MIZORAM PUBLIC SERVICE COMMISSION

GENERAL COMPETITIVE EXAMINATIONS FOR RECRUITMENT TO THE POST OF PROGRAMME CO-ORDINATOR UNDER ART & CULTURE DEPARTMENT GOVERNMENT OF MIZORAM. OCTOBER, 2021

GENERAL ENGLISH - II

Time Allowed: 2 hours Full Marks: 100

All questions carry equal mark of 1 each.

Attempt all questions.

Direction (Questions No. 1-8): From the four alternatives given below, choose the correct meaning of the idioms and phrases given in the italics in the sentence:

1.	He is	He is in the habit of <u>chewing the cud</u>						
	(a)	crying over spilt milk	(b)	accusing others				
	(c)	forgetting things	(d)	to ponder on				
2.	I have recently changed my job and I am going to have teething problems							
	(a)	difficulties at the start	(b)	difficulties all the time				
	(c)	difficulties at the end	(d)	nervousness all the time				
3.	The s	scenery of Kashmir <u>beggars</u> description						
		beg for description	(b)	looks like a beggar				
	(c)	beyond any possible description	(d)	describe a beggar				
4.	Some people have the habit of working by fits and starts							
	(a)	excitedly	(b)	very seriously				
	(c)	irregularly	(d)	consistently				
5.	The <u>carrot and stick policy</u> pays dividends in every organisations							
	(a)	fair and foul	(b)	reward and punishment				
	(c)	democratic	(d)	continuous vigilance				
6.	What <i>egged you on</i> to protest like this?							
	(a)	discouraged	(b)	hindered				
	(c)	forced	(d)	urged				
7.	The host team <u>bore the palm</u> in the league matches							
	(a)	played quite well	(b)	was victorious				
	(c)	was defeated	(d)	played a very boring match				
8.	She exhibited remarkable <i>sang froid</i> during the crisis							
	(a)	composure	(b)	irritation				
	(c)	temper	(d)	anger				
40	tion	(Quastions No. 0, 14) . In the following a		ions the word at the ten is used in fe				

Direction (Questions No. 9-14): In the following questions the word at the top is used in four different different ways. Choose the option in which usage of the word is incorrect or inappropriate:

- 9. Expense
 - (a) Most children in India are educated at public expense
 - (b) A man of your expense should do well in life
 - (c) He became a good scholar, but only at the expense of his health
 - (d) We had a good laugh at his expense

10. Benign

- (a) They are normally a more benign audience
- (b) The benign economic conditions now prevailing in the world could not last
- (c) He shook his head in benign amusement
- (d) There was a benign smile on the face of the angry man

11. Invincible

- (a) The small army was invincible against the mighty Romans so they finally surrendered
- (b) Nothing in this earth which has life is truly invincible
- (c) Because the drug dealer was extremely arrogant, he thought he was invincible from persecution
- (d) Rome, protected by invincible prestige, escaped

12. Court

- (a) He has been courting Mary for six months
- (b) The prisoner was brought to court for trial
- (c) He has difficulty in courting his feelings into words
- (d) See how the men, young and old, pay court to her

13. Peep

- (a) The trees, like the longings of the earth, stand atiptoe to peep at the heaven
- (b) It's rude to peep at other people's work
- (c) She saw herself as a lecturer on a platform, not a cheap sensationalist in a flickering peep show

(b) Pronoun(d) Adjective

(d) I don't want to hear a single peep out of you

14. Protocol

20. Never will I see her again

(a) Adverb

(c) Noun

- (a) The delegates have to be seated according to protocol
- (b) One's opinion tends to differ in protocol with one's standpoint
- (c) Data from 200 patients adhering fully to the protocol gave similar conclusions
- (d) They are familiar with the protocol of royal visits

Direction (Questions No. 15-24): Identify the parts of speech of each underlined words:

15. The <i>whole</i> sum was expended						
(a) Adverb	(b)	Pronoun				
(c) Noun	(d)	Adjective				
16. This is the path by <i>which</i> he came						
(a) Adverb	(b)	Pronoun				
(c) Noun	(d)	Adjective				
17. I believe in his <u>innocence</u>						
(a) Adverb	(b)	Pronoun				
(c) Noun	(d)	Adjective				
18. Go and run <u>about</u>						
(a) Adverb	(b)	Pronoun				
(c) Noun	(d)	Adjective				
19. There was none <u>but</u> wept						
(a) Adverb	(b)	Pronoun				
(c) Interjection	(d)	Adjective				

