UNIT - I

1. Describe the cropping patterns and explain the traditional irrigation systems in hilly regions of India. (10)

2. “Success of ‘Make in India’ programme depends on the success of ‘Skill India’ programme and radical labour reforms.” Discuss with logical arguments. (10)

3. What is Minimum Support Price? Critically outline the importance of Minimum Support Price (MSP) for the development of agriculture. (3+7=10)

4. Write short notes on the following: (2×5=10)
   (a) Privatisation and Disinvestment
   (b) Public Sector Enterprise

UNIT - II

5. List out the salient features of the ISRO launched Navigation satellite IRNSS-1G. What are its main functions? (4+6=10)

6. What is Biotechnology? Describe its applications in crop improvement. (2+8=10)

7. Give a brief account on Intellectual Property Rights (IPRs) and explain moral and ethical issues pertaining to IPRs. (10)

8. What is Cable TV Digitisation? Discuss its impact on the consumers, industry and the Government. (3+7=10)
UNIT - III

9. What do you mean by biodiversity? Describe various measures for biodiversity conservation. (2+8=10)

10. What is Environment Impact Assessment (EIA)? Describe various steps involved in EIA of a project/plan. (3+7=10)

11. List out the reasons for environmental degradation in India. What are the initiatives taken by the government to reduce its impact? (5+5=10)

12. What are the two categories of Disasters? Discuss the various factors influencing disasters. (4+6=10)

UNIT - IV

13. Describe the impacts of insurgency movements on the economic development with special reference to Northeast India. (10)

14. Religious indoctrination via digital media has resulted in Indian youth joining the ISIS. What is ISIS and its mission? How can ISIS be dangerous for the internal security of India? (5+5=10)

15. What do you mean by Cyber Warfare? Point out the vulnerability of India on cyber threats and suggest measures to tackle the same. (2+4+4=10)

16. Is Communalism the biggest threat to India’s internal security? Also bring out suitable measures to bring communal harmony. (5+5=10)

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