## **MIZORAM PUBLIC SERVICE COMMISSION**

## TECHNICAL COMPETITIVE EXAMINATIONS FOR RECRUITMENT TO THE POST OF CIRCLE EDUCATION OFFICER UNDER SCHOOL EDUCATION DEPARTMENT GOVERNMENT OF MIZORAM, SEPTEMBER, 2022

## **TECHNICAL PAPER - I**

Time Allowed: 2 hours		Full Marks : 200
All questions carry equal Attempt all que		· ·
1. In India, elementary education is defined as the edu	catio	n from
(a) Classes I - V		Classes I - VI
(c) Classes I -VII	( )	Classes I – VIII
2. Universalization of elementary education target con	` /	
(a) Retention, achievement, enrolment		Provision, enrolment, participation
(c) Access, retention, attainment	` ′	Access, provision, participation
3. The Directive principles of State Policy envisaged the education in India within a time frame of	ie acl	hievement of universalization of elementary
(a) 5 years	(b)	10 years
(c) 15 years	(d)	20 years
<b>4.</b> At the time when Sarva Shiksha Abhiyan was laund Centre and state governments was	ched	, the financial arrangement shared between
(a) 90:10	(b)	80:20
(c) 85:15	(d)	75:25
<b>5.</b> Fundamental Child Right is enshrined in		
(a) Article 20A of the Constitution	` /	Article 21A of the Constitution
(c) Article 22A of the Constitution	(d)	Article 23A of the Constitution
<b>6.</b> Elementary education is the responsibility of the		
(a) State government		Central government
(c) State and Central government	(d)	Political leaders
7. Establishment of DIETs was the result of one of the		
(a) Secondary Education Commission (19552-53)		-
(c) Indian Education Commission (1964-66)	(d)	National Policy on Education (1986)
8. The body which acts as a nodal agency for the imple Shiksha Abhiyan at the national level	emer	ntation, monitoring and evaluation of Sarva
(a) DIET	(b)	NCERT
(c) NUEPA	(d)	SCERT
9. One of the main problems of secondary education i	s tha	t
(a) it is too diversified		
(b) it is single tracked		
(c) the entire system of education is dominated by	/ inte	rnal examinations

(d) the government regulates the management and administration of private institutions

10.		oody responsible for planning, implementation a ation and teacher education at the state level	and e	valuation of educational programs of school	
	(a)	NCERT	(b)	DIET	
	(c)	CBSE	(d)	SCERT	
11. Secondary education must have definite aims related to					
	(a)	practical life	(b)	students	
	(c)	parents	(d)	the school	
12.	The	origin of the existing secondary education was	the e	fforts of	
	(a)	Sir Charles Wood	(b)	Mahatma Gandhi	
	(c)	Christian missionaries	(d)	Lord Macaulay	
13.	The U	University Grants Commission (UGC) is making	g eff	orts to improve	
	(a)	Higher education in the country	(b)	Higher Secondary education in the country	
	(c)	Secondary education in the country	(d)	Elementary education in the country	
14.	The	nigher education system in India includes			
	(a)	Secondary education	(b)	Private university	
	(c)	Public university	(d)	Both private and public universities	
15.	The A	All India Council for Technical Education (AIC	CTE)	was set up in order to	
		maintain the standard of technical education		-	
	(c)	make educational planning and administration	(d)	serve the educational institutions more effectively	
16.	Educ	ation is acquired through			
		formal, informal and non-formal forms	(b)	formal form only	
	(c)	informal form only	(d)	non-formal form only	
17.	Equa	lization of educational opportunity is needed			
		to ensure rapid advancement of a state	(b)	for the successful functioning of a democracy	
		to equip the children in urban areas	(d)	to encourage boys' education	
18.	Natio	onal Adult Education Programme (NAEP) was	laun	ched on	
		September 2, 1978		November 2, 1978	
		October 2, 1978	` /	December 2, 1978	
19.	The C	Constitution of India provides for free and comp	ılsor	y education to all children in the age group of	
		6 to 14 years		5 to 9 years	
		5 to 14 years	` ′	7 to 14 years	
20.	The C	Christian missionaries took education as a mea	ns fo	r	
		introduction of English language		development of western learning	
		propagation of Christianity	(d)	promotion of primary education	
21.	Who	were the first among the Europeans to start edu	ıcati	onal institutions in India?	
		French missionaries		Dutch missionaries	
	` /	Danish missionaries	` /	Portuguese missionaries	
22.	` '	h let the East India Company to adopt a new policy o	. ,		
		Charter Act 1813	(b)	British rulers	
	` ′	Governor Council of Bombay	` /	British Indian Council	
23.	` ′	of the important features of Secondary Educat	` ′		
,		10+2+3 structure of education		diversification of courses	
	` '	operation blackboard	` /	free and compulsory education	
		<u> -</u>		- · · ·	