21.	It is <u>I</u>	<u>ner</u> vanity box		
	(a)	Adverb	(b)	Pronoun
	(c)	Noun	(d)	Adjective
22.	Out s	sprang the cuckoo		
	(a)	Adverb	(b)	Pronoun
	(c)	Noun	(d)	Adjective
23.	You	have <u>no</u> sense		
	(a)	Adverb	(b)	Adjective
	(c)	Noun	(d)	Infinitive
24.	Helo	ost his <u>all</u> in speculation		
	(a)	Adverb	(b)	Adjective
	(c)	Noun	(d)	Conjunction
Dire	ction	(Questions No. 25-34): Identify the appro	pria	te verb form to fill in the blanks :
25.	Ther	e are no buses because the drivers	on s	trike lately
		have gone	•	went
	(c)	are going	(d)	go
26.	Reen	na was alone in the house at that time because	her f	ather in the garage then
		had been working		worked
	(c)	was working	(d)	had worked
27.	After	the guests we did the washing		
		left	(b)	were leaving
	(c)	were left	(d)	had left
28.	The t	in the heart of the city		
		has stood	(b)	has been standing
	(c)	stands	(d)	is standing
29.	At th	e rate he is studying he by next ye	ar	
	(a)	will qualify	(b)	will have qualified
	(c)	will be qualified	(d)	will be qualifying
30.	My s	ister that I would send her money		
	(a)	will be hoping	(b)	hoped
	(c)	hopes	(d)	had hoped
31.	She	in India at present		
	(a)	is living	(b)	live
	(c)	lives	(d)	has been living
32.	Emm	na the children till their mother retu	rns	
	(a)	will have tended	(b)	has been tending
	(c)	will be tending	(d)	tended
33.	She b	behaved as if she that boy since lo	ng	
	(a)	had been knowing	(b)	had known
	(c)	knew	(d)	was knowing
34.	The g	government a new scheme for the	poor	
	(a)	had launched	(b)	launches
	(c)	had been launching	(d)	has launched

Direction (Questions No. 35 - 44): Choose the correct preposition from the alternatives given below each sentence.

35.	India is beset many problems these day	ys					
	(a) by	(b)	for				
	(c) with	(d)	of				
36.	Newly acquired freedom is sometimes liable		_abuse				
	(a) to	(b)	with				
	(c) for	(d)	in				
37.	He threw the book the table						
	(a) onto	(b)	on				
	(c) at	(d)	upon				
38.	The goat subsists the coarsest of food						
	(a) on	(b)	with				
	(c) to	(d)	by				
39.	Some films are an incitement crime						
	(a) of	(b)	to				
	(c) with	(d)	for				
40.	There is a room the back of the house	(as p	eart of)				
	(a) by	(b)					
	(c) on	(d)	behind				
41.	"Who is waiting this table?" the customer asked						
	(a) for	(b)					
	(c) in	(d)	at				
42.	Peter's speech pointed some of our de						
	(a) at	(b)	to				
	(c) on	(d)	towards				
43.	The officials have the habit of fawningt	he m	inisters				
	(a) over	(b)	at				
	(c) above	(d)	on				
44.	Consequent heavy loss he is worse off	thes	e days				
	(a) over	(b)	upon				
	(c) at	(d)	of				
Direc	ction (Questions No. 45-50) : Identify the correc	ct sy	nthesis of the sentences.				
45	He admitted his error. He expressed his regret (Use	- Adv	verb/ Adverbial Phrase)				
10.	(a) He regret and admit his error		He regretted and admitted his error				
			He admitted his error regretfully				
16	He has five children. He must provide for them (Use	•					
40.	(a) He must provide for his five children						
	(c) He has five children that he must provide for		_				
47	•	` ′	-				
4/.	He set traps every night. He cleared his house of ra	•	se rreposition)				
		(a) He set traps every night to clear his house of rats					
	(b) By setting traps every night he cleared his how	i rais					

(c) Rats were cleared because of traps(d) He cleared his house of rats with traps

