

MIZORAM PUBLIC SERVICE COMMISSION
LIMITED DEPARTMENTAL EXAMINATION FOR PROMOTION TO
HEADMASTER, GOVERNMENT HIGH SCHOOL UNDER SCHOOL EDUCATION DEPARTMENT,
GOVERNMENT OF MIZORAM. SEPTEMBER-2024

PAPER - II

Time Allowed : 3 hours

Full Marks : 100

Pass Marks : 40

Marks for each question is indicated against it.

Attempt all questions.

Directions (Question Nos. 1 -7): Very Short Answer: Answer any five from the following. (5×3=15)

1. What do you mean by School Administration?
2. Enumerate the problems and issues of Secondary Education in Mizoram?
3. Define School Discipline?
4. List out the importance of Sex Education at Secondary level of Education?
5. What do you mean by Moral Education?
6. What is the need of Vocational Education at Secondary level of Education?
7. Write short notes on Socially Useful Productive Works (SUPW)

Directions (Question Nos. 8 – 15): Short Answer: Answer any seven from the following. (7×5=35)

8. What are the roles and functions of Educational Administration?
9. What are the sources of income for the development of Secondary Schools in Mizoram?
10. Enumerate the objectives of SUPW prescribed by NCERT?
11. Explain the role of teachers in promoting value-oriented Education?
12. Explain the significance of integrating population education across various subjects in the school curriculum?
13. Citing with relevant examples, differentiate between School Administration and Management?
14. Mention the key elements of effective classroom management that contribute to maintaining discipline?
15. Why is moral education important in shaping students' character development? Give two reasons.

Directions (Question Nos. 16 – 21): Long Answer: Answer any five from the following. (5×10=50)

- 16.** Discuss the roles and responsibilities of Headmaster in Secondary School Administration and Management for promoting quality education in School?
- 17.** Explain in detail the problems and issues of Secondary Education in Mizoram with special reference to financial aspects. Provide detail insights into the implications of these challenges and propose effective measures to address them.
- 18.** Discuss the different approaches to school discipline. What comprehensive strategies can a school headmaster employ to proactively mitigate the occurrence of disciplinary issues?
- 19.** Briefly analyse the effectiveness and role of population education programme in addressing India's demographic challenges?
- 20.** Examine the role of communication in both causing and resolving conflicts within educational organizations. What communication strategies can mitigate misunderstandings and tensions?
- 21.** Discuss the impact of teachers' personal values and beliefs on their approach to teaching moral education. How can teachers balance their own values with the diverse values of their students?

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