

**SYLLABUS FOR LECTURER**  
**(Special Educator-Hearing Impairment)**  
**School Education Department (SCERT)**

**GENERAL ENGLISH PAPER – I**

**Full Marks : 100**

**ESSAY TYPE**

a) Essay Writing	:	25 Marks
b) Précis Writing	:	15 Marks
c) Letter Writing	:	15 Marks
d) Idioms & Phrases	:	14 Marks
e) Expansion of passages	:	15 Marks
f) Comprehension of given passages	:	16 Marks

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**GENERAL ENGLISH PAPER – II**  
**MCQ**

**Full Marks : 100**

a) Grammar : Parts of Speech, Nouns, Adjective, Verb, Adverb, Preposition, etc.	:	40 Marks
b) Compositions	:	30 Marks
i) Analysis of complex and compound sentences.		
ii) Transformation of sentences.		
iii) Synthesis of sentences.		
d) Correct usage and vocabularies.	:	30 Marks

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**TECHNICAL PAPER-I**  
**(MCQ)**

**Full Marks : 200**

**Unit I**

- |   |          |
|---|----------|
| 1) Concept and meaning of Hearing Impairment                                  | 10 Marks |
| 2) Identification and Assessment of Hearing Impaired Children.                | 14 Marks |
| 3) Role of School and Teachers in Identification of Hearing Impaired Children | 16 Marks |

**Unit II**

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|---|----------|
| 1) Classification of Hearing Impairment         | 14 Marks |
| 2) Characteristics of Hearing Impaired children | 10 Marks |
| 3) Causes of Hearing Impairment                 | 16 Marks |

**Unit III**

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|---|----------|
| 1) Education and Adjustment of Hearing Impaired children    | 16 Marks |
| 2) Educational Considerations for Hearing Impaired children | 14 Marks |
| 3) Educational Placement considerations                     | 10 Marks |

**Unit IV**

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|--|----------|
| 1) Care and Training of Hearing Impaired | 10 Marks |
| 2) Development of Communication Skills   | 20 Marks |
| 3) Personal and Educational Development  | 10 Marks |

**Unit V**

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|---|----------|
| 1) Hearing Impaired Children in Ordinary Schools  | 10 Marks |
| 2) General Teaching Strategies and Considerations | 14 Marks |
| 3) Use of Developed Technological Means           | 16 Marks |

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**TECHNICAL PAPER-II**  
**(MCQ)**

**Full Marks : 200**

**Unit-I**

- |   |          |
|---|----------|
| 1) Meaning & Definition of Deaf and Hard of Hearing | 16 Marks |
| 2) Types and Classification of Deafness             | 24 Marks |

**Unit-II**

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|---|----------|
| 1) Different Characteristics of Deaf and Hard of Hearing.<br>Individuals. | 24 Marks |
| 2) Causes of Deafness   | 16 Marks |

**Unit-III**

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|-----------------------------------|----------|
| 1) Problems of Hearing Disability | 20 Marks |
| 2) Education for Deaf Children    | 20 Marks |

**Unit-IV**

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|--|----------|
| 1) Development of Audio Power in Deaf            | 20 Marks |
| 2) Development of Audio Power in Hard of Hearing | 20 Marks |

**Unit-V**

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|--|----------|
| 1) Language Development in Deaf            | 20 Marks |
| 2) Language Development in Hard of Hearing | 20 Marks |

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**TECHNICAL PAPER-III  
(MCQ)**

**Full Marks : 200**

**Unit-I**

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|--|----------|
| 1) Our Hearing Apparatus and the Mechanisms of Hearing | 20 Marks |
| 2) Early Intervention                                  | 20 Marks |

**Unit-II**

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|---|----------|
| 1) External and Middle Ear Hearing loss | 20 Marks |
| 2) Abnormalities of the Middle Ear      | 20 Marks |

**Unit-III**

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|--|----------|
| 1) Special Education for Hard of Hearing | 20 Marks |
| 2) Method/s of Teaching Deaf             | 20 Marks |

**Unit-IV**

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|----------------------------|----------|
| 1) Role of Teachers        | 20 Marks |
| 2) Parents' Responsibility | 20 Marks |

**Unit-V**

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|--|----------|
| 1) Advantages & Disadvantages of Residential Schools<br>for Hearing Impaired | 20 Marks |
| 2) Constitutional Provisions for Hearing Impaired                            | 20 Marks |

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