## MIZORAM PUBLIC SERVICE COMMISSION

## TECHNICAL COMPETITIVE EXAMINATIONS FOR CASE WORKER UNDER SOCIAL WELFARE & TRIBAL AFFAIRS DEPARTMENT, GOVERNMENT OF MIZORAM, FEBRUARY-2024

## TECHNICAL PAPER - III (PSYCHOLOGY)

	(ISICHOE	O G	<b>-</b> ,
Time Al	llowed: 2 hours		FM: 200
	All questions carry equal	mar	ks of 2 each.
	Attempt all que	estior	1S.
1. A	nother word for double promotion among gifted o	hildr	en
	(a) Enrichment		Acceleration
· ·	(c) Acculturation	` ′	Expedition
	student with an IQ of in a Stanford E		_
	(a) 75	(b)	·
	(c) 95	(d)	105
(	he full form of AAMD  (a) American Association of Mental Disorders  (b) American Association of Mental Deficiency		
(	(c) American Association of Autistic & Mental D (d) None of the above	Disord	lers
	actors causing learning disabilities.		
•	(a) Genetic	7 /	Physiological
	(c) Environmental	` '	All of these
	pproach where attempts are made to analyze the oot cause of learning deficiency.	e beha	avior of the disabled child and find out the
•	(a) Behavioral		Cognitive-Behavioral
(	(c) Technological	(d)	Psychoanalytic
	ersonality development through value education e		
`	(a) Growth of an individual	, ,	Growth as a Group
(	(c) Growth as a household	(d)	None of these
ac	systematic process of knowing and understandi cademic and career goals	_	- -
,	(a) Academic achievement	` '	Educational counseling
(	(c) Vocational counseling	(d)	Career Counseling
	egments of the population that face various forms	of so	cial, economic, or political disadvantage
•	(a) Disadvantaged group	. ,	Deprivation group
(	(c) Socially deprived group	(d)	Impoverished group
9. Ps	sychological consequences of living as part of dis	adva	ntaged group
(	(a) Low Self-esteem	(b)	Trauma

(d) All of these

(c) Depression

10.		m used to describe a person who i action for a variety of different reaso		from his or her society and healthy social
		Disadvantaged group		Deprivation group
	• •	Socially deprived group		Impoverished group
11		lby's Attachment theory consists of		ages.
11.	(a)		sı (b)	•
	(c)		(d)	
12			` ,	
14.		lenges associated with membership Limited resources and power	-	
		Enhanced group prospect	, ,	Well-being Positive identity
12		<b>+</b> .		-
13.		nost effective way of developing the		<b>- -</b>
		Giving them Housing Giving them a Job		Giving them Money
1.1	` '	· ·	• •	Giving them Education
14.		Determination Theory of Motivatio		•
	` ′	McClelland		Sigmund Freud
		Edward Deci and Richard Ryan	` /	Eccles and Wigfield
15.		O defines noise above		<del>-</del>
	(a)		(b)	
	(c)		(d)	85
16.		noisiest city in the world		
	• •	Nigeria	(b)	Bangkok
	(c)	India	(d)	Bangladesh
17.		enomenon in which nearby distraction remental limitation in visual-spatial re		ption if a super threshold object, revealing a
		Crowding effect		Clogging
		Flynn Effect		Ambiguity Effect
1 2	• •	does not influence populati	, ,	
10.		Erosion	=	Soil Fertility
		Humidty	` '	Rainfall
10	• •	equences of population explosion	(0)	Total Itali
17.		Industrialization	(b)	Pollution
	` '	Unemployment	` '	All of these
20	, ,		(u)	Anorthese
20.		rapidly growing type of waste Solid Waste	(L)	A
	` '		, .	Animal Waste
	` ′	E-waste	• • • • • • • • • • • • • • • • • • • •	Medical Waste
21.	_	eenhouse gas that are produced by	•	W 1 0 161
		Carbon Monoxide	, ,	Hydrogen Sulfide
	` '	Nitrogen Dioxide	, ,	Sulphur Dioxide
22.		Rehabilitation Council of India (RC		
	` '	1990	` '	1991
	(c)	1992	(d)	1993
23.				event the onset of a disorder or problem by
		ting risk factors and promoting prot		
		Primary	, ,	Secondary
	(c)	Tertiary	(d)	Health

