach his study door - they would blow a horn to draw him out. Graham Greene went even further, renting a secret office; only his wife knew the address and the telephone number. After all everyone of us needs a workplace where we can work on our creation uninterruptedly. Equally we need our private space too!

A daily walk has always been a source of inspiration. For many artists, a regular stroll was essentially a creative inspiration. Charles Dickens famously took three hours walks every afternoon, and what he observed on them fed directly into his writing. Tchaikovsky made do with a two - hour jaunt but wouldn't return a moment early; convinced that doing so would make him ill. Ludwig van Beethoven took lengthy strolls after lunch, carrying a pencil and paper with him in case inspiration struck. Nineteenth century composer Erik Satie did the same on his long hikes from Paris to the working - class suburb where he lived, stopping

under street lamps to jot down ideas that came on his journey; it's rumoured that when those lamps were turned off during the war years, his music declined too. Many great people had limited their social life too. One of Simone de Beauvoir's close friends puts it this way. "There were no receptions, parties. It was an uncluttered kind of life, a simplicity deliberately constructed so that she could do her work". To Pablo the idea of Sunday was an "at home day".

The routines of these thinkers are difficult. Perhaps it is because they are so unattainable. The very idea that you can organize your time as you like is out of reach for most of us, so I'll close with a toast to all those who worked with difficulties. Like Francine Prose, who began writing when the school bus picked up her children and stopped when it brought them back; or T.S. Eliot, who found it much easier to write once he had a day job in a bank than he had as a starving poet and even F. Scott Fitzgerald, whose early books were written in his strict schedule as a young military officer. Those days were not as interesting as the nights in Paris that came later, but they were much more productive and no doubt easier on is liver.

Being forced to follow someone else's routine may irritate, but it makes to stay on the path. Whenever we break that trails ourselves or take path of least resistance, perhaps what's most important is that we keep walking.

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1. The 1	passage is about:				
(a)	how to practice walking	(b)	walking everyday		
(c)	what to learn from the routines of geniuses	(d)	the life of a genius		
<b>2.</b> The	writers in the past:				
(a)	followed a perfect daily routine	(b)	can teach us a lot		
(c)	enjoyed the difficulties of life	(d)	wrote a lot in books		
<b>3.</b> In the	eir daily routines:				
(a)	they read books and enjoyed them	(b)	they had unique life styles		
(c)	they did not get any privacy	(d)	they did not mind visitors		
<b>4.</b> Som	e artists resorted to walking as it was:				
(a)	helpful in interaction with others	(b)	an exercise		
(c)	essential for improving their health	(d)	a creative inspiration		
<b>5.</b> Wha	t did Jane Austen like?				
(a)	squeaky hinge as a warning	(b)	squeaky hinge to be oiled		
(c)	to be disturbed	(d)	a visitor while writing		
<b>6.</b> Wha	t was the rumoured about Erik Satie's producti	ivity?	•		
(a)	his idea declined if street lamps were off	(b)	couldn't write without lamps		
(c)	his idea declined if lamps were on	(d)	none of these		
7. Why do you think Graham Greene hired a secret office?					
(a)	he needs a workplace	(b)	he need a private space		
(c)	he wanted to work uninterrupted	(d)	all of these		
<b>8.</b> How	did her limited social life affect Simone de Bea	auvoi	r?		
(a)	she felt very lonely	(b)	she led a simple life		
(c)	she could devoted more time on her work	(d)	she led a cluttered life		