24.	According to the Kothari Commission, the link be	tween edu	cation and productivity can be created through
	(a) common school system	(b)	diversification of courses
	(c) rural education	(d)	science education
25.	One of the important recommendations of the	NPE 198	6 was
	(a) promotion of agriculture and rural develo	pment	
	(b) scholarship to poor and meritorious stud		
	(c) high priority on early childhood care		
	(d) reorganizational pattern of secondary edu	ucation	
26.	Regarding language development, the NPE 1986	and Revis	ed NPE 1992 proposed an implementation of
	(a) Three - language formula	(b)	Four - language formula
	(c) One - language formula	(d)	Two – language formula
27.	In 1903, the government handed over the respons	sibility of	primary education in Mizoram entirely to the
	(a) local council	•	NGOs
	(c) missionaries	(d)	Zawlbuk
28.	The first Mizo textbook released in the year 18	895 was c	alled
_0.	(a) A, AW, B		Hawrawp zirna
	(c) Zir tan bu	` /	Mizo zir tirh bu
29	Naturalists consider reality in nature only and e	( )	
<b>2</b> ).	(a) the physical sciences		the supernatural
	(c) the laws of nature	(d)	human personalities
30	What is not associated with Pragmatism?	(u)	numum personamies
30.	(a) purposive education	(b)	freedom based education
	(c) experience based education	` '	education for self-realisation
21	. / 1	( )	
31.	Idealism recognises ideas, feelings and ideals t  (a) education		human soul
	(c) material objects	` /	spiritual essence
22		(u)	spiritual essence
32.	The term 'progressive education' is related to	(1-)	Idealian.
	(a) Pragmatism	(b)	Idealism Paglione
22	(c) Naturalism	(d)	Realism
33.	The idea of basic education was propounded by	•	M1 . C II'
	(a) Dr. Zakir Hussain	` /	Mahatma Gandhi
	(c) Dr. Rajendra Prasad	(d)	Rabindranath Tagore
34.	Society is a web of	<i>a</i> >	
	(a) technological advances	(b)	migrations of the people
	(c) social relationships	(d)	culture and tradition
35.	Social change means a change in		
	(a) structure and function of human society	(b)	economic and political condition of the society
	(c) family	(d)	culture
36.	The most effective factor of social change in a	democrati	ic country is
	(a) religion	(b)	•
	(c) community	(d)	education
37.	The most sensitive index of social development	t is	
	(a) overall literacy rate	(b)	male literacy rate

(c) female literacy rate

(d) high literacy rate of parents

38.	Attit	udes are not part of the physiological system, 1	ıor aı	re they inherited. They are
	(a)	experiences	(b)	intelligence
	(c)	aptitude	(d)	learned
39.	It is s	aid that opinion symbolises		
	(a)	aptitude	(b)	attitude
	(c)	appearances	(d)	option
40.	Inter	est is a part of		
	(a)	personality	(b)	society
	(c)	education	(d)	intelligence
41.	Moti	vation is a driving force behind		
	(a)	intelligence	(b)	attitude
	(c)	human action	(d)	personality
42.	Extri	nsic motivations are those that arise		
	(a)	from creativity	(b)	from encouragement
	(c)	from within the individual	(d)	from outside of the individual
43.	"Disc	covering something new" is the characteristic o	f	
	(a)	creativity	(b)	intelligence
	(c)	adulthood	(d)	maturation
44.	A cre	eative person has a characteristic of		
	(a)	convergent thinking	(b)	divergent thinking
	(c)	abstract thinking	(d)	intelligent thinking
45.	Origi	nality in ideas, thoughts and actions are the ch	aracte	eristics of
	(a)	an introvert person	(b)	an extrovert person
	(c)	a creative person	(d)	an intelligent person
46.	Learn	ning means change of behaviour through		
	(a)	experience and memory	(b)	experience and perception
	(c)	experience and adjustment	(d)	experience and training
47.	When	n things are learned without understanding thei	r mea	nning, it is
	(a)	rote memorisation	(b)	passive memory
	(c)	zero transfer	(d)	parrot learning
48.	Acco	rding to Skinner, learning is both		
	(a)	intelligence and attitude	(b)	acquisition and retention
	(c)	sense and reward	(d)	insight and law
49.	The b	pasic external condition of learning is		
	(a)	mental set	(b)	learning material
	(c)	practice	(d)	environment
<b>50.</b>	The	educational factors affecting learning are		
	(a)	home, family and friends	(b)	mental health, motivation and interest
	(c)	motivation, home and interest	(d)	teaching method, practice and language
51.	The	process of assigning numerals to events, object	ts etc	according to certain rules is
	(a)	test	(b)	measurement
	(c)	placement	(d)	evaluation

