

**MIZORAM PUBLIC SERVICE COMMISSION**  
**LIMITED DEPARTMENTAL EXAMINATIONS FOR PROMOTION TO**  
**HEADMASTER, GOVERNMENT HIGH SCHOOL UNDER SCHOOL EDUCATION DEPARTMENT,**  
**GOVERNMENT OF MIZORAM. SEPTEMBER-2023**

**PAPER - II**

Time Allowed : 3 hours

Full Marks : 100

Pass Marks : 40

*Marks for each question is indicated against it.*

*Attempt all questions.*

***Directions (Question Nos. 1 - 7) : Very Short Answer : Answer any five from the following. (5×3=15)***

1. Differentiate between administration and management.
2. What is expenditure in educational administration?
3. What do you mean by population education?
4. Give a brief definition on discipline.
5. What is the need of vocational education?
6. What are the methods of imparting value oriented education?
7. What is the concept of SUPW as designed by Ishwarbhai Patel Committee?

***Directions (Question Nos. 8 - 15) : Short Answer: Answer any seven from the following. (7×5=35)***

8. Give a description on the vocationalisation of secondary education.
9. What are the characteristics of educational administration?
10. Highlight the general objectives of SUPW as prescribed by NCERT.
11. Explain the approaches of interpreting population education across the curriculum.
12. Elucidate on the values to be inculcated in teaching different subjects.
13. Describe in brief how institutional support(expenditure) is granted by the Government.
14. Discuss the significance of imparting sex education in modern system of education.
15. Throw light on the needs of moral education for development of children's personality.

**Directions (Question Nos. 16 - 21) : Long Answer: Answer any five from the following. (5×10=50)**

16. Write a note on managing education in terms of implementing curriculum, leadership, quality assurance, managing finances and managing resources.
17. What are the different approaches to school discipline? What special efforts will be done by a headmaster in removing interpersonal conflict at school level?
18. Enumerate on the problems of secondary school administration. Suggest ways to minimize the problems occurred for quality control.
19. Explain clearly on the problems of vocational education in India.
20. List out the constitutional provisions on population education. Discuss the needs and importance of population education in Indian scenario.
21. '*Classroom Management is not having the right rules. It is about having the right relationships*'. Comment on the above statement keeping in view a comprehensive discipline strategy for qualitative development in educational administration.

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