48.	He felt tired. He laid his work aside (Use Participle)					
(a) Feeling tired, he laid his work aside ((b)	He laid his work aside as he was feeling tired			
(c) He felt tired and he laid his work aside ((d)	He felt tired so he laid his work aside			
49.	. All will respect you. Your being honest is a condition (Use Adverb Clause)					
	(a)	After being honest, all will respect you	(b)	Your respect depends on your being honest		
	(c)	(c) All will respect you if you are honest		All will respect you after you are honest		
50.	He h	eard of my success. He was glad of it (Use Infi	nitiv	e)		
	(a)	He heard about my success and was glad	(b)	He was glad of hearing my success		
	(c)	He heard of my success and he was glad	(d)	He was glad to hear of my success		
Direc	ction	(Questions No. 44-50) : Choose the correct	tran	sformation as directed, from the options		
		w each sentence:		, , , , , , , , , , , , , , , , , , ,		
51.	Не w	vas so tired that he could not stand (Simple Ser	ntenc	e)		
		He was very tired to even stand		He was not able to stand because he was too tired		
		He was too tired to stand	(d)	He was so tired that he had difficulty standing		
52.	With	all his contacts he never used unfair means (Co	ompo	ound Sentence)		
		He had many contacts but never used unfair r	-			
	(b)	Having many contacts, he never used unfair n	neans			
	(c)	He never used unfair means through his many	cont	acts		
	(d)	His contacts are never used for unfair means	by hi	m		
53.	Iron	is the most useful of all metals (Comparative S	enter	nce)		
	(a)	Iron is useful than all other metals	(b)	Iron is more useful of all metals		
	(c)	No other metal is as useful as iron	(d)	The most useful metal is iron		
54.	54. What though the field be lost? (into Assertive sentence)					
	(a)	It does not matter even if the field is lost	(b)	The field may be lost but it does not matter		
	(c)	Does it matter if the field is lost?	(d)	It is important if the field is lost		
55.	Thes	sight will gladden him (Passive Voice)				
	(a)	(a) The sight will be glad to him		He is glad to see the sight		
	(c)	He will gladdened the sight	(d)	He will be gladdened by the sight		
56.	You	called me and here I am (Complex Sentence)				
	(a)	I am called and here I am	(b)	As you called me, I am here		
	(c)	I am called to be here	(d)	I am here after you called me		
57.	The i	nvigilator was reading out the instructions (Pas	sive	Voice)		
	(a)	The instruction was read out by the invigilator	r			
	(b)	The instructions had been read out by the invi	gilate	or		
	(c) The instructions was been read out by the invigilator					
	(d)	The instructions were being read out by the in	vigila	ator		
Direc	ction	(Questions No. 58-64) : Analyse the senter	nces	and choose the correct alternatives:		
58.	He se	eems to have acted with great promptitude				
		Adverb Phrase	(b)	Noun Phrase		
	(c)	Adjective Phrase	(d)	None of these		
59.	He se	erved out his sentence and was released				
	(a)	Simple Sentence	(b)	Compound Sentence		

(d) None of these

(c) Complex Sentence

60.). He never felt the witchery <u>of the soft blue sky</u>						
	(a)	Adverb Phrase	(b)	Noun Phrase			
	(c)	Adjective Phrase	(d)	None of these			
61.	1. The plan <i>you propose</i> is a very good one						
	(a)	Noun Clause	(b)	Adverb Clause			
	(c)	Adjective Clause	(d)	None of these			
62.	My fı	riend, the magistrate of this place, is on leave					
	-	Simple Sentence	(b)	Compound Sentence			
	(c)	Complex Sentence	(d)	None of these			
63.	Thric	ee is he harmed <u>that hath his quarrel just</u>					
		Noun Clause	(b)	Adverb Clause			
	` ′	Adjective Clause	(d)	None of these			
64.	` ′	onfessed <i>that he was guilty</i>	()				
0 10		Adverb Clause	(b)	Noun Clause			
	` ′	Adjective Clause	` /	None of these			
D:		•	` /				
	,	(Questions No. 65-69) : Out of the four alter entence in Indirect/ Direct Speech :	rnati	ves, choose the one which best expresses			
		-					
65.		iid, "Alas! I am undone"	<i>a</i> >				
		He exclaimed that he was undone		He exclaimed that he is undone			
		He exclaimed with sorrow that he was undone	(d)	He exclaimed with sorrow that he is undone			
66.		iid, "Shall I ever forget her?"					
	` '	He wondered if he would ever forget her	` '	He wonders if he would ever forget her			
		He wondered that he would ever forget her	(d)	He asked if he should ever forget her			
67.	He sa	iid, "John will write a letter?"					
	` ′	He says that John would write a letter	` /	He said that John will write a letter			
	(c)	He says that John should write a letter	(d)	He says that John will write a letter			
68.	I said	that she had eaten the meal					
	` ′	I said, "She ate the meal"	(b)	I say, "She eats the meal"			
	(c)	I said, "She has eaten the meal"	(d)	I said, "She is eating the meal"			
69.	He sa	ys, "Matthew is a good player"					
	(a)	He says that Matthew has been a good player	(b)	He says that Matthew is a good player			
	(c)	He says that Matthew was a good player	(d)	He said that Matthew has been a good player			
Dire	ction	(Questions No. 70-74) : Identify the correc	ct no	tion expressed by each of the following			
sente	ences	by choosing one of the alternatives given .	:				
70.	Good	lbye, my daughters!					
		Exclamatory	(b)	Optative			
	` ′	Affirmative	(d)	Imperative			
71.	` ′	but truth triumphs	()	1			
		Assertive	(b)	Optative			
	` ′	Affirmative	` ′	Negative			
72	` ′	h I were a rich man	()				
, 4.		Assertive	(b)	Imperative			
	()		(~)	1			