24.	Prevention strategies that target individuals who exhibit early signs of a disorder or problem but do				
	•	et meet the diagnostic criteria	41	S. Leating	
	` '	Universal	` '	Selective	
	(c)	Indicated	(d)	Primary	
25.	One	of the challenges of primary intervention progra	am		
	(a)	Funding and resource constraints	(b)	Identifying individuals at risk	
	(c)	Stigma and barriers to help-seeking	(d)	Discrimination in help seeking	
26.	Aims	to identify and intervene in the early stages of	f a pro	oblem or disorder, reducing its severity and	
	preve	nting further complications			
	(a)	Primary Prevention Programs	(b)	Secondary Prevention Programs	
	(c)	Tertiary Prevention Programs	(d)	All of these	
27.	-	matic identification of individuals at risk or sho sment tools or questionnaires	wing	early signs of a problem, using standardized	
		Early Intervention	(b)	Risk Assessment	
	٠.	Screening	(d)	Monitoring	
28	` '	of the role of psychologist in secondary interve	` ′		
20.		Assessment		Diagnosis	
	` ′	Neither (a) nor (b)	` '	Both (a) & (b)	
20	• /		. ,		
29.	-	g cognitive-behavioral therapy (CBT), dialecti dress psychological and emotional challenges		•	
	(a)	Psychotherapy	, ,	Physiotherapy	
	(c)	Cognitive Therapy	(d)	Behavior Therapy	
30.		uation conducted during the development and ess and providing feedback for improvement	d imp	lementation of a program, focusing on the	
	_	Formative	(b)	Summative	
	(c)	Mixed method	(d)	Diagnostic	
31.	The !	Rehabilitation Council of India (RCI) Act pa	assed	in the Parliament was created to regulate	
		power development programmes in the field o			
	_	Education for orphans.		Education for Delinquents.	
		Education for individuals with special needs.	(d)	Education for tribals.	
32.	Whic	ch of the following are treatments offered by re	siden	tial rehabilitation centres?	
		Group work		Psychological Interventions	
	(c)	Social Skills training	(d)	All of these	
33.	<ul> <li>Under the Scheme funds for the welfare of persons with disabilities are provided to non-Governmental organizations for projects like Special Schools, Vocational Training Centres, Half Way Homes, Community Based Rehabilitation Centres, Early Intervention Centres for disabled and Rehabilitation for Leprosy Cured Persons etc.</li> </ul>				
		DDRS	(b)	ADIP	
	` '	SIPDA	` /	ESI	
24	` '	for the elderly who are disabled or chronically	` ′		
J <b>4.</b>		Long-Term Rehabilitation		Short-Term Rehabilitation	
	• •	Tertiary Rehabilitation	• /	None of these	
<b>-</b> -	` ′	-	` '		
35.	The	term encompasses individuals of	r grou	ips affected by criminal acts, irrespective of	
		amilial relationship between the perpetrator ar			
		Scapegoat		Martyr Assailant	
	(c)	Victim	(a)	V999Hanr	