<b>52.</b>	The word evaluation refers to			
		the act of or process of determining the value	of so	omething
		physical measurement		
	( )	material world		
	(d)	research		
<b>53.</b>	Form	native evaluation is conducted		
		before formulating objectives	(b)	before giving final shape to any scheme
	(c)	after completion of the courses	(d)	in order to test the utility of existing scheme
<b>54.</b>	Eval	uation is needed to		
	(a)	Administer teacher made test		
	( )	Administer standardized test		
	(c)	collect evidence		
	(d)	diagnose the strengths and weaknesses of the	learr	ner with a view to guide him in future
55.	Sumi	mative evaluation is concerned with		
	(a)	The pupils' entry performance		
	(b)	The learning progress during instruction		
	(c)	The extent to which the instructional objectiv	es are	e achieved
	(d)	The learning difficulties during instruction		
<b>56.</b>		vth brings changes in one's		
		structure and form	( /	intellectual behaviour
	(c)	peer group	(d)	emotion
57.	Deve	elopment takes place due to interaction of the c	hild v	with his
		parents	` /	environment
	(c)	teachers	(d)	friends
58.		ch one of the following is the first stage of percentage of percentage of the following is the first stage of percentage of the following is the first stage of percentage of the following is the first stage of percentage of the following is the first stage of percentage of the following is the first stage of percentage of the first stage of the first st	-	
		organisation		interpretation
	(c)	memory	(d)	stimulation
59.		ch, among the following is a characteristic of int		
		ability to read and write		high level motor ability
	(c)	ability to differentiate	(d)	reasoning
<b>60.</b>	The '	'S' factor, according to Spearman stands for		
	` /	specific	` ′	special
	(c)	spatial	(d)	significant
61.	AnA	merican psychologist who propounded a group	p fact	tor theory of intelligence
	(a)	William Stern	(b)	L.L.Thurstone
	(c)	L.M.Terman	(d)	William James
<b>62.</b>	In In	telligence Tests, the speed and accuracy of the	cogn	itive behaviour is
	(a)	learned and acquired	(b)	successful in life
	(c)	emphasized	(d)	success in any particular activity
63.	Who	introduced the concept of Mental Age?		
		Charles Spearman	(b)	E.L.Thorndike
		L.M.Terman	(d)	Alfred Binet
64.	A pro	ojective technique for personality assessment is	S	
	-	Observation		Rorschach Inkblot Test