(d) Negative

(c) Affirmative

73.	This pony is better trained than yours		
	(a) Assertive	(b)	Positive
	(c) Superlative	(d)	Comparative
74.	He said to me, "Please help me"		
	(a) Assertive	(b)	Affirmative
	(c) Imperative	(d)	Interrogative
Dire	ction (Questions No. 75-80) : Choose the wo	rd neare	est in meaning of the underlined word .
<i>75.</i>	Expeditious steps should be taken to complete	the wor	k in two weeks
	(a) strict and forceful	(b)	unmerciful and punitive
	(c) disciplinary	(d)	prompt and efficient
76.	A wise man puts past <u>rancour</u> behind and mov	es ahead	
	(a) dislike	(b)	hatred
	(c) division	(d)	criticism
77.	The song had a <i>soporific</i> effect on the child		
	(a) soothing	(b)	terrific
	(c) sleep - inducing	(d)	supreme
78.	He is so <i>garrulous</i> that all sober persons avoid	his com	pany
	(a) talkative	(b)	foolish
	(c) domineering	(d)	quarrelsome
79.	The <u>acerbic</u> remarks of the manager were unwa	ırranted	
	(a) bitter	(b)	furious
	(c) arrogant	(d)	childish
80.	One's <u>remonstration</u> against social ills has to be	ent to be fruitful	
	(a) outrange	(b)	criticism
	(c) demonstration	(d)	protest
	ction (Questions no. 81-85): Choose the me the sentence meaningful:	ost suit	able alternative to fill in the blanks to
81.	He was of playing and l	loose wit	th the sentiments of his dearest friends
	(a) complained; thick	(b)	guilty; fast
	(c) accused; tight	(d)	innocent; false
82.	The partners broke off as they found each othe	r	of breach of promise
	(a) guilty; flagrant	(b)	responsible; serious
	(c) faulty; severe	(d)	accused; rigid
83.	The changes made in the system were so	th	at they didn't require any
	(a) big; time	(b)	obvious; modifications
	(c) certain; expertise	(d)	genuine; intelligence
84.	We cannot such a/an a	ct of viol	ence
	(a) tolerate; insipid		commit; magnificent
	(c) consider; important	(d)	pardon; egregious
85.	Some people have the for learning for	eign lang	guage but they have no in speaking
	(a) stamina; fondness		mania; urge
	(c) aptitude; interest	(d)	capacity; ability

Direction (Questions No. 86-90): Choose a verb which best agrees with the subject of the following sentences:

86.	Each of the s	tudents	_obedient				
	(a) is			(b)	are		
	(c) were			(d)	have		
87.	No students	and no teacher	present				
	(a) are		1		was		
	(c) has			(d)	have		
88.	` /	done hi	s work	. ,		en alternatives if necess lunch	
00.	(a) have		S WOIL	(b)	were		
	(c) has			(d)			
20		ant and the cashier	abso	` ′	_		
6).	(a) has	and the cashier	aosc		are		
	(c) were			`	have		
00			alagant	(u)	nave		
90.		ne man	absent	(b)	0.00		
	(a) was			` /	are		
ъ.	(c) were	N. 01.00	F	` '	has	.	
					n the correct alt	ternatives :	
91.		you see th	ere bowls very v				
	(a) whose			` /	who		
	(c) whom			(d)	which		
92.	n	nen are free from fa	aults				
	(a) A few			(b)	Few		
	(c) The few	V		(d)	None of these		
93.	It was	that gave you	ı the alarm				
	(a) Me			(b)	Myself		
	(c) Mine			(d)	I		
94.	d	lid they fight each	other for?				
,	(a) Who	,8		(b)	Why		
	(c) What			(d)	Whom		
95.	t:	act would have sav	ed the situation	. ,			
70.	(a) A little	act would have but	ea ine situation	(b)	The little		
	(c) Little			` /	none of these		
96		of the	zisters	(-)			
70.	(a) Every	Or the	5151015	(b)	Each		
	(c) Either			(/	Neither		
Dina	` '	Ms No. 07 100) .	Chaasa tha righ	` ′		altaunativas if naa	466 AM.
	. —	•	•		•	•	essury.
97.		kes a heavy breakf	ast because he go			_ lunch	
	(a) a			(b)			
	(c) the				not necessary		
98.		thankful	office to offer ad				
	(a) a			(b)			
	(c) the			(d)	not necessary		
99.	Men are too	often led astray by	prej	judice			
	(a) a			(b)	an		
	(c) the			(d)	not necessary		
100.	Time makes	most er	nemies friends				
	(a) a			(b)	an		
	(c) the			(4)	not necessary		