(b) found much easier to write

(d) it help him write accurately

**9.** In what way did T. S. Eliot's day job help him to write?

(a) found harder to write

(c) it help him write faster

10.	What makes it easier for one to stay on the path?					
	(a)	following a great men's routine	(b)	limiting one's social life		
	(c)	to take an easy path	(d)	taking a lengthy strolls		
11.	Find words from the passage which have the same meaning as 'not filled or covered with unnecessary					
	thing		(1.)	1 1		
	` '	humble	` /	uncluttered		
	` ′	uninterruptedly	` /	none of these		
12.		the synonymous word for "excursion" from the	_	_		
		journey	` /	strolls		
	(c)	jaunt	(d)	hikes		
Dire	ctions	(Questions No. 13 - 28): From the four	alter	natives given below, choose the correct		
mear	ing d	of the idioms and phrases given in italics i	n the	e sentences:		
13.	I sha	ll go into the matter next week.				
	(a)	inquire	(b)	consider		
	(c)	examine	(d)	take care		
14.	It is p	proper to keep one's own counsel among fool	s.			
	(a)	pretend	(b)	keep silent		
	(c)	keep aloof	(d)	to look confused		
15.	The 1	man made a clean breast of the whole case.				
	(a)	confessed	(b)	keep away himself		
	(c)	falsifies	(d)	look confused		
16.	She t	turned a deaf ear to all my requests.				
	(a)	made false promises	(b)	fulfilled		
	(c)	act foolishly	(d)	disregarded		
17.	17. Whatever you say about this, <i>I agree to differ</i> from you.					
		bid farewell		disinterested		
	(c)	be unconvinced	(d)	do not agree		
18.	The 1	neeting ended in fiasco.				
	(a)	came to nothing	(b)	ended in confusion		
	(c)	was successful	(d)	ended with consensus		
19.	We d	on't like their hole and corner methods.				
	(a)	familiar	(b)	spoiled		
	(c)	secret	(d)	fickle-minded		
20.	I am	sadly lacking in the gift of the gab.				
	(a)	an important person	(b)	fluency of speech		
	(c)	consanguineous brothers	(d)	none of these		
21.	Whe	n all was lost, the piece of bread in my pocke	t ser	ved as a shot in the locker.		
		main resource	(b)			
	(c)	sapping life	(d)	all of these		

<b>22.</b> He ha	ad to leave his country bag and baggage.		
(a)	with all belongings	(b)	with some properties
(c)	with few belongings	(d)	with many properties
<b>23.</b> The r	rescue team searched high and low for any ear	thqua	ake survival, but could find no sign of life.
(a)	few and far between	(b)	as fast as they could
(c)	with difficulties	(d)	everywhere
<b>24.</b> I hav	e not known from Adam - your friend Mr. Ro	bert	
(a)	have never heard of	(b)	known from the earliest time
(c)	have no knowledge of	(d)	both (a) & (c)
<b>25.</b> His b	ad habits have upset the apple cart of his life'	's am	bition.
(a)	cause to quarrel	(b)	to spoil one's plans
(c)	interlinked	(d)	actively engaged in rebellion
<b>26.</b> The t	hief was at large when police made its vain ef	forts	to catch him.
(a)	unrestrained	(b)	without any further movement
(c)	ceased hostile	(d)	not keep up with
<b>27.</b> Who	will bell the cat?		
(a)	take the lead with strong determination	(b)	find the cat
(c)	take the lead in a dangerous work	(d)	destroy an illusion
<b>28.</b> Mone	ey was the bone of contention between the tw	vo m	en.
(a)	cause of fear	(b)	cause of weakness
(c)	cause of excitement	(d)	cause of dispute
alternative	s (Questions No. 29 - 32): Fill up the bes given under each sentence:	lank	s with suitable prepositions from the
	this word word.	(b)	for
(a)	upon	` ′	against
	_	(u)	aganist
	nquired her where she lived. with	(b)	from
(a) (c)		(d)	
. ,		` /	
	First World War was fought 191 during		between
(a) (c)	· ·	(d)	from
. ,		( )	nom
	ve no appetite any food just now	v. (b)	to
(a) (c)		` ′	with
(c)	Oil	(u)	With
Directions	(Questions No. 33 - 48): Identify the part	s of	speech of each underlined words:
<b>33.</b> Hone	esty is the best policy		
(a)	proper noun	(b)	emphatic pronoun