(d) Rating Scale

(c) Case Study

Chec	eklists and Rating Scales are		
			nent
` ′			
` /		0110	
	•	(b)	develops the concept of length, time and distance
` /		` ′	is not clear about his emotions
` ′		(u)	is not creat about his emotions
	-	(b)	adulthood
` /		` /	infancy
` '		` /	mancy
-	•		
` /		( )	O
` ′		( )	gang age
_	•		
` ′		` ′	cognitive development
(c)	abstract thinking	(d)	creativity
_	-		
` ′		` ′	Watson
(c)	Piaget	(d)	Erickson
Perce	eption, problem solving, judgement etc. all ref	er to	the term
(a)	motor skill development	(b)	emotional development
(c)	speech and language development	(d)	cognitive development
Lear	ning may be explained in simple words as		
(a)	modification of attitude	(b)	modification of behaviour
(c)	modification of character	(d)	modification of opinion
Wha	t an organism becomes depends on		
(a)	heredity	(b)	environment
(c)	both heredity and environment	(d)	evolution
In lea	arning, heredity contributes to the		
(b)	curriculum development		
(c)	grade achieved by the individual		
(d)	intelligence and intellectual maturity of an indi	vidua	1
The	environment plays its role in a person's learnin	g by	
(a)	Building self-confidence and enhancing motiv	ation	
(b)	Determining the height of an individual		
(c)	Affecting the intellectual development of an in	divid	lual
(d)	Determining how far an individual's personal	ity de	velops
Men	nory is a system or process that stores what we	e lear	n for
	-		future use
` '		` /	reasoning
` ′	•	()	5
	•	(h)	recalling indoing and evaluating information
	(a) (b) (c) (d) From (a) (c) Curic (a) (c) The (a) (c) Cogr (a) (c) Percor (a) (c) Unlead (a) (b) (c) (d) The (a) (b) (c) (d) Mem (a) (c) Mem (a) (c) Mem	(b) Projective techniques of personality assessmence (c) Free Association techniques of personality as (d) Subjective techniques of personality assessmence from 6 to 12 years a child  (a) wants to be free from all adult restraints  (c) experiences changes in vision and hearing  Curiosity increases in  (a) adolescence (c) childhood  The period of adolescence is also called a period of (a) storm and stress (c) physical stability  The process by which an individual comes to know (a) intelligence (c) abstract thinking  Cognitive stages of development is associated with (a) Skinner (c) Piaget  Perception, problem solving, judgement etc. all ref (a) motor skill development (c) speech and language development  Learning may be explained in simple words as (a) modification of attitude (c) modification of character  What an organism becomes depends on (a) heredity (c) both heredity and environment  In learning, heredity contributes to the (a) evaluation system (b) curriculum development (c) grade achieved by the individual (d) intelligence and intellectual maturity of an indi  The environment plays its role in a person's learnin (a) Building self-confidence and enhancing motiv (b) Determining the height of an individual (c) Affecting the intellectual development of an in (d) Determining how far an individual's personal Memory is a system or process that stores what we (a) growth (c) expansion  Memory has three basic functions	(a) Objective techniques of personality assessment (b) Projective techniques of personality assessment (c) Free Association techniques of personality assessment (d) Subjective techniques of personality assessment (e) From 6 to 12 years a child (a) wants to be free from all adult restraints (b) (c) experiences changes in vision and hearing (d) Curiosity increases in (a) adolescence (b) (c) childhood (d) (d) The period of adolescence is also called a period of (a) storm and stress (b) (c) physical stability (d) (d) The process by which an individual comes to know and (a) intelligence (b) (c) abstract thinking (d) (d) Skinner (e) Piaget (d) (e) Piaget (d) (e) Piaget (d) (e) Piaget (d) (f) Perception, problem solving, judgement etc. all refer to (a) motor skill development (b) (c) speech and language development (d) (e) modification of attitude (e) modification of character (d) (d) Uhat an organism becomes depends on (a) heredity (b) (c) both heredity and environment (d) (d) In learning, heredity contributes to the (a) evaluation system (b) curriculum development (c) grade achieved by the individual (d) intelligence and intellectual maturity of an individual (d) intelligence and intellectual maturity of an individual (d) intelligence and intellectual maturity of an individual (d) Determining the height of an individual (e) Affecting the intellectual development of an individual (d) Determining how far an individual's personality de Memory is a system or process that stores what we lear (a) growth (b) (c) expansion (d)

(c) encoding, storing and retrieving information (d) storing, processing and encoding information

