

**MIZORAM PUBLIC SERVICE COMMISSION**  
**MIZORAM CIVIL SERVICES (COMBINED COMPETITIVE)**  
**MAIN EXAMINATION, 2023**

**GENERAL STUDIES-IV**

Time Allowed : 3 hours

FM : 100

*Mark for each question is indicated against it.*

*Attempt any 10 (ten) questions taking at least 2 (two) questions  
but not more than 3 (three) questions from each Unit.*

**UNIT - I**

*This Unit should be answered only on the **Separate Sheet** provided.*

1. Define ethics. How do we know what is ethical? Write the different approaches to ethics. (3+3+4=10)
2. Thomas Aquinas notes two values necessary for good society, unity and peace. What kind of world systems would be necessary to ensure unity and peace? Can a good society exist in our present interdependent world? (5+5=10)
3. "Some people believe that values keep changing with time and situation, while others feel that there are certain universal and eternal human values." Do you agree with this view, give your justifications. (10)
4. Which great Indian personality has inspired you the most as a role model and how will you be able to benefit in your own life by such an inspiration? (10)

**UNIT - II**

*This Unit should be answered only on the **Separate Sheet** provided.*

5. Define the term "Emotional Intelligence". How do you apply it in Public Administration? (3+7=10)
6. Swami Vivekananda's thought is as relevant to India's future as it was in its past. Analyze. (10)
7. How important is it for a public servant to have compassion and understanding towards the weaker sections of society? Give examples of how this can be practiced in real life. (10)
8. Identify and discuss major job related attitudes in organizations. How do these add up to effective job behaviours at the workplace? (5 + 5 = 10)

**UNIT - III**

*This Unit should be answered only on the **Separate Sheet** provided.*

9. Public servants are likely to confront with the issues of 'Conflict of Interest'. What do you understand by the term 'Conflict of Interest' and how does it manifest in the decision making by public servants? If faced with the conflict-of-interest situation, how would you resolve it? Explain with the help of examples. (10)

10. "Refugees should not be turned back to the country where they would face persecution or human right violation." Critically evaluate the statement with reference to ethical dimension from the point of view of the country receiving the immigrants. (10)
11. What do you mean by code of Ethics? Write the code of ethics for civil servants in India. (5+5=10)
12. What do you understand the term "probity in governance"? On the basis of your understanding of the term, what would you suggest the measures for ensuring probity in government? (4+6=10)

#### UNIT - IV

*This Unit should be answered only on the Separate Sheet provided.*

13. You have been posted as an officer in a border district of Mizoram. Due to internal conflicts happening in the neighbouring country, many refugees are fleeing to the state, seeking asylum. They have gathered at the town where you are posted and the people of the town are quite welcoming at first. However, time goes on, and the situation is not improving in the country and more and more refugees are coming to your district. There is the likelihood that there will be shortage of resources and occupation soon, as well as small tensions arising between the locals and the refugees due to crowding. No official word from the central or state government has been issued regarding the handling of refugees. How will you, as an officer, handle the situation to prevent a major tension from arising? (10)
14. A building permitted for three floors, but was illegally extended upto 6 floors. Due to the unstable structure, it collapses and many innocent labourers, including women and children died. These labourers are migrants of different places. The government immediately announces cash relief to the aggravated families and arrest the builder. Give reasons for such incidents taking place and suggest measures to prevent their occurrence. (5+5=10)
15. As an officer in the School Education department, one of your duties is to ensure that teachers posted in rural areas perform their duties regularly. Most of them are performing their duties up to the mark. However, it has come to your attention that one remote village is constantly facing issues with teachers not performing their duties well enough or teachers leaving their jobs due to scarcity of resources, irregular electricity, and bad road conditions, especially in the monsoon season. Since the teachers are recruited on a contractual basis, it is easy for them to leave their job as the discomfort and problematic issues far outweighs the benefits of the job. The closest village with a school is 10 kilometers away. Suggest ways to solve this issue, making sure that the children in that village receive universal education, which is guaranteed by the Constitution of India. (10)
16. You work as a Public Information Officer in a state government department. You are aware that the Right to Information Act, 2005 envisages transparency and accountability in administration. It is a tool to check on the arbitrarily administrative behavior and actions. So, as a PIO you have noticed that there are citizens who filed RTI applications not for themselves but on behalf of such stakeholders who purposively would like to have access to information to further their own interests. But at the same time, there are these RTI activists who routinely file RTI applications and attempt to extort money from the decision makers. This type of RTI activism has affected the functioning of the administration adversely and also possibly jeopardizes the genuineness of the applications which are essentially aimed at getting justice. In this regard, what effective measures would you suggest to separate genuine and non-genuine RTI applications? Give advantages and disadvantages of your valuable suggestions for effective functioning of this tool. (5+5=10)