

CSM : 24

EDUCATION PAPER - II

Time Allowed : 3 hours

Maximum Marks : 100

QUESTION PAPER SPECIFIC INSTRUCTIONS

(Please read each of the following instruction carefully before attempting questions)

There are eight (8) questions - four (4) questions each in Part A & B. Each question carries 20 marks.

Marks for each question is indicated against it.

Compulsory questions :

- (a) Question No. 1 from Part-A and
- (b) Question No. 5 from Part-B

[Compulsory questions No. 1 & 5 have 4 (four) Sub-questions carrying 5 marks each.]

Total No. of questions to be attempted :

5 (five) questions.

[A candidate shall attempt 2 (two) compulsory questions from Part A and B. Out of the remaining 6 (six) questions, 3 (three) are to be attempted taking at least 1 (one) but not more than 2 (two) questions from each Part]

Word Limit:

- (a) Compulsory questions carrying 5 marks shall have a limit of 150 words.
 - (b) There shall be no word limit for the remaining questions.
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PART - A

1. Answer the following : (4×5=20)

- (a) List out the characteristics of a good hypothesis.
- (b) Explain the different uses of a normal probability curve.
- (c) Explain the concept of educational research.
- (d) Briefly discuss the concept of Normal Probability Curve (NPC).

2. What are the tools of data collection? Explain the procedure of developing a good tool for educational research. (8+12=20)

3. (a) What are measures of central tendency? (5)

(b) Calculate the Mean, Median and Mode from the following frequency distribution: (5+5+5=15)

Scores 90 -94	Frequency
85 – 89	4
80 – 84	2
75 – 79	8
70 – 74	9
65 – 69	14
60 - 64	6
55 - 59	6
50 - 54	4
45 – 49	3
40 - 44	3
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N=60	

4. Explain the predisposing factors which affect the test. What is a blueprint for the test? Give the steps involved in developing a blueprint. (8+4+8=20)

PART - B

5. Answer the following : (4×5=20)
- (a) Scope of educational management.
 - (b) Discuss administrative and academic educational planning.
 - (c) Mention the barriers to communication.
 - (d) Define the term educational technology.
6. What is counselling? Discuss the steps and techniques of counselling. Differentiate between guidance and counselling. (5+10+5=20)
7. What is a personalized system of instruction? How does PSI cater to individual learning styles and paces, and what strategies are employed to assess and accommodate these differences? (4+8+8=20)
8. Describe the meaning and principles of curriculum development. Briefly explain the process involved in the curriculum construction. (4+8+8=20)

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