<b>78.</b>	In ru	ral areas in India the co-educational system of	scho	ol often
	(a)	motivates girls to attend school	(b)	deters girls from attending school
	(c)	challenges girls to attend school	(d)	encourages girls to attend school
<b>79.</b>	A ma	ijor factor responsible for the low level of educa	ation	and high number of dropouts among girls is
	(a)	literacy of the parents	(b)	level of literacy among parents
	(c)	low female literacy rate	(d)	illiteracy of parents
80.	"Edu	cation of a boy means education of a man. Ed	lucat	ion of a girl means education of the whole
	famil	y"who said this		
	(a)	Rabindranath Tagore	(b)	Swami Vivekananda
	(c)	Mahatma Gandhi	(d)	Gopal Krishna Gokhale
81.	The 1	iteracy percentage of girls in Mizoram accordi	ing to	2011 census is
	(a)	89.27	(b)	88.25
	(c)	90.60	(d)	91.30
82.	Inclu	sive education means		
	(a)	a system where children are categorised acco	ording	g to their age group.
	(b)	all children in the same classrooms, in the sam	ne scl	hools.
	(c)	a traditional system of education.		
	(d)	a special school for gifted children.		
83.	Туріс	cally, the inclusive classroom will have		
	(a)	only one teacher	(b)	only two teachers
	(c)	more than one teacher	(d)	only three teachers
84.	Profe	essionalism in the field of education involves		
	(a)	teaching without empathy		
	(b)	unadaptability		
	(c)	interaction with students, colleagues, adminis	strato	rs, parents etc.
	(d) infrequent assessment			
85.	In or	der to become a professional in the field of edu	ucatio	on, a person should have
	(a)	beauty	(b)	money
	(c)	intelligence	(d)	integrity
86.	The	overall goal of language across the curriculum	is to c	develop
	(a)	conceptual literacy	(b)	digital literacy
	(c)	creativity	(d)	grades
87.	Cont	inuous and comprehensive evaluation (CCE) e	mpha	asises
	(a)	continuous testing on a comprehensive scale t	to ens	sure learning
		how learning can be observed, recorded and		
		fine tuning of tests with the teaching	-	-
		redundancy of the board examination		
88.	Cont	inuous and comprehensive evaluation was a p	roces	s of assessment mandated by the
		Article 45		Right to Education Act 2009
	(c)	New Education Policy 1986		Universalisation of elementary education
89.	` ′	of the general objectives of teaching social sci		
		to help the child become a doctor		to help the child fight for the country
		to help the child build a house	. ,	to build intelligent democratic citizenship

90.	Teac	ner-centred method of teaching focuses on			
	(a)	the subject content	(b)	the student's convenience	
	(c)	the teacher's convenience	(d)	method of teaching	
91.	. Inductive method in teaching mathematics is				
	(a) a students centred approach as they play an active role in it.				
	(b)	not suitable for primary and secondary level of	classe	es.	
	(c)	useful for developing problem solving ability	in the	students.	
	(d)	not motivating students to think logically.			
92.	Whic	ch Committee is related to 'learning without bu	rden'	?	
	(a)	National Curriculum Framework 2005	(b)	The Yashpal Committee 1993	
	(c)	New Policy of Education 1986	(d)	Programme of Action 1992	
93.	Righ	t to Education (RTE) Act came into effect on			
	(a)	2 <sup>nd</sup> April 2009	(b)	4 <sup>th</sup> October 2010	
	(c)	1st April 2010	(d)	1st March 2009	
94.	Right	t to Education (RTE) Act describes modalities of	f the i	mportance of free and compulsory education	
	for cl	hildren aged between 6-14 years in India unde	er		
	(a)	Article 21 (A) of the Constitution of India	(b)	Article 46 of the Constitution of India	
	(c)	Article 22 (A) of the Constitution of India	(d)	Article 65 of the Constitution of India	
95.	The a	ability to grasp the meaning of materials refers	to		
	(a)	knowledge	(b)	application	
	(c)	analysis	(d)	comprehension	
96.	In th	is type of leaning outcome, the learner uses p	erso	nal strategies to think, organise, learn and	
	beha				
	` '	intellectual skills	` /	verbal information	
	(c)	motor skills	(d)	cognitive strategy	
97.		earning outcome should include the learning be pecific criteria that demonstrates success, so the		our, the appropriate assessment method and	
	(a)	it is identifiable	(b)	it is appreciated	
	(c)	it is measurable	(d)	it is accepted	
98.	To de	efine and achieve the best learning outcome, e	duca	tional institutions should be encouraged to	
	offer				
		multidisciplinary courses	(b)	student-centric education	
	(c)	interdisciplinary education	(d)	choice based credit system	
99.	Whic	ch of the following schemes provides education	1 to g	irls and their welfare?	
	(a)	UJJAWALA		One Stop Centre Scheme	
	(c)	SWADHAR Scheme	(d)	Beti Bachao Beti Padhao	
100.		scheme which primarily focuses on providing al	lterna	te schooling to children between 6 -14 years	
	in areas where there are no primary schools				
	` ′	Sarva Shiksha Abhiyan			
		Universalization of Elementary Education			
		Early Childhood Care and Education			
	(d)	Education Guarantee Scheme & Alternate and	d Inn	ovative Education	

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