#### MIZORAM PUBLIC SERVICE COMMISSION

# TECHNICAL COMPETITIVE EXAMINATIONS FOR JUNIOR GRADE OF MIZORAM ENGINEERING SERVICE, P&E CADRE (ELECTRICAL WING) UNDER POWER & ELECTRICITY DEPARTMENT,

GOVERNMENT OF MIZORAM, JUNE-2022

#### GENERAL ENGLISH

Time Allowed: 3 hours FM: 100

Marks for each question is indicated against it.

Attempt all questions

1. Write an essay in any one of the given topics.

(20)

- Bamboo link roads as a measure to sustainable development in Mizoram
- The socio-economic impact of Covid -19 pandemic and Lock down in Mizoram.
- Tourism and the future aspect of Tourism in Mizoram
- 2. Write a précis of the given passage.

(20)

To write well, you have to be able to write clearly and logically, and you cannot do this unless you can think clearly and logically too. If you cannot do this yet, you should train yourself to do it by taking particular problems and following them through, point by point, to a solution, without leaving anything out and without avoiding any difficulties any difficulties that you meet.

For example, you may take the problem, 'What do I mean when I say that I am a free person?' and then try to find a solution along something like the following lines: 'Am I free to do anything I like? No, I am not free to fly to Mars, for example. My freedom is limited to what is possible. Am I then free to do anything that is possible for me to do? No, I am not free to kill my neighbour, for example, my freedom is limited to what is possible and legal. But am I not in fact free to kill my neighbour provided I can do it without being found out? Well, yes, in fact I am.

My freedom is therefore limited to what is possible and legal, unless I can avoid being found out in something illegal. Why are there legal limitations to my freedom? Because if I were free to do harm to others, thereby limiting their freedom, they too would be free to do me harm; and under these conditions, I would have less chance of freedom than if I and everybody else accepted certain legal limitations on our freedom in order to protect the latter against arbitrary interference by others, etc.

Always remember that regular and frequent practice is essential if you are to learn to write well. You learn to write by writing. It is no good waiting until you have an inspiration before you write. Even with the most famous writers, inspiration is rare. Writing is 99 per cent hard work and 1 per cent inspiration, so the sooner you get into the habit of disciplining yourself to write, the better.

To be a successful writer, you must write interestingly, but different kinds of people have different interests, and it is most unlikely that you will be able to appeal to all of them. You therefore have to know exactly what type of reader you are writing for, and exactly what kinds of things interest such a reader.

#### 3. Read the given passage and answer the questions given:

In 1855, the Red Indian Chief Seathl of the Suwamish tribe of the State of Washington addressed this letter to President Franklin Pierce of the United States. By this time the pioneering white men were occupying more and more of the North American continent, displacing the native Indian tribes as they progressed westward. This letter expresses the 'simple philosophy' of Chief Seathl's people. It is all about the conservation of nature and maintenance of the natural balance.

The Great Chief in Washington sends us word that he wishes to buy our land. The Great Chief also sends us words of friendship and goodwill. This is kind of him, since we know that he has little need of our friendship in return. But we will consider your offer, for we know if we do not do so, the white man may come with guns and take our land. What Chief Seathl says, the Great Chief in Washington can count on as truly as our white brothers can count on the return of the seasons. My words are like the stars – they do not set.

How can you buy or sell the sky- the warmth of the land? The idea is strange to us. We do not own the freshness of the air or the sparkle of the water. How can you buy them from us? We will decide in our time. Every part of the earth is sacred to my people. Every shining pine needle, every sandy shore, every mist in the dark woods, every humming insect is holy in the memory and experience of my people.

We know that the White man does not understand our ways. One portion of the land is the same to him as the next for he is a stranger who comes in the night and takes from the land whatever he needs. The earth is not his brother, but his enemy, and when he has conquered it, he moves on. He leaves his fathers' graves behind and he does not care. His fathers' graves and his children's birthright is forgotten. His appetite will devour the earth and leave behind only a desert. The sight of your cities pains the eyes of the redman. But perhaps it is because the redman is a savage and does not understand.

If I decide to accept your offer, I will make one condition. The White men must treat the beasts of this land as his brothers. I am a savage and I do not understand any other way. I have seen a thousand rotting buffaloes on the prairie, left by the white men who shot them from a passing train. I am a savage and do not how the smoking iron horse can be more important than the buffalo we kill only to stay alive. What is man without the beasts? If all the beast were gone, men would die from great loneliness of spirit; for whatever happens to the beasts also happens to man. All things are connected. Whatever befalls the earth, befalls the sons of the earth.

## Directions (Questions No. (a) - (e)): Find words in the passage which have the same meaning as: $(5\times1=5)$

(a)	depend on			
	(i)	count on	(ii)	lie on
	(iii)	spy on	(iv)	lean on
(b)	unfan	niliar		
	(i)	strange	(ii)	funny
	(iii)	pretext	(iv)	dying
(c)	consu	ıme		
	(i)	devour	(ii)	destroy
	(iii)	destine	(iv)	decline
(d)	Sava	ge		
	(i)	uncivilised	(ii)	uncanny
	(iii)	unwanted	(iv)	unclean
(e)	befalls			
	(i)	happens to	(ii)	caters to
	(iii)	hears to	(iv)	obeys to

(f) How does the attitude of the Red Indian to earth, contrast with that of the White man?

