

**MIZORAM PUBLIC SERVICE COMMISSION**  
**LIMITED DEPARTMENTAL EXAMINATION FOR PROMOTION TO**  
**JUNIOR GRADE OF MIZORAM FINANCE & ACCOUNTS SERVICE**  
**UNDER GOVERNMENT OF MIZORAM. SEPTEMBER-2024**

**PAPER - I**

Time Allowed : 3 hours

FM : 150 PM : 60

*Marks for each question is indicated against it.*

*Attempt all questions.*

1. Write an essay on any one of the given topics: (40)

- Greatness comes with responsibility
- Digital Economy: Leveler or Source of Inequality
- Technology Impact on Generation Z
- One Nation, One Ration Card

2. Give a precis of the following passage: (20)

People moan about poverty as a great evil; and it seems to be an accepted belief that if people only had plenty of money, they would be happy and useful and get more out of life. As a rule, there is more genuine satisfaction in life and more obtained from life in the humble cottage of the poor man than in the palaces of the rich. I always pity the sons and daughters of rich men, who are attended by servants, and have governesses at a later stage; at the same time I am glad to think that they do not know what they have missed.

It is because I know how sweet and happy and pure the home of honest poverty is, how free from perplexing care and from social envies and jealousies – how loving and united its members are in the common interest of supporting the family that I sympathise with the rich man's boy and congratulate the poor man's son. It is for these reasons that from the ranks of the poor so many strong, eminent, self-reliant men have always sprung and always must spring. If you will read the list of the "Immortals who were not born to die," you will find that most of them have been born poor.

It seems nowadays a matter of universal desire that poverty should be abolished. We should be quite willing to abolish luxury; but to abolish honest, industrious, self-denying poverty would be to destroy the soil upon which mankind produces the virtues that will enable our race to reach a still higher civilization than it now possesses.

3. Work on any one of the following: (40)

- (a) Write a D.O letter from Accountant General Mizoram to Principal Secretary, Finance Department, Government of Mizoram asking him to provide necessary accommodation and supply proper records in time to Audit parties.
- (b) Write a letter in about 100-120 words to the Municipal Corporation of your city regarding the need for construction of pavement for the ease of pedestrians. Sign as X.
- (c) You are the PR Manager of an NGO that aims for skill development in youth. Write a letter in about 100-120 words to the appropriate ministry asking for funds for a new project. Sign as X.

4. Complete the sentences with the correct form of the verbs given in brackets:

(10)

- (a) Fortune \_\_\_\_\_ the brave. (favour)
- (b) The earth \_\_\_\_\_ here for billions of years. (be)
- (c) Soft music \_\_\_\_\_ when I went into the room. (play)
- (d) Signposts are very helpful because they \_\_\_\_\_ the direction to take. (indicate)
- (e) Reports usually \_\_\_\_\_ executive summaries. (include)
- (f) I \_\_\_\_\_ for half an hour when it suddenly started to rain. (walk)
- (g) There will be a rush for seats when the train \_\_\_\_\_. (arrive)
- (h) If you \_\_\_\_\_ me up earlier, we would have gone there together. (wake)
- (i) He did not say when he \_\_\_\_\_. (come)
- (j) He \_\_\_\_\_ for a walk in the evening. (go)

5. Fill in the blanks with appropriate Prepositions:

(10)

- (a) The boy jumped \_\_\_\_\_ the diving board.
- (b) He excels \_\_\_\_\_ mathematics.
- (c) My birthday falls \_\_\_\_\_ 15<sup>th</sup> September.
- (d) We decided \_\_\_\_\_ buying the mansion.
- (e) How did these things come \_\_\_\_\_?
- (f) Discrimination \_\_\_\_\_ any form should be avoided.
- (g) I have known him \_\_\_\_\_ a long time.
- (h) Always sign important papers \_\_\_\_\_ ink.
- (i) Please drop by some afternoon \_\_\_\_\_ classes.
- (j) You will go to the bridge and \_\_\_\_\_ a tunnel to reach your destination.

6. Do as directed:

(10)

- (a) I do not know when he departed. (Turn into simple sentence)
- (b) Tell me your name. (Turn into complex sentence)
- (c) All but the little boy did run. (Rewrite using 'only')
- (d) If I knew this before! (Turn into declarative sentence)
- (e) Do not insult the weak. (Change the voice)
- (f) The daughter resembles her mother. (Replace the underlined word with phrasal verb)
- (g) She said to me, 'Are you well?' (Change the speech)
- (h) She is a swift runner. (Rewrite using the 'adverb' form of the word underlined)
- (i) Light runs faster than sound. (Change to a positive degree)
- (j) Never tell a lie. (Turn into affirmative sentence)

7. Identify the part of speech of the underlined words in the following sentences:

(10)

- (a) He that is content is rich.
- (b) Wisdom is the gift of heaven.
- (c) What time is it?
- (d) There used to be a house there.
- (e) She usually is free on Sundays.
- (f) Come down.
- (g) The boy sailed down the river.
- (h) Still waters run deep.
- (i) May comes after April.
- (j) I did my best.

8. Correct the sentences wherever necessary:

(10)

- (a) The effected area is on the right.
- (b) Neither of them work hard.
- (c) He is a good writer, isn't it?
- (d) My friend met an accident.
- (e) Where are your luggages?
- (f) What an awful weather!
- (g) We travelled by a train.
- (h) These fruits are tasting sour.
- (i) Each of the boys get a prize.
- (j) She is elder than her brother.

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