36.	Refers to children under the age of 18 years, suspected or accused of committing a crime or be part of illegal activity				
		Juvenile Delinquent	(b)	Bully	
	, ,	A Felon	` '	A criminal	
25	` '		(4)		
37.		et against the law	(h)	Chiminality	
	` '	Criminal Behaviour	` *	Criminality	
	` '	Crime	٠,	Outlawry	
38.		the Government of India established t	he N	ational AIDS Committee within the Ministry	
		alth and Family Welfare.	Z1. N	1003	
	` '	1980	` '	1982	
	` '	1984	` '	1986	
39.		mon impairments that could result from HIV/A			
	` '	Dementia		Neurological Disorder	
	(c)	Neither (a) nor (b)	(d)	Both (a) & (b)	
40.	Coun	seling involves			
	(a)	Advice from the counsellor to the client only			
	(b)	Problem shared by the client to the counsellor	Ċ		
		Identifying issues with children with needs			
	(d)	Consultation and interchange of opinions bety	veen	the counsellor and client	
41.	Who	among the following used procedures wher	e the	client was asked to enact a role during a	
	thera	peutic session?			
	(a)	Carl Jung	(b)	Sigmund Freud	
	(c)	Carl Rogers	(d)	George Kelly	
42.		approach to Counseling in which the therapeut ant by the counsellor is named as	ic pr	ocess is directed along the lines considered	
		Vocational Counseling	(b)	Eclectic Counseling	
	` '	Non-Directive Counseling	(d)	Directive Counseling	
43	` '	to stimulate personality growth, assist individu	als in	coping with life problems and inner conflict	
٠,٠		Counseling		Personality Counseling	
	` '	Guidance		Family Counseling	
11	• •	counselling skills that assist rapport building	` '	•	
44.		Process Skills		Feedback Skills	
	` '	Relationship Skills		Micro Skills	
	` '	-	(0)	MIOO,SMIIS	
45.	-	athy involves	(h)	Putting others before yourself	
		Feeling sorry for someone	` '	Putting yourself before others	
	• /	Putting yourself in the client's position	` '	<b>~</b> .	
46.		ording to Freud, when the client reacts to the did react to other authority figures, the process i			
	(a)	Resistance	(b)	Catharsis	
	(c)	Transference	(d)	Free Association	
47	Oual	ities of an effective counsellor			
- / •	-	Empathy	(b)	Openminded	
	, ,	Self-Aware	٠,	All of these	
AΩ	• •	client's submission to the thoughts, opinions, an	` ′		
10,		Deference		Recurrence	
	` '	Contemplation	. /	None of these	
	\-,·	<b>A</b>	- /		

		- 5 -			
49.	Being honest with strong moral values				
	(a) Humility	(b) Integrity			
	(c) Resilience	(d) Competence			
50.	Rehabilitation Council of India Code of E	Ethics for Counsellors was revised in March 28,			
	(a) 2004	(b) 2006			
	(c) 2008	(d) 2010			
51.	It means 'beyond the personal' and it ai enduring self beyond the conditioned ego	ms to explore human growth, discover a deep and m			
	(a) Transpersonal Counseling	(b) Humanistic Counseling			
	(c) Psychodynamic Counseling	(d) Eclectic Counseling			
52.	Which type of approach is mostly focused	on exploring childhood relationships?			
	(a) Behavioural	(b) Cognitive			
	(c) Humanistic	(d) Psychodynamic			
53.	Behaviour Modification is a type of				
	(a) Psychodynamic Therapy	(b) Behaviour Therapy			
	(c) Humanistic Therapy	(d) Client centered Therapy			
54.	Persuading clients to abandon their errone	eous ways of thinking is a goal of			
	(a) Aversive conditioning	(b) Systematic desensitization			
	(c) Cognitive therapy	(d) Social-skills training			
55.	When the therapist lets the client know that he or she understands and accepts the client, it is known				
	(a) Cognitive restructuring	(b) Interpersonal learning			
	(c) Systematic desensitization	(d) Validation			
56.	Group counseling can be helpful for client	ts because			
	(a) It is more cost effective than individ	ual therapy.			
	(b) Clients can interact in genuine relation	onships, which is more like real-life setting.			
	(c) Clients are more comfortable speak	ing in group settings.			
	(d) It allows clients to not invest their e	nergy as compared to individual therapy.			
57.	Family counseling is generally used to:				
	(a) Improve communications between r	nembers of the family.			
	(b) Resolve specific-conflicts between	adolescents and their parents.			
	(c) It attempts to understand the family	as social system.			
	(d) All of the above				
58.	progress in treatment	ons, determine appropriate treatment options, and mea			
	(a) Behavioral Assessment	(b) Psychological Assessment			
	(c) Results of a Psychological Test	(d) None of these			
<b>59.</b>	Assessments most often conducted in med	dical-based setting			
	(a) Psychological Assessment	(b) Behavioral Assessment			
	(c) Neurological Assessment	(d) All of these			
60.	The purpose of carrying out an assessmer	nt is			
	(a) Self-Understanding	(b) Receive Diagnosis			
	(c) Both (a) & (b)	(d) None of these			
61.	A test that is administered and scored in a	a consistent, or standard manner			
	(a) Psychological test	(b) Standardized test			
	(c) Achievement test	(d) Diagnostic test			

