SOCIOLOGY PAPER - I

Time Allowed: 3 hours Maximum Marks: 100

QUESTION PAPER SPECIFIC INSTRUCTIONS

(Please read each of the following instruction carefully before attempting questions)

There are eight (8) questions - four (4) questions each in Part A & B. Each question carries 20 marks.

Marks for each question is indicated against it.

Compulsory questions:

- (a) Question No. 1 from Part-A and
- (b) Question No. 5 from Part-B [Compulsory questions No. 1 & 5 have 4 (four) Sub-questions carrying 5 marks each.]

Total No. of questions to be attempted:

5 (five) questions.

[A candidate shall attempt 2 (two) compulsory questions from Part A and B. Out of the remaining 6 (six) questions, 3 (three) are to be attempted taking at least 1 (one) but not more than 2 (two) questions from each Part]

Word Limit:

- (a) Compulsory questions carrying 5 marks shall have a limit of 150 words.
- (b) There shall be no word limit for the remaining questions.

PART-A

1. Answer the following:

 $(4 \times 5 = 20)$

- (a) Subject matter of Sociology
- (b) Formalistic School and Synthetic Schools of Thought.
- (c) Is reference group theory a universally applicable model? Support your claim with examples.
- (d) Rules of Descent
- 2. Analyse Max Weber's Trinitarian Model of Social Stratification with examples.

(20)

3. Explain the Socio-cultural and Economic obstacles to Social Change.

(10+10=20)

4. Supporters of woke ideologies have now advocated for same-sex marriage. What are some cultural and structural changes that lead to the support for marriage equality? (20)

PART - B

5. Expand the following concepts:

 $(4 \times 5 = 20)$

- (a) Civil Society
- (b) Bureaucracy
- (c) Features of Qualitative Research
- (d) Alienation
- Compare between Karl Marx and Emile Durkheim with reference to the understanding of 'Division of Labour.'
- 7. Analyse the elements and steps of scientific social research.

(10+10=20)

8. Education is popularly viewed as an agent of social change. At the same time, it could also reinforce social inequalities which further reinforce the status quo of the established order. Discuss. (20)

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