

MIZORAM PUBLIC SERVICE COMMISSION
LIMITED DEPARTMENTAL EXAMINATIONS FOR PROMOTION TO
HEADMASTER, GOVERNMENT HIGH SCHOOL UNDER SCHOOL EDUCATION DEPARTMENT,
GOVERNMENT OF MIZORAM. NOVEMBER-2022

PAPER - II

Time Allowed : 3 hours

Full Marks : 100

Pass Marks : 40

Marks for each question is indicated against it.
Attempt all questions.

Direction (Questions No. 1 - 6) : Write very short notes on any five of the following. (5×3=15)

1. What do you understand by the term School Administration?
2. What are the types of Indiscipline mostly occurred in school?
3. Differentiate between School Management and Educational Administration?
4. Define value oriented education.
5. What do you understand by Secondary Education?
6. Give a short description on the items of expenditure in educational finance.

Direction (Questions No. 7 - 12) : Write short notes on any five of the following. (5×5=25)

7. What are the problems mostly faced by the Secondary Schools?
8. Briefly describe on the sources of revenue for education at the State Level.
9. What are the significance of Population Education across the curriculum?
10. What are the aims of introducing Socially Useful Productive Work (SUPW) in the school curriculum?
11. How do the Central Government tries to hasten the spread of vocational education in India? (*as suggested by the NEP 2020*)
12. Enumerate on the role of value oriented education in the school curriculum.

Direction (Questions No. 13 - 19) : Write essay type on any six of the following.

13. Describe the scope, role and function of Educational Administration in India. (3+3+4=10)
14. Elucidate on the causes of Indiscipline and suggest ways to overcome such causes. (5+5=10)
15. Suggest the needs and importance of moral education in the present era of education. (10)
16. What are the approaches and values of interpreting sex education among adolescence? (5+5=10)
17. How will you identify conflict in educational organization? Point out the strategies for management of conflict in educational set up. (5+5=10)
18. Elaborate on the effective ways of managing school administration for qualitative improvement. (10)
19. As UNESCO stated "Population education is an educational programme which provides for a study of population situation of the family, the community, nation and world, with the purpose of developing in the students' rational and responsible attitudes and behaviour towards that situation." Comment. (10)