## **MIZORAM PUBLIC SERVICE COMMISSION**

## Limited Departmental Examinations for Promotion to JUNIOR GRADE OF MIZORAM SECRETARIAT SERVICE (M.S.S) under Government of Mizoram. September -2023

## PAPER - I

Time Allowed : 3 hours

 $FM:100\ PM:40$ 

(25)

## Marks for each question is indicated against it. Attempt all questions.

- **1.** Write an essay on *any one* (1) of the following:
  - Religion and governance
  - Tackling unemployment in Mizoram
  - Gender roles in modern Mizo society
  - Social Media- Boon or Bane
- Write a précis of the following passage, condensing the original by about one-third of its original length. (15)

One of our most difficult problems is what we call to discipline and it is really very complex. You see, society feels that it must control or discipline the citizen, and shape his mind according to certain religious, social, moral, and economic patterns. All these patterns provide strong means of social control; an individual belonging to a certain religious group adheres to the ideals and practices of that religion, modifying his behaviour in accordance to the precepts of his adopted religion. As such, religion imposes control and discipline within its members. In the same way, human beings are conditioned to follow the laws and rules, both written and unwritten, whether legal or ethical, of the larger structures they subscribe to.

Now, is discipline necessary at all? Most of us feel, especially while we are young, that there should be no discipline, that we should be allowed to do whatever we like and we think that is freedom. The youth especially believe that discipline and behavioural controls repress individual forms of expression and creativity. But merely to say that we should be free and so on has very little meaning without understanding the whole problem of discipline.

The keen athlete is disciplining himself the whole time, isn't he? His joy in playing games and the very necessity to keep fit make him go to bed early, refrain from smoking, eat the right food, and generally observe the rules of good health. His discipline and punctuality are not an imposition but a natural outcome of his enjoyment of athletics. The dedicated scholar shuns certain entertainments and social obligations to dedicate himself more fully to his studies, knowing that in the long run, his discipline will ultimately yield the fruits of his labour.

As such, while freedom to do as one pleases might sound idealistic, society and the individual need a certain amount of discipline to achieve something beyond mediocrity.

3. Draft a letter to the editor of your local newspaper your views on the prevailing education system. (20)

4.	Fill in the blanks with the appropriate verb form of the words in brackets:			(5×1=5)
	(a)	Mary(go) for a walk every morning.		
		(i) go	(ii) goes	
		(iii) gone	(iv) went	
	(b) She (live) in that building since 2005.			
		(i) lived	(ii) is living	
		(iii) had lived	(iv) has been living	
	(c)	It (rain) when I left home this morning.		
		(i) was raining	(ii) rains	
		(iii) rain	(iv) had rained	
	(d)	The Manager is ready to	_(see) you	
		(i) seen	(ii) saw	
		(iii) see	(iv) sawn	
	(e)	The train (leave) by the		
		(i) left	(ii) leave	
		(iii) had been living	(iv) had left	
5.	Fill in the blanks with the most appropriate words among the choices given below:			(5×1=5)
	(a) We have been having rain for a week now.			
		(i) insensate	(ii) intestate	
		(iii) insatiable	(iv) incessant	
	(b)	He felt when the truth of		
		(i) venial	(ii) vacillated	
		(iii) vindicated	(iv) vaccinated	
	(c)	He was found guilty for selling	copies of the software.	
		(i) implicit	(ii) tacit	
		(iii) illicit	(iv) elicit	
	(d)	She cried as she her future without her friends.		
		(i) contemplated	(ii) proportionated	
		(iii) templated	(iv) retaliated	
	(e)	He was a man who spo		
		(i) gregarious	(ii) varicose	
		(iii) precarious	(iv) taciturn	
6.	Make sentences on <i>any five</i> (5) pairs of words to bring out their differences:			(5×2=10)
	(a)	Lose, loose	(b) Wreath, wraith	
	(c)	Illegible, eligible	(d) Hoard, horde	
	(e)	Cramp, cram	(f) seize, cease	
	(g)	spell, spill		

- 7. Rewrite the following as directed:
  - (a) He said, "Close the door at once!" (to Indirect Speech)
  - (b) The police have found the criminal *(change the voice)*
  - (c) No other boy in the class is as tall as Liana (change to Superlative degree)
  - (d) Oh! That I would be given a million dollars! (change to assertive sentence)
  - (e) She told Shyam to meet her the following day. (change to direct speech)
  - (f) A letter was written to me by her (change the speech)
  - (g) Oranges are the tastiest fruit. (change to comparative degree)
  - (h) The Principal will see you tomorrow (change to interrogative)
  - (i) The tiger approached the lamb <u>with great care</u> (change to adverb)
  - (j) She said, "John, have you finished your work?" (to indirect speech)

8. Make sentences with the following Idioms and phrases:

- (a) In the nick of time
- (c) A piece of cake
- (e) To take umbrage
- (g) See eye to eye
- (i) Let the cat out of the bag

- (b) An uphill battle
- (d) To take to task
- (f) On pain of death
- (h) When pigs fly
- (j) To cut corners

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 $(10 \times 1 = 10)$