(d) common noun

(c) abstract noun

34.	The l	Red Fort is made of red stone.		
	(a)	proper noun	(b)	adjective
	(c)	adverb	(d)	material noun
35.	Thej	ury consists of nine persons.		
	(a)	demonstrative pronoun	(b)	reciprocal pronoun
	(c)	common noun	(d)	collective noun
36.	His v	roice sounded very hoarse.		
	(a)	abstract noun	(b)	common noun
	(c)	emphatic pronoun	(d)	adverb
37.	Ever	yone answered all the questions.		
	(a)	relative pronoun	(b)	reciprocal pronoun
	(c)	distributive pronoun	(d)	none of these
38.	This	is the boy whose pocket was picked.		
	(a)	relative pronoun	(b)	reciprocal pronoun
	(c)	distributive pronoun	(d)	interrogative pronoun
<b>39.</b>	The t	two sons quarrelled with each other.		
	(a)	relative pronoun	(b)	reciprocal pronoun
	(c)	distributive pronoun	(d)	verb
40.	They	go to the same school.		
	(a)	descriptive adjective	(b)	limiting adjective
	(c)	distributive pronoun	(d)	pronominal adjective
41.	Phaw	ngpui is the <u>highest</u> mountain in Mizoram.		
	(a)	comparative degree	(b)	positive degree
	(c)	superlative degree	(d)	negative degree
42.	Iam	leaving for Kolkata <u>tomorrow.</u>		
	(a)	adjective	(b)	verb
	(c)	emphatic pronoun	(d)	adverb
43.	The z	zoo has got some new animals <u>and</u> birds.		
	(a)	adjective	(b)	verb
	(c)	conjunction	(d)	adverb
44.	John	worked hard.		
	(a)	auxiliary verb	(b)	intransitive verb
	(c)	principal verb	(d)	strong verb
<b>45.</b>	May	God help us.		
	(a)	auxiliary verb	(b)	weak verb
	(c)	principal verb	(d)	strong verb
46.	Thej	udge found him <u>guilty.</u>		
	(a)	auxiliary verb	(b)	intransitive verb
	(c)	defective verb	(d)	incomplete verb

<b>4</b> 7.	The (	Chief Minister <u>hoisted</u> the flag.		
	(a)	incomplete verb	(b)	intransitive verb
	(c)	principal verb	(d)	transitive verb
48.	The	earth rotates on its own axis.		
	(a)	intransitive verb	(b)	defective verb
	(c)	transitive verb	(d)	strong verb
Dire	ctions	s (Questions No. 49 - 52): Analyse the giv	en se	ntences and choose the correct option.
49.	He n	ot only educated me, but also got me a good	job.	
	(a)	Compound sentence	(b)	Complex sentence
	(c)	Simple sentence	(d)	None of these
50.	The t	team that wins the toss usually chooses to bat.	•	
	(a)	Simple sentence	(b)	Complex sentence
	(c)	Compound sentence	(d)	None of these
51.	Let's	take the taxi, for it's already late.		
	(a)	Compound sentence	(b)	Complex sentence
	(c)	Simple sentence	(d)	None of these
52.	I war	nt to join the medical course.		
	(a)	Complex sentence	(b)	Compound sentence
	(c)	Simple sentence	(d)	None of these
sente	ences.		t clau	ise of the words underlined in the given
53.		is the boy who broke the window-pane.	4.	
	` ′	Adverbial Clause	(b)	Adjectival Clause
		Noun Clause	(d)	Co-ordinate Clause
54.		s so old that he cannot walk even.		
	` '	Adverb clause of effect		Adverbial clause of purpose
	` /	Adverbial clause of condition	` ′	Adverbial clause of reason
55.		as been employed on condition that he will st		
	` ′	Adverb clause of result	` ′	Adverbial clause of purpose
	(c)	Adverbial clause of condition	(d)	Adverbial clause of place
		s (Questions No. 56 - 60): Identify the coone of the alternatives given below.	псері	t expressed by each of the sentences by
56.	Nooi	ne was more worthy of praise than he.		
	(a)	Affirmative	(b)	Statement
	(c)	Assertive	(d)	Negative
57.	Ever	ybody must admit that he was a great man.		
		Assertive	(b)	Affirmative
		Exclamatory	(d)	Statement