62.	Princ	ciples of assessment have been given by				
	(a)	Sigmund Freud	(b)	Eysenck		
	(c)	Shertzer and Linden	(d)	Vygotsky		
63.	It involves multiple methods in collecting information					
	(a)	Holistic Assessment	(b)	On-Going Assessment		
	(c)	Balanced Assessment		Critical Assessment		
64.	Туре	s of Psychological Assessment				
	(a)	Diagnostic Measurement Tools	(b)	Clinical Observation		
	(c)	Both (a) & (b)	(d)	None of these		
65.	APA	ethical code contains genera				
		categories.	•	• ,		
	(a)	4, 7	<b>(b)</b>	5, 8		
	(c)	6, 8	(d)	7, 8		
66.		is considered as a measure of the stab	ility	or consistency of test scores.		
	(a)	Validity	(b)	Conformity		
	(c)	Reliability	(d)	None of these		
<b>67.</b>	CTT	stands for:				
	(a)	Classical target theory	(b)	Classical traumatic theory		
	(c)	Classical test theory	(d)	Classical technical theory		
68.	In cla	assical test theory, the letter T represents the				
		Total score	(b)	Test score		
	(c)	Observed score	(d)	True score		
69.		is not a tool of Psychological Assessn	nent.			
		Prediction		Interviews		
	(c)	Behavioural Observation	(d)	Case History		
70.	The f	first step of test development is .				
		Test scoring	(b)	Test construction		
	(c)	Test conceptualization	(d)	Test standardization		
71.		refers to the average performance of	a repi	resentative sample on a given test.		
	(a)	Ethics		Intelligence		
	(c)	Age	(d)	Norms		
72.	The	nain advantage of test-retest reliability is that	it giv	res completely test content on		
		occasions of testing.	_	· · · · · · · · · · · · · · · · · · ·		
	(a)	Different	<b>(b)</b>	Split		
	(c)	Equivalent	(d)	Reliable		
<b>73.</b>		hological testing assists educators and guidanc				
		d on their progress, behavior changes, career of	lecisi	ions and other aspects		
		Recognition		Cognition		
	(c)	Assessment	(d)	Classification		
74.		amental aspects of data interpretation in psych	olog	y		
	` '	Ethical Considerations		Bias Awareness		
	(c)	Neither (a) nor (b)	(d)	Both (a) & (b)		
75.		ncise summary of a research paper or an entire	thes	is		
		Objective		Abstract		
	(c)	Method	(d)	Regult		

