

CSM : 22

EDUCATION

PAPER - II

Time Allowed : 3 hours

Full Marks : 100

Marks for each question is indicated against it.

Attempt any 5 (five) questions taking not more than 3 (three) questions from each Part.

PART - A

1. Explain the meaning and nature of educational research. Discuss any two types of educational research with relevant examples. **(8+6+6=20)**
2. Explain the meaning of sampling, highlighting its importance in research. What are the requisites of a good sample? **(10+10=20)**
3. Discuss the meaning and significance of educational statistics. Differentiate between statistics and parameter. **(5+5+10=20)**
4. What is a standardised test? Discuss the procedures involved in standardisation of a test. **(5+15=20)**

PART - B

5. Discuss the different types and processes of educational planning. How is educational planning different from institutional planning? **(14+6=20)**
6. Explain the concept of communication. Discuss the process of communication and point out the different types of classroom communication. **(5+8+7=20)**
7. "The aim of guidance is to help an individual to help himself". Discuss this statement in the context of educational and vocational guidance programmes. **(10+10=20)**
8. Distinguish between curriculum design and curriculum development. Explain the basic principles involved in curriculum development. **(8+12=20)**

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