(3) (3) (3) **(3)** (3)

	(g)	What is the criticism levelled against the W	in's ways? (3)	
	(h)	What impression do you have of Chief Sea	ugh his letter? (3)	
	(i)	How is the letter a plea for preservation of	(3)	
	(j)	Provide a suitable title for the passage.	(3)	
	ctions ences:-	,	of speec	h of the underlined word in the following (10×1=10)
4.	A spi	ider has many legs.		
	(a)	verb	(b)	noun
	(c)	adjective	(d)	pronoun
5.	There	e is a <u>little</u> gravy left in the bowl.		
	(a)	adjective	(b)	verb
	(c)	noun	(d)	pronoun
6.	The g	greengrocer <u>sells</u> vegetable.		
	(a)	noun	(b)	adverb
	(c)	Interjection	(d)	verb
7.	They	play for five hours every day.		
	(a)	verb	(b)	pronoun
	(c)	preposition	(d)	noun
8.	Dirty	water spreads diseases.		
	(a)	noun	(b)	adverb
	(c)	verb	(d)	adjective
9.	India	and Australia played in the final.		
	(a)	conjunction	(b)	verb
	(c)	noun	(d)	pronoun
10.	The b	oaby sleeping <u>soundly</u> .		
	(a)	conjunction	(b)	adverb
	(c)	noun	(d)	verb
11.	Rive	r Ganga flows <u>into</u> the Bay of Bengal.		
	(a)	adjective	(b)	Noun
	(c)	interjection	(d)	preposition
12.	Alas!	! The cat fell into the well.		
	(a)	noun	(b)	pronoun
	(c)	interjection	(d)	verb
13.	Our f	final examinations are always held in Decen	nber.	
	(a)	noun	(b)	pronoun
	(c)	verb	(d)	adverb

### Directions (Questions No. 14 - 23): Choose the tense of the verb in the following sentences: $(10 \times 1 = 10)$

14.	The	school shall remain close tomorrow		
	(a)	Present indefinite tense	(b)	Future indefinite tense
	(c)	Future perfect tense	(d)	Present perfect tense
15.	It is r	aining cats and dogs outside.		
	(a)	Past continuous tense	(b)	Past perfect continuous tense
	(c)	Present continuous tense	(d)	Present perfect continuous tense
16.	Ram	a has stood first in the test.		
	(a)	Present perfect continuous tense	(b)	Present perfect tense
	(c)	Past perfect tense	(d)	Past indefinite tense
17.	She v	will have finished her home-work by 4pm.		
	(a)	Future perfect tense	(b)	Future perfect continuous tense
	(c)	Future indefinite tense	(d)	Past perfect tense
18.	Your	mother has been looking for you since mornin	g.	
	(a)	Past perfect continuous tense	(b)	Past perfect tense
	(c)	Present perfect tense	(d)	Present perfect continuous tense
19.	The	cook lights a match stick.		
	(a)	Past indefinite tense	(b)	Past perfect tense
	(c)	Present indefinite tense	(d)	Future indefinite tense
20.	Did y	vou ever smoke in your life?		
	(a)	Past indefinite tense	(b)	Past perfect tense
	(c)	Present indefinite tense	(d)	Future indefinite tense
21.	The o	cowherd had run a thorn into his foot.		
	(a)	Present indefinite tense	(b)	Past perfect tense
	(c)	Present perfect tense	(d)	Past indefinite tense
22.	The	church bells had been ringing since dawn.		
	(a)	Present perfect continuous tense	(b)	Past perfect continuous tense
	(c)	Present perfect tense	(d)	Past perfect tense
23.	She	cuts her finger while cutting vegetables.		
	(a)	Present continuous tense	(b)	Past continuous tense
	(c)	Present indefinite tense	(d)	Past perfect tense
		(O		
Direc	ctions	(Questions No. 24 - 28): Choose the correct	syno	onym from the alternatives given: (5×1=5)
24.	hamp	per		
	(a)	hint	(b)	hinder
	(c)	temper	(d)	candour
25.	assign	nment		
	(a)	task	(b)	labour
	(c)	answer	(d)	tutor

26.	6. burden					
	(a)	load	(b)	loaf		
	(c)	vice	(d)	sin		
27.	. antagonistic					
	(a)	hunger	(b)	hostile		
	(c)	humor	(d)	hunter		
28.	bellig	gerent				
	(a)	aggressive	(b)	progressive		
	(c)	redressive	(d)	condusive		
Dired	ctions	(Questions No. 29 - 33) : Choose the correct	anto	nym from the alternatives given: (5×1=5)		
29.	adve	rsity				
	(a)	adjustment	(b)	refinement		
	(c)	duality	(d)	prosperity		
30.	enric	h				
	(a)	endorse	(b)	cherish		
	(c)	novelish	(d)	impoverish		
31.	Coar	se				
	(a)	soak	(b)	damp		
	(c)	fine	(d)	poor		
32.	32. Important					
	(a)	Imbibe	(b)	incur		
	(c)	trivial	(d)	trident		
33.	33. repulsive					
	(a)	repellant	(b)	recurrent		
	(c)	attentive	(d)	attractive		
34. Make a meaningful sentence with each phrase given: (5×2=1						
	(a)	'Cost me an arm and a leg'				
	(b)	'pulling someone's leg'				
	(c)					
	(d)	d) 'hit the sack'				
	(e)	'twist my arm'				

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