		ndividuals, couples, families, and g	-	Cit' ' In
		Abnormal Psychology		Clinical Psychology
	• •	Health Psychology	, ,	Counseling Psychology
77.	beha	vioral style and	are an individual	l's personality traits, intelligence, abil
		Psychometric	(b)	Behavioral
	(c)	Personality	(d)	Stress
<b>78.</b>	It ha	ppens between a psychologist and	a patient and it h	elps in diagnosis and treatment
	(a)	Clinical Assessment	(b)	Clinical Interview
	(c)	Clinical Psychology	(d)	Clinical Pathology
79.	Loo! varie	king at what the client is doing ra	ther than what sh	ne is saying i.e., non-verbal behavior
	(a)	Assessment	(b)	Observation
	(c)	Monitoring	(d)	Review
80.	Som	e major categories of mental status	examination	
		Judgment and Insight		Thoughts
	(c)	Emotions	• •	All of these
81.		A general appearance and	` '	d by dulled emotional tone associated
		chment or indifference.	, o o i i a vi o i i i a i i o	s by during offictional tone associated
	(a)	Disinhibition	(b)	Apathy
	(c)	Distractible	` `	Aggressive
82.	Acad	lemic transcripts, driving record, d	` ,	nancial records, occupational history e
		History Taking		Psychometric Assessment
	٠,	Clinical Assessment		Behavioral Assessment
83.	unde	rstanding of the language is knowr	or whole of wha	t has been said to them irrespective of
	• ,	Echopractic	` /	Catatonia
	(c)	Echomimia	(d)	Echolalia
84.	A ty	e of onset where symptoms devel	op within few hor	urs is known as
	• •	Acute	(b)	Sub-acute
	(c)	Gradual	(d)	Chronic
	The	patient's level of awareness of their	r illness is known	as ·
85.	(a)	Perception	4.5	
85.		<b>F</b>	(b)	Intuition
85.	(c)	Insight	• •	Intuition Judgement
	• •	•	(d)	Judgement
	Abru	Insight	(d) tions unrelated to	Judgement
	Abru (a)	Insight pt, rapid, unstable changes in emo	(d) tions unrelated to (b)	Judgement external stimuli is known as
86.	Abru (a) (c)	Insight pt, rapid, unstable changes in emo Labile affect Flat affect	(d) tions unrelated to (b) (d)	Judgement external stimuli is known as Affective incontinence
86.	Abru (a) (c) A fac	Insight pt, rapid, unstable changes in emo Labile affect Flat affect etor/event that triggers the onset of	(d) tions unrelated to (b) (d) symptoms is	Judgement external stimuli is known as Affective incontinence Blunt
86.	Abru (a) (c) A fac (a)	Insight pt, rapid, unstable changes in emore Labile affect Flat affect etor/event that triggers the onset of Predisposing factor	(d) tions unrelated to (b) (d) symptoms is (b)	Judgement external stimuli is known as Affective incontinence Blunt Precipitating factor
86. 87.	Abru (a) (c) A fac (a) (c)	Insight pt, rapid, unstable changes in emore Labile affect Flat affect etor/event that triggers the onset of Predisposing factor Perpetuating factor	(d) tions unrelated to (b) (d) symptoms is (b) (d)	Judgement external stimuli is known as Affective incontinence Blunt
86. 87.	Abru (a) (c) A fac (a) (c) Wecl	Insight pt, rapid, unstable changes in emore Labile affect Flat affect etor/event that triggers the onset of Predisposing factor	(d) tions unrelated to (b) (d) symptoms is (b) (d) S) provide	Judgement external stimuli is known as Affective incontinence Blunt Precipitating factor

89.	Stan	ford-Binet Intelligence Test is based on		
	(a)	Multiple theory of intelligence	(b)	Three-Stratum theory
	(c)	Theory of general intelligence	(d)	Triarchic theory of intelligence
90.	It is a	a self-report measure designed to assess thoug	hts a	bout suicide
	(a)	ASIQ	(b)	APS
	(c)	MMPI	(d)	CPI
91.	Whi	ch of the following intelligence test is culture fa	ir test	?
		Stanford-Binet Test		Wechsler Adult Intelligence Scale
	(c)	Binet-Kamat Intelligence Test	(d)	Progressive matrices
92.	Wec	hsler Memory Scale measures		•
		Working memory	(b)	Episodic memory
	(c)	Procedural memory		Semantic memory
93.	Min	nesota Multiphasic Personality Inventory-2 (N	<b>MP</b>	I-2) scales consists of clinical
	scale			
	(a)		<b>(b)</b>	15
	(c)		(d)	
94.		allows patients to receive therapeutic in	nterv	entions with minimal human interventions.
		Psycho Therapy		Computer-assisted Psychotherapy
		Child Therapy		Dialectical Behavior Therapy
95.		stical software packages such as	are e	xtensively used for data analysis.
	` '	SAS	` ′	SPSS
	` '	MATLAB	(d)	All of the Above
96.		icial Intelligence (AI) programming focuses on		
		Cognitive Skills	• •	Mathematical Skills
	(c)	Language Skills	(d)	Adaptability Skills
97.		ording to Arend Hintze, AI can be categorized	into	types
	(a)		(b)	
	(c)	3	(d)	2
98.		eness of internal and external stimuli		
	` ′	Unconscious	` '	Preconscious
	(c)	Conscious	(d)	None of these
99.	The a	bility to cause things to move by virtue of thou	ight j	processes
	` '	ESP	(b)	Forecasting
	(c)	Clairvoyance	(d)	Psychokinesis
100.		coordination of the information presented thro	ugh s	eparate modalities into a kind of integrated
	-	ience	,	
		Extrasensory Perception		Intrasensory Perception
	(c)	Intersensory Perception	(d)	Outersensory Perception

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