<b>58.</b>	There	e is nothing wrong with me.		
	(a)	Assertive	(b)	Affirmative
	(c)	Negative	(d)	Exclamation
59.	They	laughed at him.		
	(a)	Passive	(b)	Active
	(c)	Negative	(d)	Positive
60.	No o	ther flower is as lovely as the rose.		
	(a)	Superlative	(b)	Comperative
	(c)	Negative	(d)	Positive
Dire	ctions	(Questions No. 61 - 64): Identify the se	enten	nce combinations of the following and
		em by using the different methods of synth		
61.	We w	vere startled when we heard the explosion.		
	(a)	subordinating conjunction	(b)	correlative conjunction
	(c)	coordinating conjunction	(d)	adversative conjunction
62.	Thou	igh he was poor, yet he was happy.		
	(a)	subordinating conjunction	(b)	cumulative conjunction
	(c)	coordinating conjunction	(d)	correlative conjunction
63.	The g	good are blessed while the bad have to suffer.		
	-	adversative conjunction	(b)	cumulative conjunction
	(c)	illative conjunction	(d)	alternative conjunction
64.	He pl	lays football <u>as well as</u> basketball.		
	_	adversative conjunction	(b)	cumulative conjunction
	(c)	illative conjunction	(d)	alternative conjunction
	ctions follow	(Questions No. 65 - 72): Choose the corre	ct an	swer from the four alternatives given in
·				
05.		ing from another man's writing.	(b)	Dlagiarism
		Calligraphy Piracy	(d)	Plagiarism Expurgate
"	( )	•	(u)	Lapurgate
00.	-	ace where Government records are kept.	( <b>b</b> )	Museum
	` '	Archives State Library	(b)	Museum Not of those
<b>(</b> =		State Library	(d)	Not of these
67.		tement opens to more than one interpretation.	(1.)	A
	` '	Ambienous	(b)	Anonymous
		Ambiguous	(d)	Platitude
68.		who retires from society to live a solitary life.	<i>a</i> >	
	` '	Peddler	(b)	*1 *
	` '	Miser	(d)	Recluse
69.		inement to one place to avoid spread of infecti	on.	
	(a)	Solitary confinement	(b)	Quarantine
	(c)	Hermit	(d)	All of these

<b>70.</b>	A work whose writer in unknown.		
	(a) Posthumous	(b)	Philology
	(c) Ambiguous	(d)	Anonymous
71.	Speaking aloud to oneself.		
	(a) Soliloquy	(b)	Chorus
	(c) Monologue	(d)	None of these
72.	The act of killing a human being.		
	(a) Matricide	(b)	Patricide
	(c) Homicide	(d)	Parricide
	tions (Questions No. 73 - 76): Choose the corre	ect an	swer from the four alternatives given in
73.	The synonym of <i>Apathy</i>		
	(a) Empathy	(b)	Sympathy
	(c) Affection	(d)	Passionate
74.	The synonym of Sagacity		
	(a) Wisdom	(b)	Insight
	(c) Discernment	(d)	All of these
<b>75.</b>	The antonym of <i>Tranquil</i>		
	(a) Calm	(b)	Quiet
	(c) peaceful	(d)	None of these
<b>76.</b>	The antonym of <i>Ameliorate</i>		
	(a) Worsen	(b)	Improve
	(c) Advance	(d)	Amend
	tions (Questions No. 77 - 78): Fill in the blanks under each sentence.	with	the correct answers from the alternatives
77.	Asingers.		
	(a) group	(b)	crowd
	(c) band	(d)	troop
<b>78.</b>	A of bees, ants, flies.		
	(a) swarm	(b)	cluster
	(c) flock	(d)	bevy
Direc	tions (Questions No. 79 - 80): Fill in the blan	ks wi	ith the correct young ones.
<b>79.</b>	Horse		
	(a) fawn	(b)	foal
	(c) kid	(d)	leveret
80.	Elephant		
	(a) cub	(b)	colt
	(c) whelp	(d)	calf

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